

NAMIBIA SENIOR SECONDARY CERTIFICATE

DEVELOPMENT STUDIES ORDINARY LEVEL

4331/1

PAPER 1

2 hours 15 minutes

Marks 75

2019

Additional Material: Answer Book

INSTRUCTIONS AND INFORMATION TO CANDIDATES

- Write your answers in the Answer Book provided.
- Write your Centre Number, Candidate Number and Name in the spaces on the Answer Book.
- Answer each question on a separate page.
- Write in dark blue or black pen.
- Do not use correction fluid.
- Answer **all** questions.
- The number of marks is given in brackets [] at the end of each question or part question.

This document consists of 7 printed pages and 1 blank page.



Republic of Namibia

MINISTRY OF EDUCATION, ARTS AND CULTURE

1 Study Fig. 1, about indicators that measure some aspects of development.

Country	GNP per capita (US\$)	% population in Agriculture	Adult literacy (%)	Life expectancy (years)	Infant mortality rate (per 1 000)
Iran	5 757.80	31.80	97.00	75.50	13.00
Ireland	51 760.00	11.60	99.00	81.80	3.30
Japan	42 870.00	5.20	99.00	82.00	2.00
Mexico	16 831.10	13.01	94.47	77.17	12.60
Sierra Leone	1131.18	56.20	48.40	40.00	83.30
Sri Lanka	1491.24	68.00	92.60	75.28	8.40

(Development in Context Book 1, 2005)

Fig. 1

- (a) (i) Which country has the highest GNP per capita? [1]
- (ii) According to Fig.1, which country is the least developed? Use data from the source to support your answer. [3]
- (b) (i) What is meant by *infant mortality rate*? [1]
- (ii) Using the information Fig. 1, describe the relationship between infant mortality rate and GNP per capita. Include statistics in your answer. [2]
- (iii) Suggest **four** reasons for the low life expectancy in Less Economically Developed Countries (LEDCs). [4]
- (c) Describe the advantages and disadvantages of rapid development. [4]

[15]

