

CANDIDATE  
NAME

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CENTRE  
NUMBER

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CANDIDATE  
NUMBER

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**MANDARIN CHINESE (PRINCIPAL)**

**9778/03**

Paper 3 Writing and Usage

**May/June 2017**

**2 hours**

Candidates answer on the Question Paper.

Additional Materials: Prescribed dictionary

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

Answer **all** the questions in the spaces provided. There are instructions about how to answer the questions above each item on the question paper.

**Section 1**

You are advised to spend 15 minutes on this section.

**Section 2: Letter writing**

You are advised to spend 30 minutes on this section.

Answer the question in **Chinese**.

You should write between 80 and 100 characters.

A maximum of 20 marks are available, of which 15 are for accuracy of language, and 5 are for communication of the required elements.

**Section 3: Opinion essay**

You are advised to spend 1 hour 15 minutes on this section.

Answer **one** question in **Chinese**.

You should write between 175 and 225 characters.

A maximum of 30 marks are available, of which 20 are for accuracy and linguistic range, and 10 are for development and organisation of ideas.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 3 Pre-U Certificate.

This document consists of **8** printed pages.

## SECTION 1 (10 marks)

## Exercise 1: Radical and stroke order skills

1 (a) Identify the **radical** in the following three characters.

*Example:*

Character: 街      Radical: 彳

(i) Character: 息      Radical: ..... [1]

(ii) Character: 续      Radical: ..... [1]

(iii) Character: 数      Radical: ..... [1]

(b) Demonstrate the **stroke order** for the characters by completing them stroke by stroke.

*Example:*

丶 夕 彳 彳 彳 彳 彳 彳 彳 彳 街 街 街

(i) 息 [1]

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(ii) 续 [1]

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(iii) 数 [1]

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[6 marks]

**Exercise 2: Use of grammar markers, aspect markers, and measure words**

- 2 Fill in the blanks **(a)–(d)** by choosing from the list of alternatives **(i)–(viii)** below. This passage is about the value of the humble and yet nutritious peanut, and the fact that its fruit is hidden underground. In Chinese culture, it is a symbol of modesty that is sometimes used metaphorically with reference to people.

花生是人见人爱的一 **(a)**..... 普通食品，有很高的营养价值。花生不但味道鲜美，而且价格 **(b)**..... 便宜，无论什么人都可以用很少的钱买来吃。

花生有时 **(c)**..... 作家用来与人类优秀的性格做比较，因为它不喜欢把成果高高举在头上。花生 **(d)**..... 果实长在土里，不为人知。

- (i) 被
- (ii) 过
- (iii) 种
- (iv) 的
- (v) 非
- (vi) 没
- (vii) 得
- (viii) 也

[4 marks]

**SECTION 2: LETTER WRITING (20 marks)**

- 3 You have heard about a forthcoming Mandarin Speaking Competition organised by China Central Television and would like to apply.

