



## Cambridge Pre-U

CANDIDATE  
NAME

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CENTRE  
NUMBER

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**FRENCH**

**9779/02**

Paper 2 Reading and Listening

**October/November 2020**

**2 hours 15 minutes**

You must answer on the question paper.

You will need: Individual listening equipment

### INSTRUCTIONS

- Part I Reading: answer **all** questions.
- Part II Listening: answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- Dictionaries are **not** allowed.

### INFORMATION

- The total mark for this paper is 60.
- The number of marks for each question or part question is shown in brackets [ ].

This syllabus is regulated for use in England, Wales and Northern Ireland as a Cambridge International Level 3 Pre-U Certificate.

This document has **16** pages. Blank pages are indicated.

**Part I: Reading (30 marks)**

You are advised to spend 1 hour 15 minutes on Part I (Reading) and 1 hour on Part II (Listening).

Answer **all** the questions in the spaces provided. There are instructions about how to answer the questions, and which language to answer in, at the beginning of each exercise.

**Texte à lire 1**

Lisez attentivement le texte suivant, puis répondez aux questions **en français**. Utilisez le plus possible vos propres mots. Vous n'êtes pas obligé d'écrire des phrases entières.

## Le Plan vélo

La ministre des Transports vient de profiter d'une visite à Angers pour annoncer l'allocation de 350 millions d'euros à son *Plan vélo*.

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L'insistance auprès des élèves sur l'importance du port d'un casque s'impose aussi pour des raisons de sécurité.

**1** Qu'est-ce que la ministre s'est engagée à faire lors de sa visite à Angers ?

.....  
 ..... [1]

**2** Qu'est-ce que la ministre veut surtout faire par son projet ?

.....  
 ..... [1]

3 Pourquoi l'usage des mots tels que « maillot jaune » ou « peloton » est-il particulièrement approprié dans ce contexte ?

.....  
..... [1]

4 Qu'entendez-vous dire par la phrase « en se mettant en selle » ?

.....  
..... [1]

5 Comment la vidéosurveillance pourrait-elle aider lors d'éventuelles poursuites judiciaires ?

.....  
..... [1]

6 Qu'est-ce qu'on va faire avec les 10 % de l'argent versé ?

.....  
..... [1]

7 Expliquez pourquoi les risques d'accrochage sont augmentés pour les cyclistes aux feux rouges.

.....  
..... [1]

8 Qu'est-ce que les employés qui prennent le vélo peuvent faire deux fois par jour ?

.....  
..... [1]

9 En ce qui concerne la sécurité routière, que doivent faire les établissements scolaires ? Donnez **deux** détails.

.....  
.....  
..... [2]

**[Total: 10]**

Texte à lire 2

Read the text and answer the questions **in English**. You do not need to write in full sentences.

## Un job d'été

Beaucoup de jeunes découvrent le monde du travail à l'occasion d'un premier emploi saisonnier.

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Elle a pu faire valoir son expérience dans son dossier d'admission à une école de marketing de la capitale où elle est attendue à la rentrée.

**10** In what regions are most summer jobs in hotels and restaurants to be found?

.....  
..... [1]

**11** What are 15,000 people employed to do each year in Burgundy?

.....  
..... [1]

12 Why do the last group of people mentioned in the second paragraph look for summer jobs?

.....  
..... [1]

13 Why are summer jobs for students more difficult to find at present?

.....  
..... [1]

14 What is Marie employed to do?

.....  
..... [1]

15 Why was the first day difficult for Marie?

.....  
..... [1]

16 How was Marie feeling by the end of the day?

.....  
..... [1]

17 How did Alban's appearance change over the first two days?

.....  
..... [1]

18 What was Cap Ferret originally known for?

.....  
..... [1]

19 How did Claudette's summer job help her plans for the future?

.....  
..... [1]

**[Total: 10]**

**[Turn over**

**Texte à lire 3**

- 20** Translate the following passage into **French**. You may use words or phrases from *Texte à lire 2*. You are reminded of the need for accuracy in your response.

Finding a summer job allows young people to discover the world of work. But jobs are not easy to find, which means that it is important to start looking for one as soon as possible before they are all taken by someone else. The sectors in which most of the jobs are found haven't changed recently, but the best are those which provide the opportunity to gain some practical experience as well as some money.

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A series of 28 horizontal dotted lines spanning the width of the page, intended for writing answers.

**[Total: 10]  
[Turn over**

**Part II: Listening (30 marks)**

You are advised to spend 1 hour on Part II (Listening) and 1 hour 15 minutes on Part I (Reading).

Answer **all** the questions in the spaces provided. There are instructions about how to answer the questions, and which language to answer in, at the beginning of each exercise. You do not need to write in full sentences. You may listen to the passages as many times as you wish.

**Texte à écouter 1****La guerre contre les pailles en plastique**

Écoutez cette interview à la radio avec Mme Chiari, représentante d'une organisation écologique qui a lancé une pétition en ligne contre les pailles en plastique, ces tout petits tubes qu'on utilise pour consommer les boissons. Répondez **en français** aux questions.

**21** Que faisait Mme Chiari quand elle a pris conscience des effets des déchets en plastique ?

.....  
 ..... [1]

**22** Quelle sera la situation en 2050 d'après les estimations des scientifiques ?

.....  
 ..... [1]

**23** Quelle image illustre le nombre de pailles utilisées chaque jour aux États-Unis ?

.....  
 ..... [1]

**24** Qu'est-ce que Mme Chiari trouve ridicule ?

.....  
 ..... [1]

**25** Pourquoi l'utilisation des pailles a-t-elle augmenté au début du 21<sup>e</sup> siècle ?

.....  
 ..... [1]



26 Comment les poissons, animaux et oiseaux marins se mettent-ils en danger ?

.....  
..... [1]

27 Que font les biologistes dans la vidéo de 2015 sur *YouTube* ?

.....  
..... [1]

28 Comment les pailles peuvent-elles nuire aux êtres humains ?

.....  
..... [1]

29 À part le carton, quelle est l'alternative biodégradable mentionnée ?

.....  
..... [1]

30 Pourquoi l'interviewer regretterait-il l'interdiction totale des pailles ?

.....  
..... [1]

**[Total: 10]**

## Texte à écouter 2

## Un psychologue réputé parle du rythme scolaire

Listen to the report and answer the questions in English.

31 What is meant by the saying quoted at the very start?

.....  
..... [1]

32 What is it important for children to acquire?

.....  
..... [1]

33 What is the proposal being discussed?

.....  
..... [1]

34 How are a large proportion of university students described?

.....  
..... [1]

35 What is the impact of puberty on sleep patterns?

.....  
..... [1]

36 What do the cynics think will be the likely reaction of the young people concerned?

.....  
..... [1]

37 Apart from depression, to what else can a chronic lack of sleep lead?

.....  
..... [1]

38 Apart from in arithmetic, in what academic area do pupils who sleep longer perform better?

.....  
..... [1]

39 According to their teachers, what is the benefit of pupils sleeping longer?

.....  
..... [1]

40 What does the end of the report say about the possible reaction of parents?

.....  
..... [1]

**[Total: 10]**









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