2 Study Fig. 2, about the different types of enterprises.

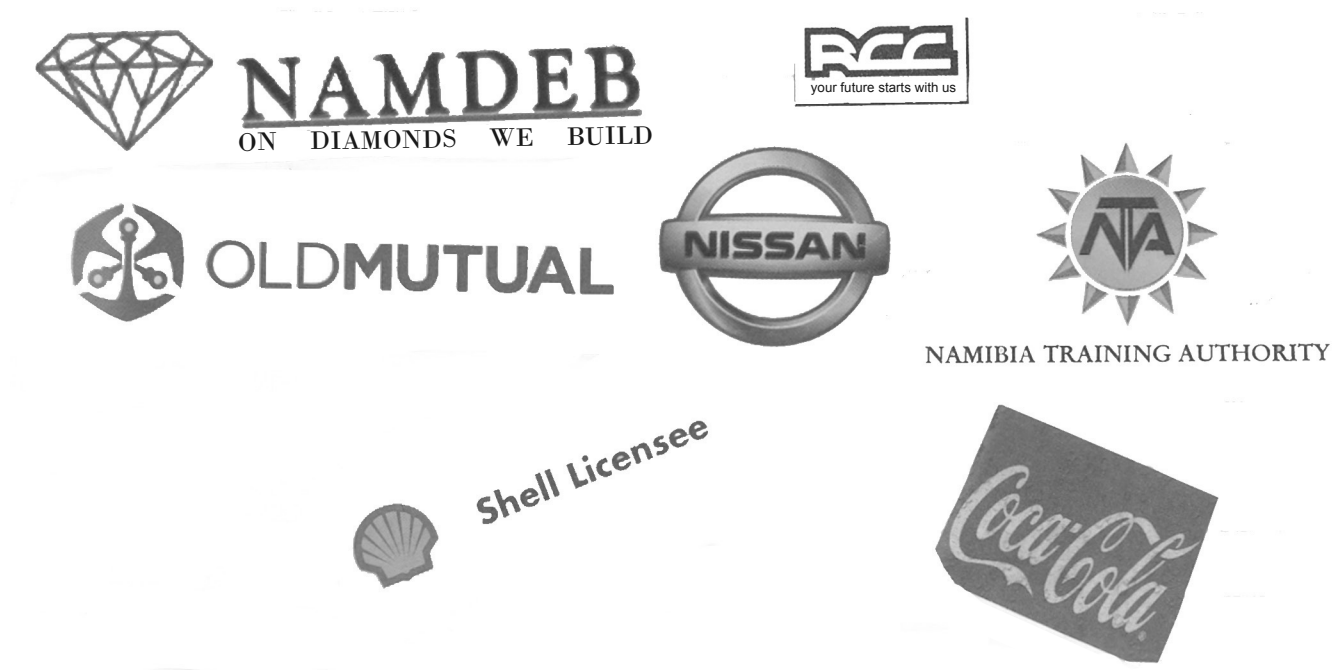


Fig. 2

- (a) (i) What is a *parastatal*? [1]
- (ii) Name **two** examples of parastatals shown in Fig. 2. [2]
- (b) (i) What do the initials MNC stand for? [1]
- (ii) Suggest **four** disadvantages of MNCs. [4]
- (c) (i) What is meant by *privatisation*? [1]
- (ii) Give **three** advantages of the privatisation of government enterprises. [3]
- (d) Suggest **three** types of infrastructure needed to support industrialisation. [3]

[15]

