2200/2

2 hours

2019

JUNIOR SECONDARY SEMI - EXTERNAL EXAMINATION

MATHEMATICS

PAPER 2 (Structured Questions)

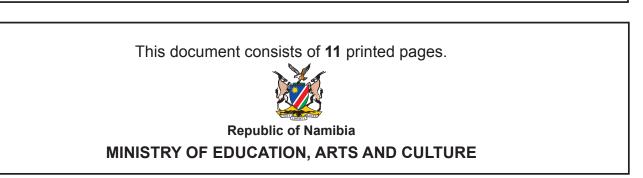
Marks 85

Additional Material: Non-programmable calculator Ruler

INSTRUCTIONS AND INFORMATION TO CANDIDATES

- Write your Candidate Name and School Name in the spaces on top of this page.
- Write your answers on the Question Paper.
- All working must be shown clearly.
- Write in dark blue or black pen.
- You may use a soft pencil for any rough work, diagrams or graphs.
- Do not use correction fluid.
- Do not write in the margin For Examiner's Use.
- Answer **all** questions.
- You may use a non-programmable calculator.
- If an answer is not exact, it should be rounded to one decimal place and for money give your answer to two decimal places.

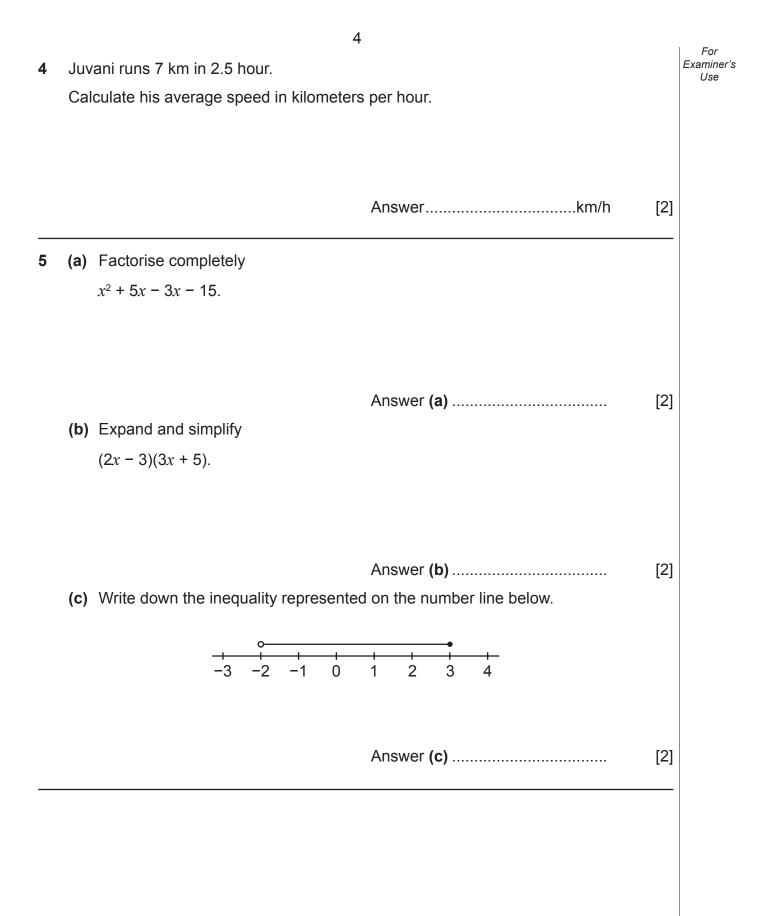
•	The number of marks is given in brackets [] at the end of each question or part question.		
		Marker	
		Checker	



