



Cambridge O Level

ISLAMIC STUDIES

2068/13

Paper 1 History and Scriptures

October/November 2021

1 hour 30 minutes



You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

INSTRUCTIONS

- Answer **three** questions in total, **one** from each section.
Answer all parts of the questions you have chosen.
- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

INFORMATION

- The total mark for this paper is 60.
- The number of marks for each question or part question is shown in brackets [].

This document has **4** pages. Any blank pages are indicated.

Answer **three** questions.

Choose **one** question from each section.

You must answer **all** parts of the questions you have chosen.

Section A: Arabia in the Pre-Islamic period

- 1 (a) Describe the economic system used in Mecca during Pre-Islamic times. [4]
- (b) Describe the treatment of slaves, women and infant girls in Pre-Islamic Arabia. [10]
- (c) 'Khadija's moral support for the mission of the Prophet (pbuh) was significant.'
Discuss this statement and show that you have thought about different points of view. [6]

[Total: 20]

- 2 (a) Give **four** features of nomadic life in Pre-Islamic Arabia. [4]
- (b) Give an account of the importance of the Ka'ba in Mecca in Pre-Islamic Arabia. [10]
- (c) In what ways were the actions of Muhammad (pbuh) in the dispute of replacing the black stone an example for Muslims today? Give reasons to support your answer. [6]

[Total: 20]

Section B: Prophet Muhammad (pbuh)

- 3 (a) Describe the relationship between Muhammad (pbuh) and 'Ali. [4]
- (b) Give an account of 'Ali's services to Islam during the Prophet's lifetime. [10]
- (c) What benefits are there for society today in following the example of brotherhood that Muhammad (pbuh) created in Medina? [6]

[Total: 20]

- 4 (a) Give **four** reasons why the Quraish wanted to fight the Muslims at Uhud. [4]
- (b) Give an account of the events of the Battle of Uhud. [10]
- (c) 'There were many lessons to be learned from the defeat at Uhud.'
Discuss this statement and show that you have thought about different points of view. [6]

[Total: 20]

Section C: Texts from the Holy Qur'an and Hadith

5 Sura 114: 1–6

- 1 Say: I seek refuge
With the Lord
And Cherisher of Mankind,
- 2 The King (or Ruler)
Of Mankind,
- 3 The God (or Judge)
Of Mankind,—
- 4 From the mischief
Of the Whisperer
(Of Evil), who withdraws
(After his whisper),—
- 5 (The same) who whispers
Into the hearts of Mankind,—
- 6 Among Jinns
And among Men.

[Yusuf Ali; *An English interpretation of the Holy Qur'an*]

- (a) Explain the teachings in Sura An Naas and why Muslims need to be aware of these teachings. [12]
- (b) 'Reading the Qur'an is the best way for Muslims to know about God's message for humankind.' Discuss this statement and show that you have thought about different points of view. [8]

[Total: 20]

6 Hadith No 11 Doubt

Leave that which makes you doubt for that which does not make you doubt.

[*An-Nawawi's Forty Hadith*]

- (a) Explain the teachings in this Hadith and give **two** examples of how it might be put into practice by Muslims today. [12]
- (b) In what ways might believers overcome doubt when following Islam? Give reasons to support your answer. [8]

[Total: 20]

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