3 Study Fig. 3, which is a diagram of land degradation.

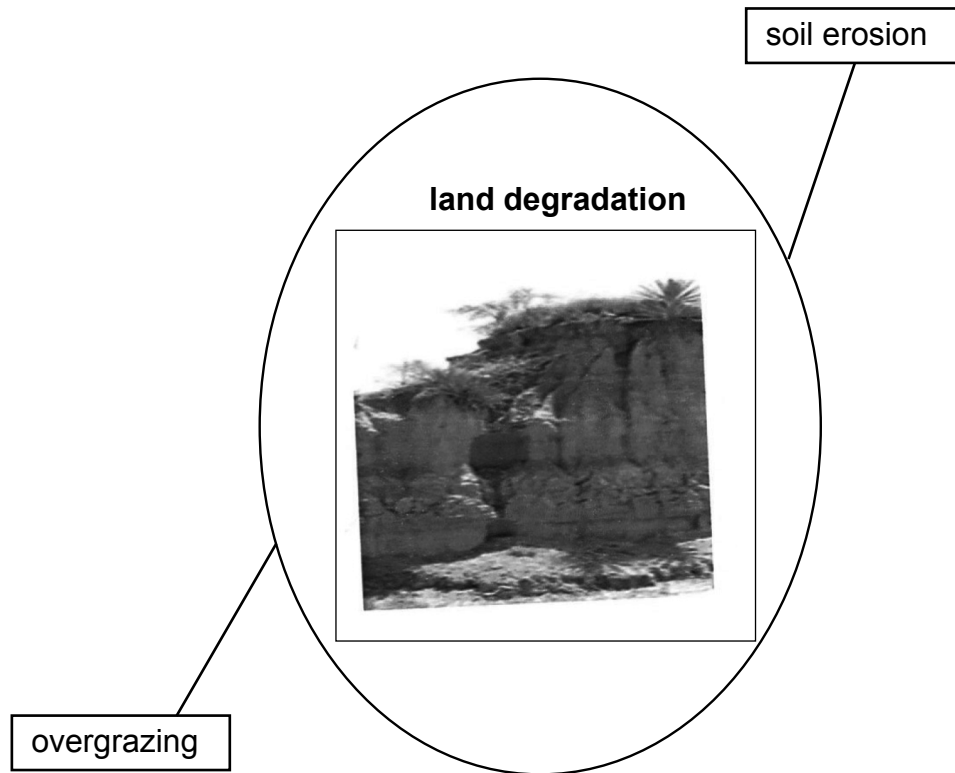
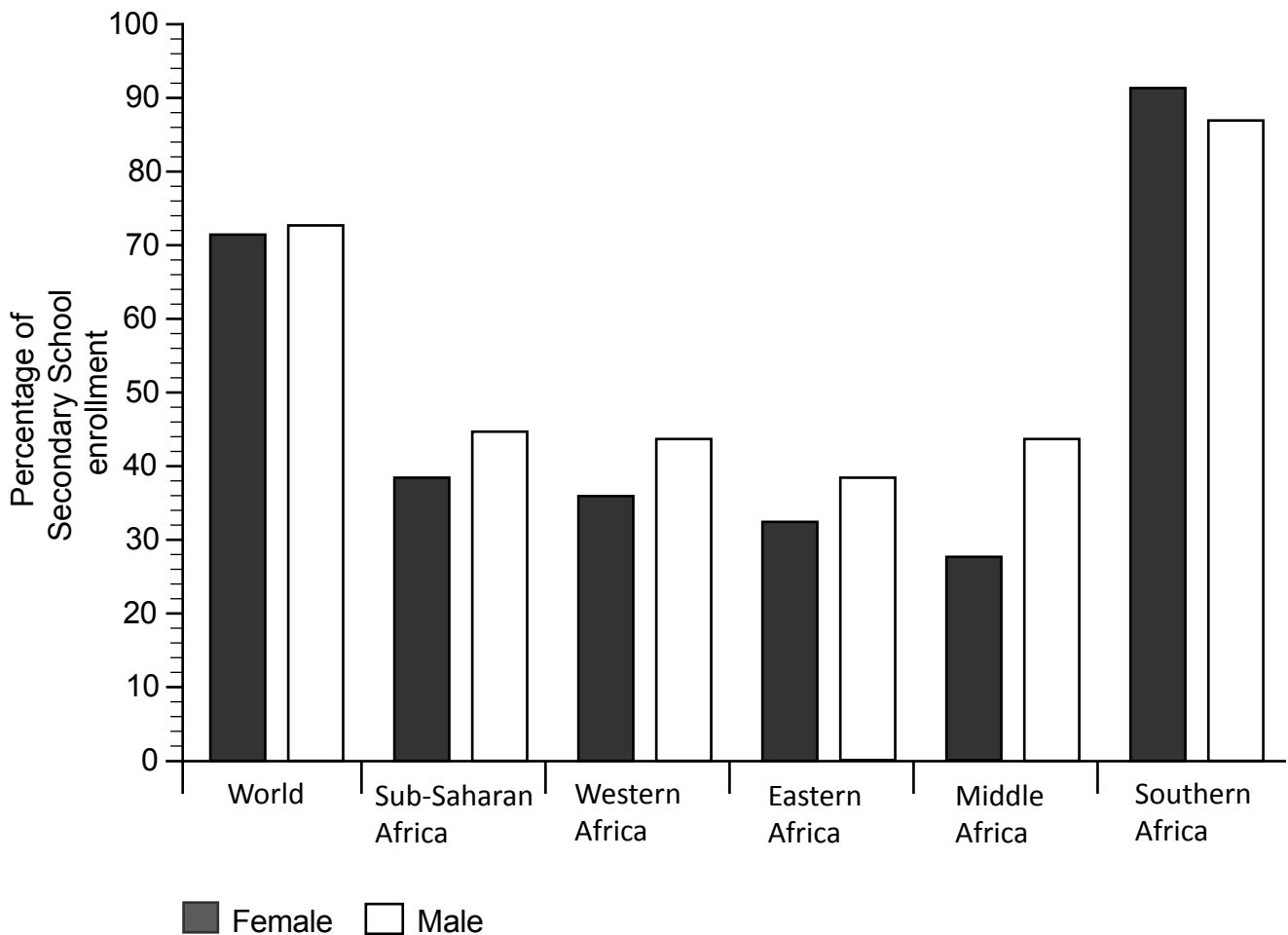


Fig. 3

- (a) (i) What is meant by *land degradation*? [1]
 (ii) State **two** causes of land degradation. [2]
 (iii) Give **three** reasons why the soil becomes dry and dusty. [3]
- (b) (i) Define *soil erosion*. [1]
 (ii) State **four** ways to reduce soil erosion. [4]
 (iii) Explain **two** other environmental problems. [4]

[15]

4 (a) Study Fig. 4A, which is about secondary school enrollment.