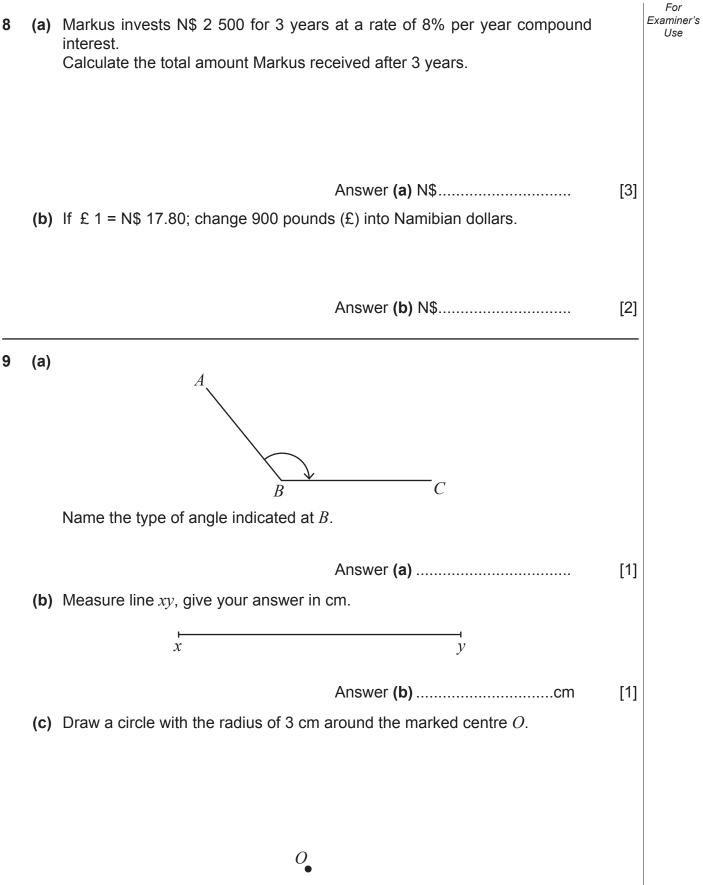
(a) Work out $(625)^{\frac{3}{4}}$. 1

- [1] Answer (a) (b) Complete the table of square numbers and cube numbers. number square number cube number 4 16 64 144 . -14 -2744 [3] (c) Write 864 as a product of its prime factors. Answer (c) [2] (d) Write down all the factors of 15. Answer (d) [1] (e) Simplify the ratio, 34:30 Answer (e) [1]
- For Examiner's Use

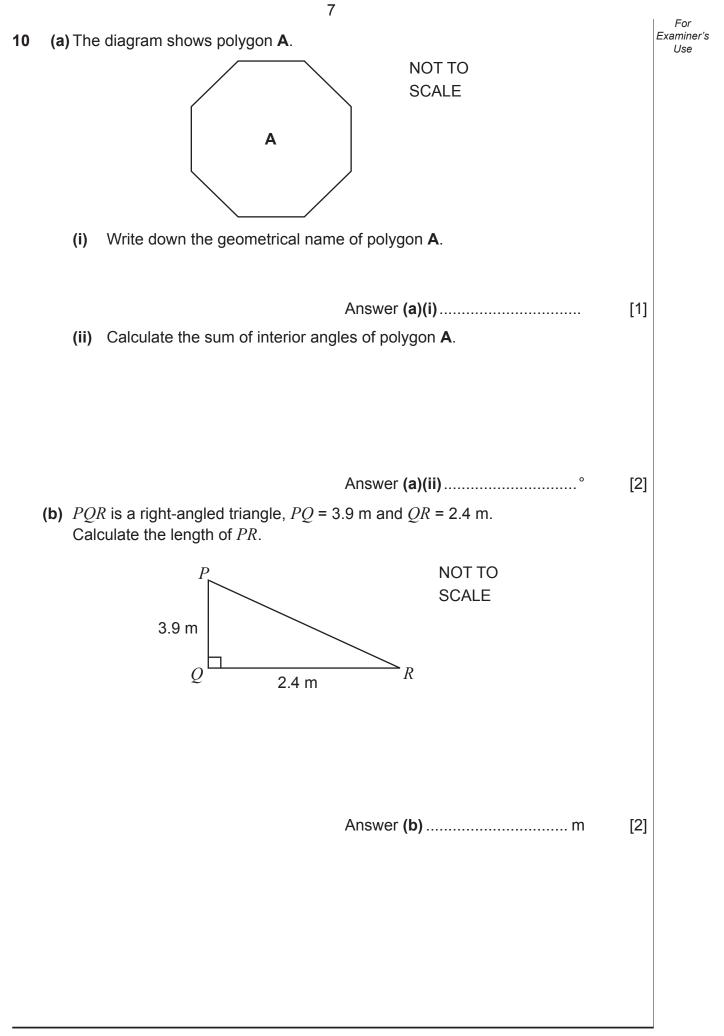
2	 29.94 + 35.46 ÷ 6.86 (a) In the spaces provided, write each number in the calculation above, correct to the nearest whole number. 		For Examiner's Use
	(b) Use your answer in part (a) to work out an estimate for the answer.	[2]	
	(c) Use your calculator to find the actual answer to the original calculation. Write your answer correct to two decimal places.	[1]	
	Answer (c)	[1]	
3	 A pack of biscuits contains three types of chocolate biscuits. 9/20 of the biscuits are plain chocolate, 30% are milk chocolate and 25% are white chocolate. (a) Find the percentage of biscuits that are plain chocolate. 		
	Answer (a)	[2]	
	Answer (b) (c) There are 60 biscuits in a pack. Calculate the number of white chocolate biscuits.	[2]	
	Answer (c)	[2]	

