

Centre Number	Candidate Number	Candidate Name
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NAMIBIA SENIOR SECONDARY CERTIFICATE

FASHION AND FABRICS ORDINARY LEVEL

4342/1

PAPER 1

2 hours

Marks 80

2018

Additional Material: Answer Book

INSTRUCTIONS AND INFORMATION TO CANDIDATES

- Write your Centre Number, Candidate Number and Name in the spaces at the top of this page and in the Answer Book provided.
- Write in dark blue or black pen.
- You may use a soft pencil for any diagrams or rough working.
- Do not use correction fluid.
- Do not write in the margin *For Examiner's Use*.

Section A

- Write your answers in the spaces on the Question Paper.
- Answer **all** questions from Section A.

Section B

- Write your answers in the Answer Book provided.
- Answer **three** questions.
- Answer each question on a separate page.
- At the end of the examination fasten all your work securely together.
- The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use	
Section A	
Section B	
Question	
Question	
Question	
Total	

Marker	
Checker	

This document consists of **5** printed pages and **3** blank pages and an **Insert**.



Republic of Namibia

MINISTRY OF EDUCATION, ARTS AND CULTURE

SECTION A

Answer **all** questions.

1 Refer to the insert.

The insert shows the front and back of a pattern envelope. Study the illustrations and pattern information carefully.

(a) Complete

The bodice of the dress is (i) fitting with a

(ii) waist. The dress fastens with a

(iii) The (iv)

jacket has (v) sleeves and ends

(vi) the hips.

[6]

(b) State the amount of fabric, 150 cm wide, needed to make:

(i) jacket size 10

.....

[1]

(ii) dress size 16

.....

[1]

(c) List **two** notions that are used to complete the dress.

1

2

[2]

(d) List **four** types of fabric, excluding georgette, suitable for making the outfits on the pattern envelope.

1

2

3

4

[4]

(e) For georgette fabric, describe the

fabric origin,

structure,

appearance,

weight.

[4]

(f) Study the front of the pattern envelope.

Identify

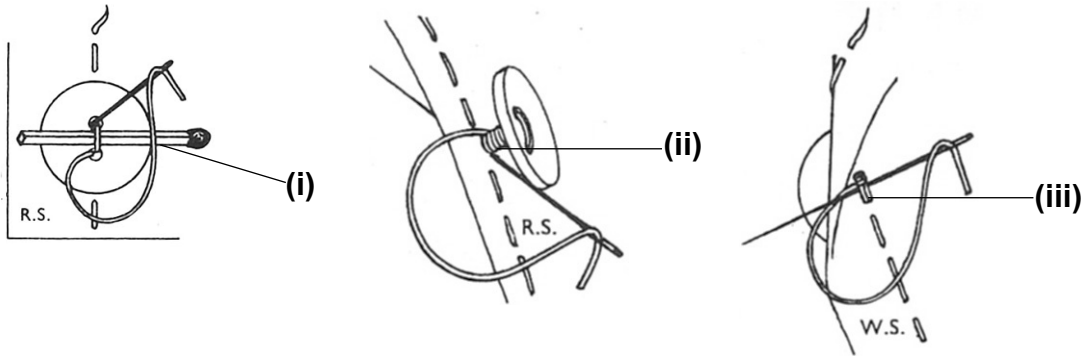
(i) the neckline,

..... [1]

(ii) type of jacket sleeve.

..... [1]

(g) Study the diagrams below.



(i) What is the purpose of the match stick?

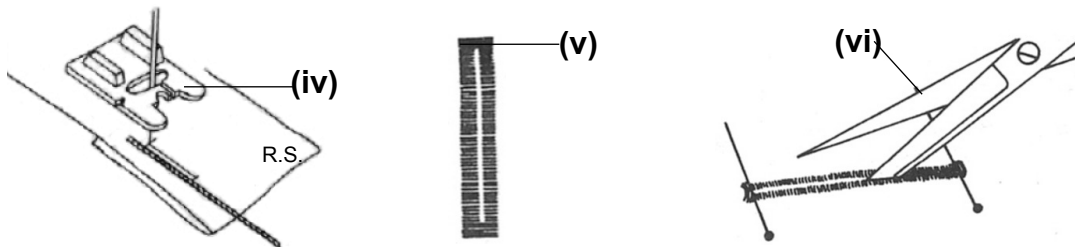
..... [1]

(ii) Explain why thread is wound under the button?

..... [1]

(iii) Which stitch is used on the wrong side to strengthen the button?

..... [1]



(iv) Identify the machine foot used to make a buttonhole.

..... [1]

(v) What is the purpose of the bar at the top and bottom of a buttonhole?

..... [1]

(vi) What is used to cut open a buttonhole?

..... [1]

[26]

SECTION B

Answer **three** questions in the Answer Book.

- 2** (a) Explain the difference between fibres, yarns and fabrics. [6]
- (b) Define the following processes in making silk fibres into yarn:
- (i) degumming [1]
- (ii) reeling [1]
- (c) List the advantages of warp-knitted fabrics. [4]
- (d) Compare cotton fibres and wool fibres. [6]
- [18]**
- 3** (a) Draw a garment which includes:
- (i) shaped faced neckline [1]
- (ii) tucks [1]
- (iii) patch pocket [1]
- (iv) bound opening at the front of the garment [1]
- (v) fastener for bound opening [1]
- (vi) decorative hem [1]
- Label each of these features.
- (b) List **four** advantages of making your own clothes. [4]
- (c) Using notes and or labelled diagrams, describe how a French seam is constructed. [8]
- [18]**
- 4** (a) Explain the factors you need to consider before removing common stains from fabrics. [4]
- (b) Name **two** reagents that can be used to remove blood from a garment. [2]
- (c) Design a clothing label for a linen garment. Draw **three** symbols and explain the meaning of the symbols. [6]
- (d) Using labelling and symbols, state the iron settings for dry ironing fabrics made from the following fibres:
- (i) cotton [2]
- (ii) nylon [2]
- (iii) silk [2]
- [18]**

- 5 (a) Define the following terms used in textiles:
- (i) *water repellent* [2]
 - (ii) *sanforizing* [2]
 - (iii) *flameproofing* [2]
 - (iv) *bleaching* [2]
 - (v) *durable press finish* [2]
 - (vi) *absorbency* [2]
- (b) Describe plain weaving and give **two** examples of the weave. [6]
- [18]**
- 6 (a) Identify **four** sewing tools, except for a sewing machine and overlocker. Explain the use of each. [6]
- (b) Explain how to care for an electrical sewing machine. [6]
- (c) Discuss the points to consider when choosing an electrical sewing machine. [6]
- [18]**

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