Centre Number	Candidate Number	Candidate Name			
NAMIBIA SENIOR SECONDARY CERTIFICATE					
MATHEMATICS	6 HIGHER LEVEL	8323/2			
PAPER 2		3 hours			
Marks 120		2019			
Additional Materials:	Geometrical instruments Non programmable calcu	lator			

INSTRUCTIONS AND INFORMATION TO CANDIDATES

- Candidates answer on the Question Paper in the spaces provided.
- Write your Centre Number, Candidate Number and Name in the spaces at the top of this page.
- Write in dark blue or black pen.
- You may use a soft pencil for any diagrams or graphs.
- Do not use correction fluid.
- Do not write in the margin For Examiner's Use.
- Answer **all** questions.
- If working is needed for any question it must be shown below, or where working is indicated.
- The number of marks is given in brackets [] at the end of each question or part question.
- Non-programmable calculators may be used.
- If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers for angle sizes to one decimal place but angles in radians to three significant figures.

For π , either use your calculator value, or use 3.142.	FOI Examiner S USE	
	Marker	
	Checker	

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Republic of Namibia

MINISTRY OF EDUCATION, ARTS AND CULTURE

1 A function f is such that

 $f(x) = 6x^3 - x^2 - 11x + 6.$

(a) Given that $f(x) = (ax^2 + bx + c)(x - 2) + R$, find the values of the constants a, b, c and R.

Answer (a) <i>a</i> =	
<i>b</i> =	
<i>c</i> =	
<i>R</i> =	[4]

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[2]

(b) Show that (x - 1) is a factor of f(x). Answer (b)

(c) Hence factorise f(x) completely.

	3	
2	Find	⊢or Examiner's
-	$\int 2x + 3$,	Use
	$\int \frac{dx}{dx}$	
	Answer	31
2	(a) Differentiate e^{2r^2-3} with respect to r	
3	(a) Differentiate e^{2x} • with respect to x.	
	Answer (a)	21
		1
	(b) Hence find $\int xe^{2x^2-3} dx$	
	Answer (b)[3	3]
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For Examiner's **4** A box is made from a rectangular piece of cardboard, 100 cm by 40 cm, by cutting Use out the shaded areas and folding it along the dotted lines as shown in the diagrams. NOT TO 100 cm SCALE h l 40 cm h b b h h (a) Express the length, l, in terms of the height, h. Answer (a) *l* = [1] (b) Hence prove that the volume of the box is given by V = h(50 - h)(40 - 2h). Answer (b) [2] (c) Given that *h* may vary, find the value of *h* for which the volume of the box is a maximum.

4

5 Relative to an origin *O*, the points *A*, *B* and *C* have position vectors
$$\begin{pmatrix} 2\\-1\\-3 \end{pmatrix}$$
, $\begin{pmatrix} 0\\-2\\1 \end{pmatrix}$
and $\begin{pmatrix} c\\0\\3 \end{pmatrix}$ respectively.
(a) Calculate angle *AOB*, correct to the nearest degree.
(b) Find the value of *c* for which angle *BAC* is equal to 90°. (4]

5

For Examiner's

Use

6 (a) Solve the inequality $-\log_3 x - \log_3(2x + 1) \ge -1$.

Answer (a) [4] (b) Solve the equation, (i) $3a^2 - 125a - 100 = 0$, correct to 2 decimal places. (ii) Hence solve the equation $3 \times 5^{2x} - 5^{x+3} - 100 = 0$.



7

8 Functions f and g are both defined for $x \in \mathbb{R}$.

The diagram shows the graph of the quadratic function y = f(x), which intersects the *x*-axis at (-1, 0) and (5, 0). The minimum point of the curve y = f(x) is (2, -18).

The function g is defined by g(x) = a|x + b| and the graph of y = g(x) passes through the points (5, 0) and (2, -18).



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For Examiner's

Use

9				
(d)	Determine whether (i) f^{-1} exists,	For Examiner's Use		
	Answer (d) (i) f^{-1}	וו		
	Answer (d) (ii) g ⁻¹ [7]		
(e)	Find the equation of function f.			
	Answer (e) [4	¥]		





For Examiner's **10** The diagram shows chord *PQ* and part of the curve $y = \sqrt{3x + 4}$, intersecting the Use *y*-axis at the point P(0,2). The point Q(4,4) lies on the curve. NOT TO SCALE V $Q(4,4) \qquad y = \sqrt{3x+4}$ *P*(0,2) $>_x$ (a) Find the gradient of the tangent to the curve at Q. (b) The region enclosed by the curve, the x-axis, the lines x = 0 and x = 4 is rotated through 360° about *x*-axis. Find, in terms of π , the volume of the solid formed. Answer (b)..... [4]

(c) Calculate the area of the region enclosed by the line PQ and the curve from P to Q.

For Examiner's Use

 $>_{x}$

11 (a) Functions f and g are defined for $0^{\circ} \le x \le 180^{\circ}$ by $f(x) = -2 \sin x$ and

 $g(x) = \tan 2x.$

On the same diagram, sketch and label the graphs of

$$y = f(x)$$
 and $y = g(x)$ for $0^\circ \le x \le 180^\circ$.

Answer (a)

У,

For Examiner's (b) Hence state the number of solutions of the equation f(x) = g(x) in the interval Use $0^{\circ} \leq x \leq 180^{\circ}$. **12** Functions f and g are defined by $f: x \mapsto \frac{3-x}{2+x}$, for $x \neq -2$ and g: $x \mapsto \ln(x + 3)$, for x > -3. (a) Evaluate fg(1), giving your answer correct to 4 significant figures. (b) Explain why gf(-4) cannot be evaluated.[2] (c) Find an expression for (i) f^{-1} ,



- **13 (a)** Prove the identity
 - (i) $\tan\theta\sin\theta + \cos\theta \equiv \frac{1}{\cos\theta}$.

Answer (a)

[3]

(ii) Hence solve the equation $\tan \theta \sin \theta + \cos \theta = 3 \csc \theta$ for $0 \le \theta \le 2\pi$.

Answer (b)......[4]