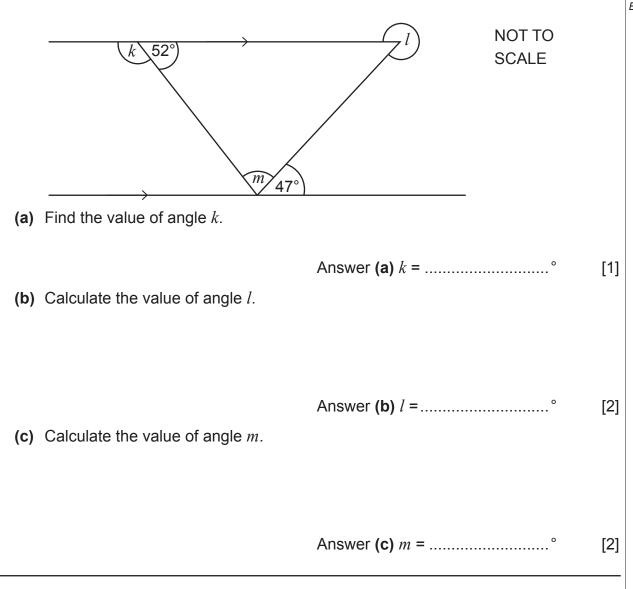


		5		For
6		e first four terms of a number sequence		Examiner's Use
	(a)	Write down the next term of the seque	ence.	
			Answer (a)	[1]
	(b)	Find the n^{th} term of the sequence.		[.]
				[0]
	(c)	Write down the 10 th term of the seque	Answer (b)	[2]
	()			
			Answer (c)	[1]
7	(2)	Identify the like terms in the following.		
1	(a)	$3y^2$, $20y^3$, $6y$, $-7y^2$		
			Answer (a) and	[1]
	(b)	Simplify $(7w^4z^3)^2$.		
			Answer (b)	[2]
	(c)	Solve for g		
		5g - 3 = 3g + 7.		
			Answer (c) <i>g</i> =	[2]
	(d)	In the expression below,		
		$4w^2 - 3w + 6$		
		write down		
		(i) the coefficient of <i>w</i> ,		
			Answer (d) (i)	[1]
		(ii) the constant value.		
_			Answer (d) (ii)	[1]
		JSSEE 2019, Math	nematics Paper 2	ver

