

JUNIOR SECONDARY CERTIFICATE

SIGN LANGUAGE

1170/1

PAPER 1

Marks 40

2018

Additional Material: DVD

INSTRUCTIONS AND INFORMATION TO CANDIDATES

- Sign your Centre Number, Candidate Number and Name at the start of each recording.

Section 1: Expression and Communication

- Sign between **400 – 500** signs.

Section 2: Observation and Comprehension

- Do all **three** tasks.

This document consists of **5** printed pages.



Republic of Namibia

MINISTRY OF EDUCATION, ARTS AND CULTURE

SECTION 1: EXPRESSION AND COMMUNICATION

- A** Look at the picture. Sign a story of **400 – 500** signs. The story should tell what happened before, during and after the incident.



OR

- B** Sign a story of **400 – 500** signs.



[10]

SECTION 2: OBSERVATION AND COMPREHENSION

Do all **three** tasks.

Task 1: Observe the signed children's story: The boy from the village.

1 Answer the following questions.

1.1 What did the mother ask the boy to do? [2]

1.2 Did the boy manage to do both tasks? Sign what happened. [2]

1.3 How did the mother communicate with the boy? [1]

1.4 What was the biggest challenge for the family? [1]

1.5 How did the family solve the communication problem? [1]

1.6 True or false

(a) The mother knew the boy was deaf when he was born.

(b) The mother used gestures to communicate with the boy.

(c) The boy went to Eluwa Special School. [3]

[10]

Task 2: Observe the signed story: Deaf Educator

1 Choose the best answer.

1.1 The name of the Deaf Educator is

- A Dr Sam Nujoma.
- B Dr Hage Geingob.
- C Dr Andrew Foster.

[1]

1.2 He was born in

- A America.
- B South Africa.
- C England.

[1]

1.3 He was born on

- A 27 June 1925.
- B 27 June 1969.
- C 27 June 1962.

[1]

1.4 He was the son of a

- A Teacher.
- B Coal miner.
- C President.

[1]

1.5 He lost his hearing because of

- A Meningitis.
- B Malaria.
- C Spinal meningitis.

[1]

2.1 He applied at Michigan School for the Deaf but they refused to accept him. Why? [1]

2.2 Foster attend evening classes to improve his marks, and he worked during the day. Name **two** places that he worked at. [2]

2.3 What was his biggest achievement as an African American? [2]

[10]

Task 3: Observe the signed story: Late for school

- 1 Which hand shape did the signer use throughout the story? [1]
 - 2 How many people did the signer meet on his way to school? [1]
 - 3 How did the signer go to school? [1]
 - 4 The signer came late, why? [1]
 - 5 How do we know that the teacher was angry? [1]
 - 6 Which two signs did the teacher use to indicate time? [2]
 - 7 What did the teacher tell the learners to do? [1]
 - 8 What did the teacher ask the signer to do? [2]
- [10]**