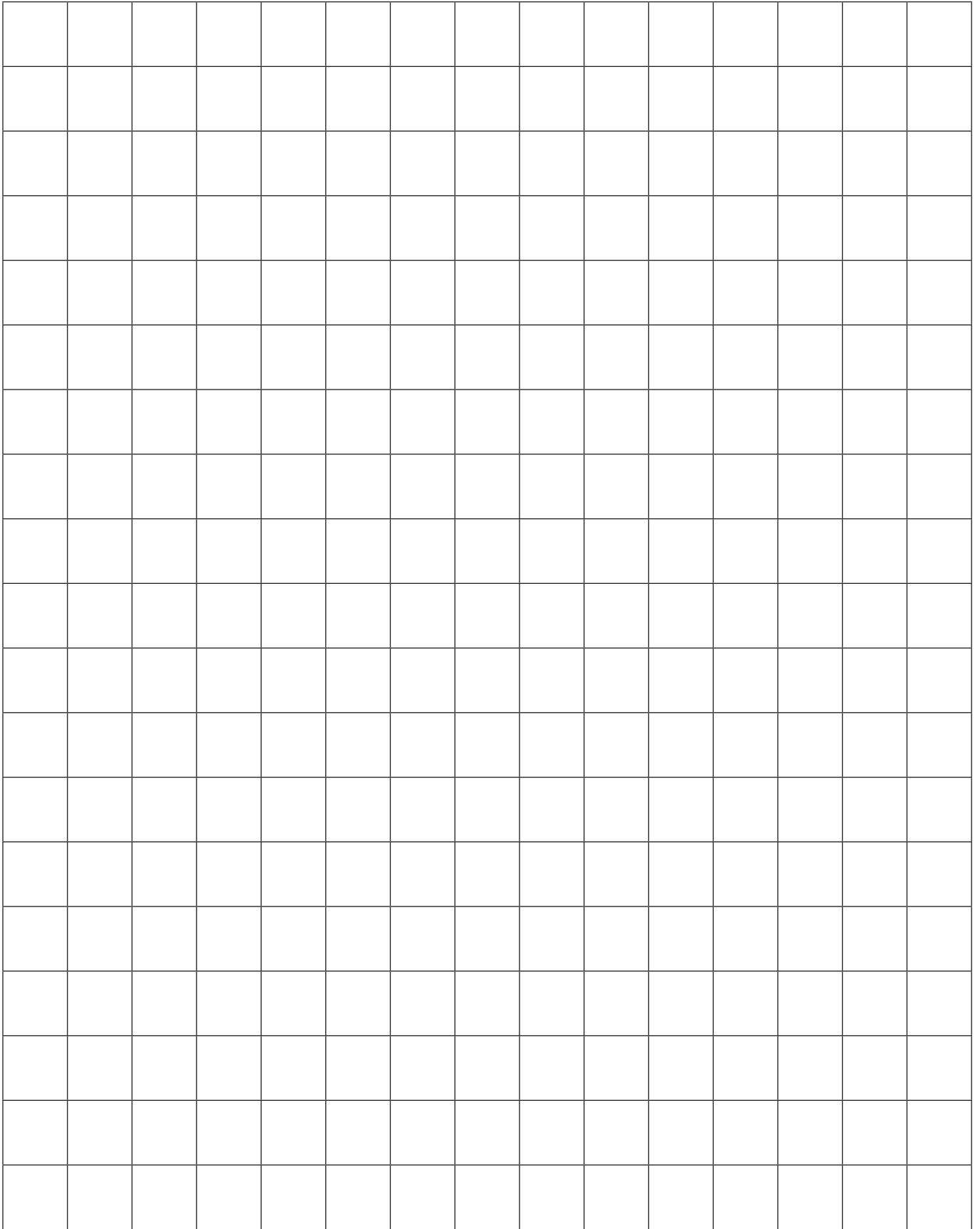
**Write a letter in Chinese** to the organiser and say you would like to take part.

You must incorporate the following points in your letter:

- (i) why you want to enter the competition;
- (ii) what topic you want to talk about and why;
- (iii) how it will benefit your school if you take part; **and**
- (iv) ask a question about the competition.
- (v) You should begin and end the letter in an appropriate formal register.

You should write between 80 and 100 characters.

Your letter will be marked out of 20 with 15 marks for accuracy and 5 marks for communication of required elements.

**SECTION 3: OPINION ESSAY (30 marks)**

4 Write an essay **in Chinese** on **ONE** of the following six questions.

You should write between 175 and 225 characters.

Your essay will be marked out of 30 with 20 marks for accuracy and linguistic range and 10 marks for development and organisation of ideas.

(a) **家庭 – Family**

父母可以成为孩子的知心好友。请讨论。

Parents can become their children's best friends. Please discuss.

(b) **年轻人 – Young People**

跟上代人相比，现在的年轻人有更国际化的社交生活。请讨论。

Compared to previous generations, young people nowadays have a more global social life. Please discuss.

(c) **教育 – Education**

中西教育各有利弊。请讨论。

Chinese and Western education both have their pros and cons. Please discuss.

(d) **媒体 – Media**

现代媒体是造成不健康的生活方式的主要原因之一。请讨论。

Today's media are one of the major causes of unhealthy lifestyles. Please discuss.