(<https://data.worldbank.org>)

Fig. 4A

- (i) How many more females than males are enrolled in secondary schools in Southern Africa? Show your calculations. [2]
- (ii) Use figures in Fig. 4A, to describe the differences between secondary school enrolment for boys in Western Africa and Eastern Africa. [2]
- (iii) Name any indicator, other than school enrolment, to measure the level of education. [1]
- (iv) Suggest **three** reasons why more girls than boys drop out of secondary education. [3]

(b) Study Fig. 4B, which is about different types of education.

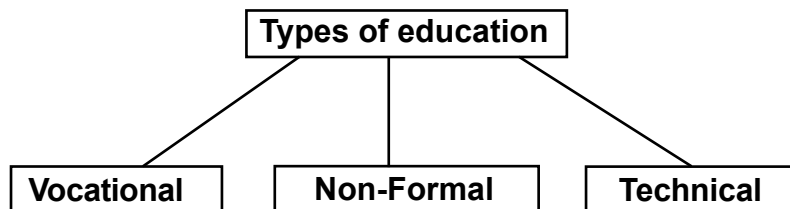
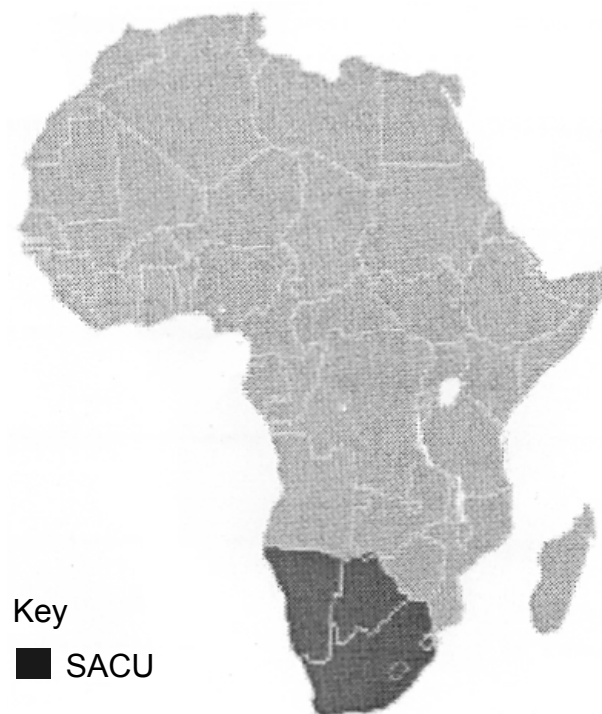


Fig. 4B

- (i) Explain the meaning of *vocational* education and give **one** example. [2]
- (ii) Name **two** types of non-formal education. [2]
- (iii) Suggest **three** reasons why it is important for a country to have a system of education which provides different types of education. [3]

[15]

5 Study Fig. 5, which shows a map of SACU.



(en.wikipedia.org/wiki/southern-african-customs-union/structure#adjustment)

Fig. 5

- (a) List **three** member countries of SACU. [1]
- (b) The same countries listed in (a) also belong to NEPAD.
- (i) What does the abbreviation NEPAD stand for? [1]
- (ii) State **three** aims of NEPAD. [3]
- (iii) Suggest **three** reasons why it is difficult for NEPAD to achieve its objectives. [3]
- (c) (i) Explain why international trade is important to countries. [4]
- (ii) Suggest why some countries restrict trade. [3]

[15]

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