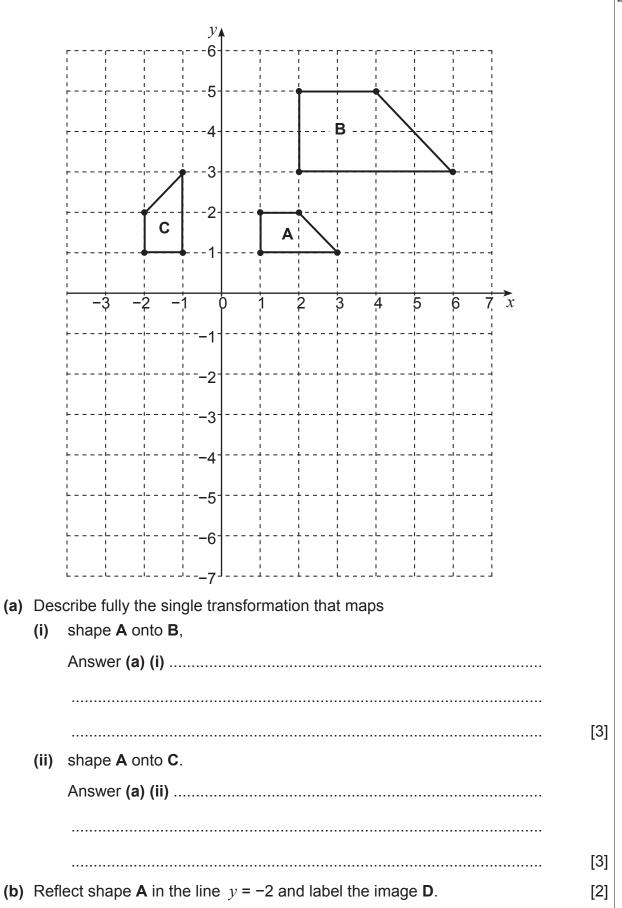


[1]





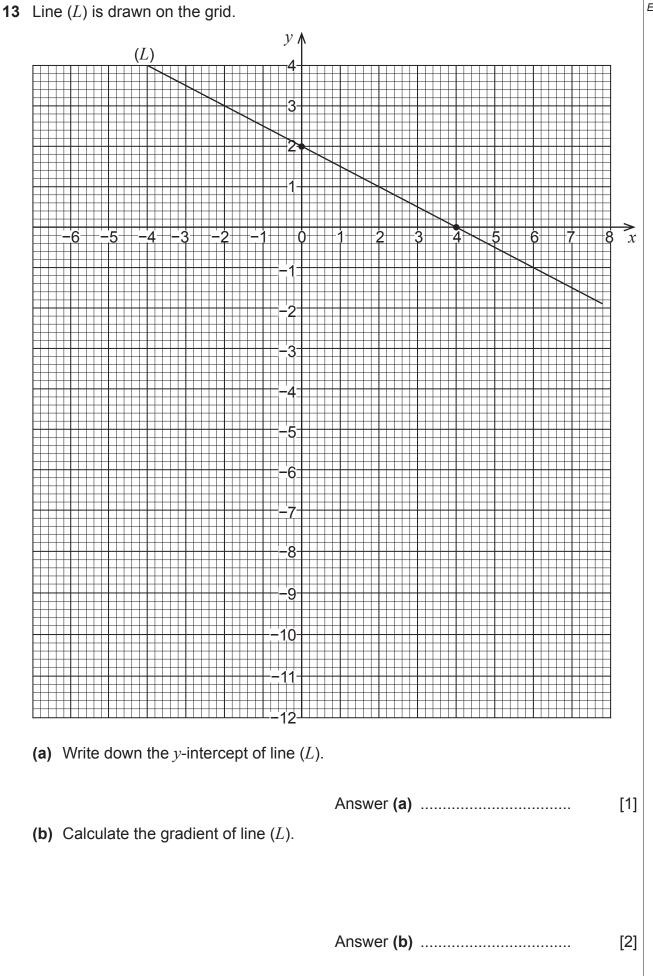
8



9



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(c) Complete the table of y = 2x - 8. -2 0 6 х -8 4 y (d) On the same grid, draw the graph of y = 2x - 8. 14 The marks of 18 learners in a Mathematics test are listed below.

> 11, 9, 12, 8, 14, 14, 17, 14, 18, 14, 9, 14, 15, 12, 14, 9, 11, 10.

(a) Work out the range of the marks.

(b) Determine the mode mark.

(c) Find the median mark.

Answer (c) [2] (d) Calculate the mean mark of the learners in the Mathematics test.

> Answer (d) [2]

Answer (a)

Answer (b)

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[1]

[2]

[1]

[1]