(e) **工作与休闲 – Work and Leisure**

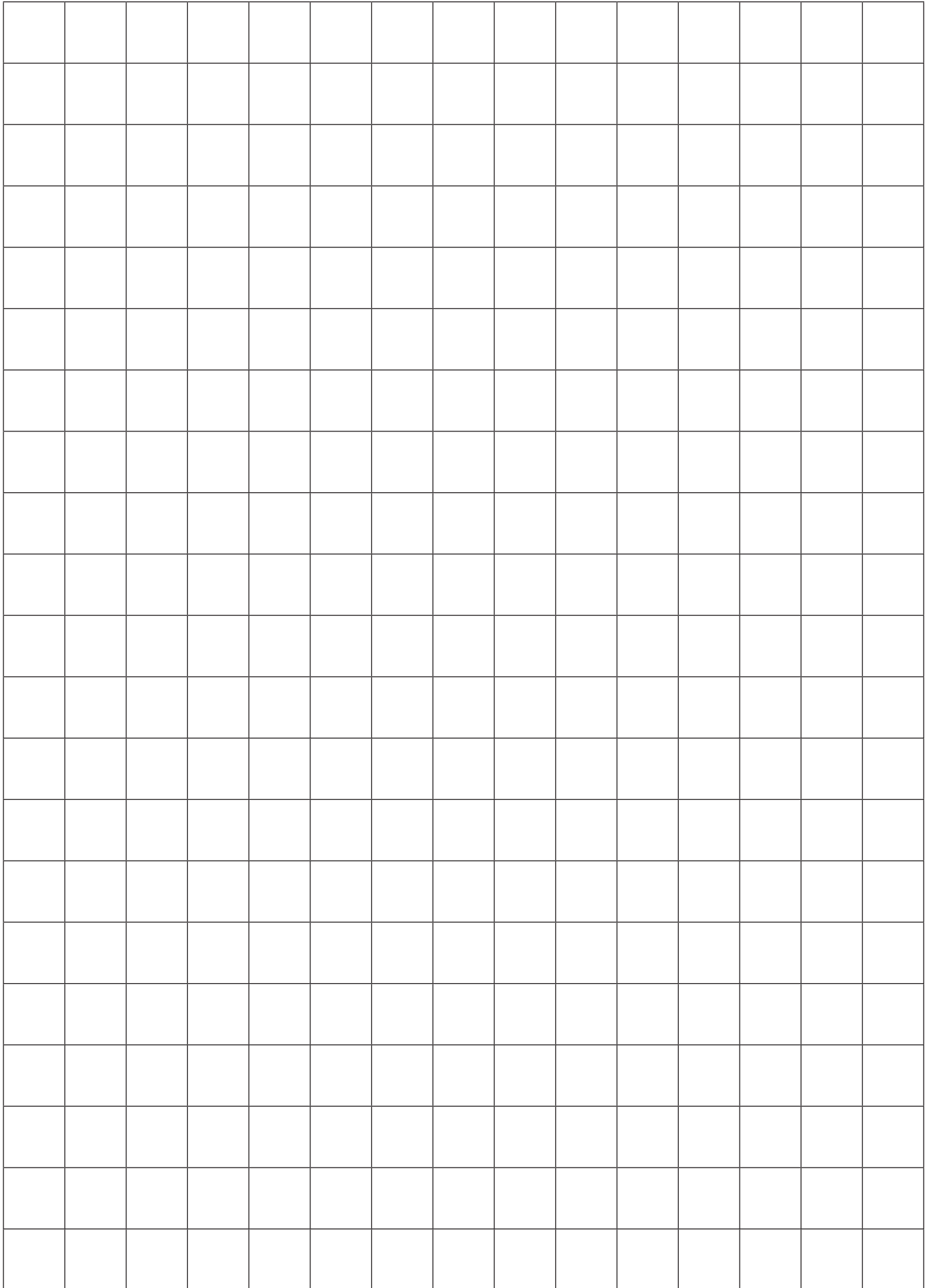
决定一个工作好坏的标准并不只是工资的高低。请讨论。

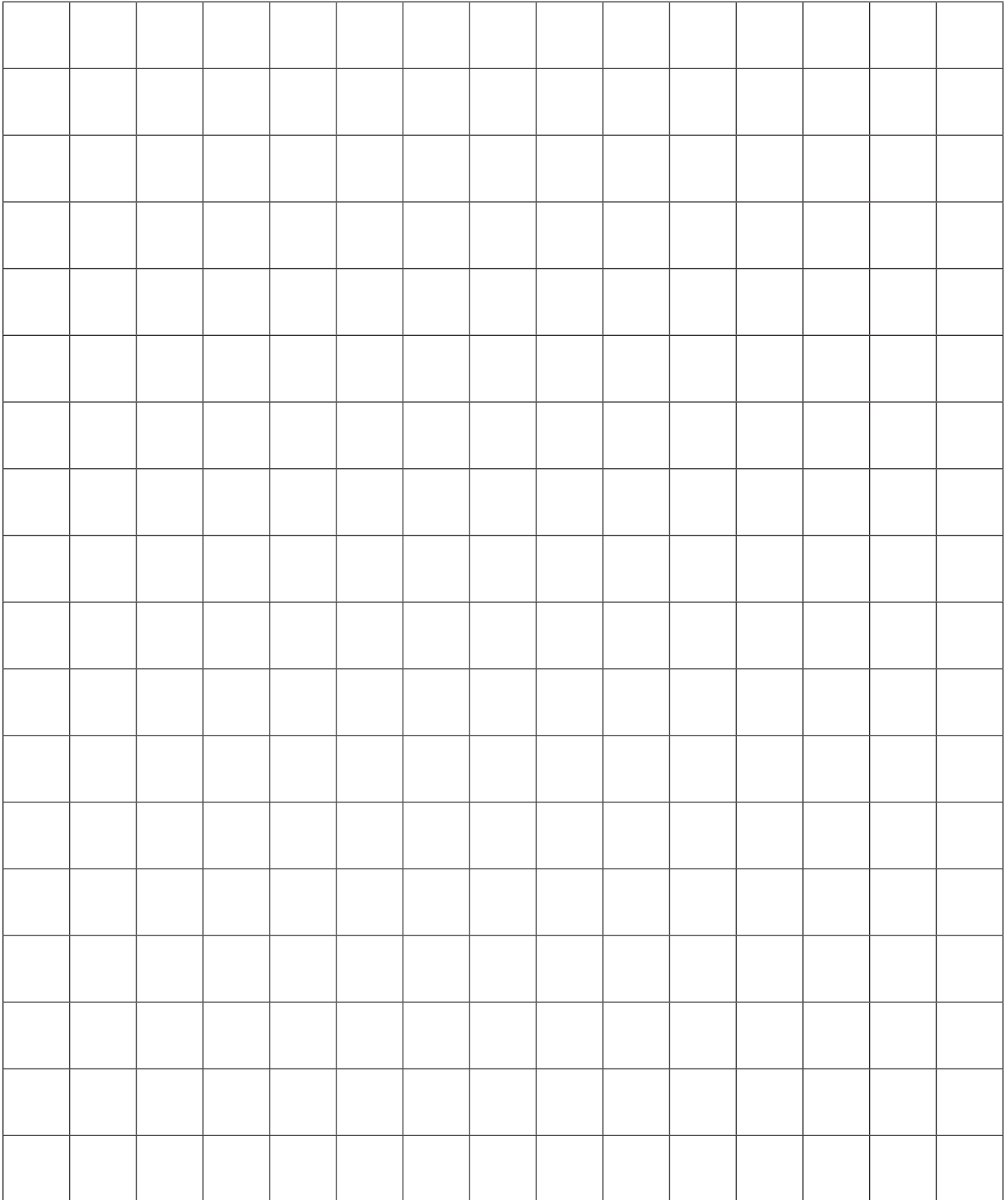
Salary is not the only criterion on which to judge whether a job is good or not. Please discuss.

(f) **环境 – Environment**

为了保护环境而放弃我们舒适的生活，值得吗？请讨论。

Is it worth giving up our comfortable lifestyle to protect the environment? Please discuss.





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