

# JUNIOR SECONDARY CERTIFICATE

**ENGLISH FIRST LANGUAGE**

**1101/2**

PAPER 2 Continuous Writing

2 hours

Marks 30

**2017**

Additional Materials: Answer Book

## INSTRUCTIONS AND INFORMATION TO CANDIDATES

- Write your answers in the Answer Book provided.
- Write your Candidate Number and Name in the spaces on the Answer Book.
- Write in dark blue or black pen.
- Do not use correction fluid.
  
- Answer **one** question from Section **A** and **one** question from Section **B**.
- All topics in each section of this paper carry equal marks.
  
- Pay special attention to spelling, punctuation and sentence structure.
- The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **3** printed pages.



Republic of Namibia

**MINISTRY OF EDUCATION, ARTS AND CULTURE**

**SECTION A**

- Choose only **one** topic from this section.
  - Write a composition of about **300 – 350** words on **one** of the following topics.
- 1 A learner who does not have any technological skills will not be able to compete for a job in the ever-increasing technological world.  
Do you agree?
  - 2 Write a story which ends with the following sentence:  
“If only we had listened to our grandmothers, we would not have been in this predicament.”
  - 3 Discuss the following statement:  
“My parents are so busy doing other things that they do not have time for me.”
  - 4 Describe a place or a situation in which you are most comfortable with by referring to all five senses.
  - 5 Teenagers are vulnerable and are easily persuaded to take supplements and drugs, so as to be accepted by a group of friends.  
Do you agree?
  - 6 Use the photograph on to write a story. Find a suitable title for your story.



**SECTION B**

- Respond to **one** of the following topics in a piece of writing.
  - The content must be about **150 – 200** words in length.
- 1 You and two friends have been put into a team with a newcomer to your school. She is very outspoken, a rebel and has a bad reputation. You are of the opinion that your group is able to have a positive influence on her. However, your friends do not agree with you.

Write the **conversation** which takes place. Each person is to speak **twice**.

- 2 The water crisis persists and you have noticed that not only are your school's sports fields still being watered but that they are watered during the heat of the day. As a member of the Environmental Club at your school, you feel it is your responsibility to write a letter to the principal.

As a concerned learner you need to write a diplomatic, yet determined **letter**, in which you point out that the school may receive a fine and emphasise the detrimental effect which it has on each Namibian.

- 3 Your school supports an underprivileged school in a rural area. As the chairperson of this community project, you have been asked to address the parents and learners of your school to support the winter soup kitchen which you are planning.

You need to persuade them to support this vitally important venture, which could possibly provide the less privileged children with their only daily meal. Write your **speech**.

- 4 A fellow classmate has failed the term and does not want to return to school for the rest of the year. You are aware of the fact that he is desperate to study further and only has to finish another trimester. However, he feels that he has disappointed his parents and himself.

Although you have not spoken to each other in a while, due to a dispute, you feel it is your duty to inspire him in an earnest **letter**.

**[20]**