

CANDIDATE
NAME

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CENTRE
NUMBER

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CANDIDATE
NUMBER

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MANDARIN CHINESE (PRINCIPAL)

9778/03

Paper 3 Writing and Usage

May/June 2019

2 hours

Candidates answer on the Question Paper.

Additional Materials: Prescribed dictionary

READ THESE INSTRUCTIONS FIRST

Write your centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** the questions in the spaces provided. There are instructions about how to answer the questions above each item on the question paper.

Section 1

You are advised to spend 15 minutes on this section.

Section 2: Letter writing

You are advised to spend 30 minutes on this section.

Answer the question in **Chinese**.

You should write between 80 and 100 characters.

A maximum of 20 marks are available, of which 15 are for accuracy of language, and 5 are for communication of the required elements.

Section 3: Opinion essay

You are advised to spend 1 hour 15 minutes on this section.

Answer **one** question in **Chinese**.

You should write between 175 and 225 characters.

A maximum of 30 marks are available, of which 20 are for accuracy and linguistic range, and 10 are for development and organisation of ideas.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

This syllabus is regulated for use in England, Wales and Northern Ireland as a Cambridge International Level 3 Pre-U Certificate.

This document consists of **8** printed pages.

SECTION 1 (10 marks)

Exercise 1: Radical and stroke order skills

1 (a) Identify the **radical** in the following three characters.

Example:

Character: 街 Radical: 彳

(i) Character: 国 Radical: [1]

(ii) Character: 妻 Radical: [1]

(iii) Character: 碗 Radical: [1]

(b) Demonstrate the **stroke order** for the characters by completing them stroke by stroke.

Example:

丶 夕 彳 彳 彳 彳 彳 彳 彳 彳 街 街 街

(i) 国 [1]

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(ii) 妻 [1]

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(iii) 碗 [1]

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[6 marks]

Exercise 2: Use of grammar markers, aspect markers, and measure words

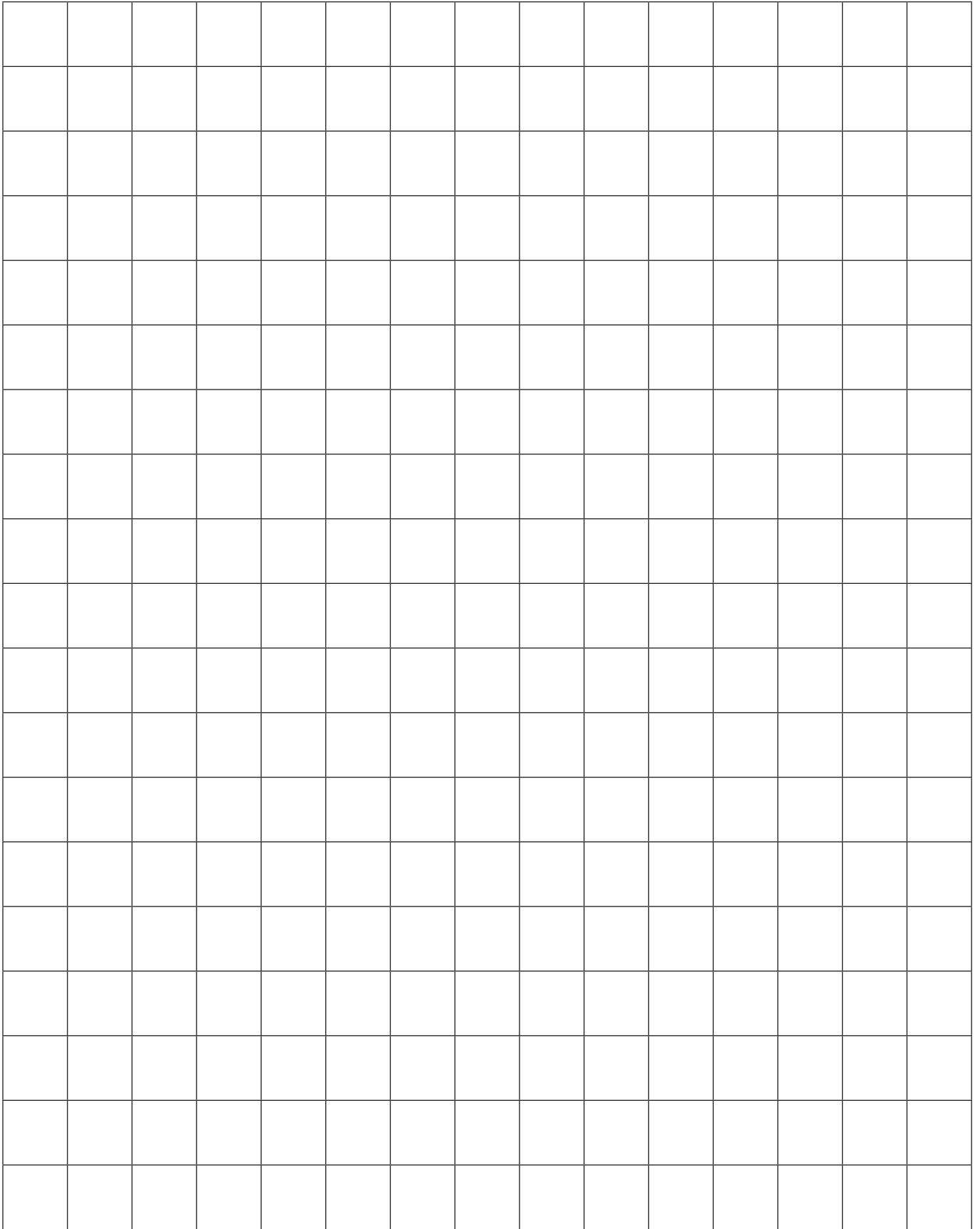
- 2 Fill in the blanks **(a)–(d)** by choosing from the list of alternatives **(i)–(viii)** below. This passage is about one of many legends behind the invention of a famous local speciality called ‘cross-bridge rice-noodle’.

从前有一个书生，每天到村外桥边的亭子里读书。因为看书看得 **(a)**..... 专心了，常常忘记吃妻子送来的饭菜，最后饭菜都凉了。

一天，妻子 **(b)**..... 他煮了鸡汤面，他 **(c)**..... 忘了吃。晚上打开一看，汤面还是热乎乎的。原来是浮在上面的鸡油防止了热气 **(d)**..... 下面跑出去，起到保温作用。这就是“过桥米线”的故事。

- (i) 又
- (ii) 没
- (iii) 的
- (iv) 从
- (v) 得
- (vi) 给
- (vii) 太
- (viii) 正

[4 marks]



SECTION 3: OPINION ESSAY (30 marks)

4 Write an essay **in Chinese** on **ONE** of the following six questions.

You should write between 175 and 225 characters.

Your essay will be marked out of 30 with 20 marks for accuracy and linguistic range and 10 marks for development and organisation of ideas.

(a) **家庭 – Family**

一般来说，在管教孩子方面，父母比祖父母更严格。请讨论。

Generally speaking, parents are stricter than grandparents when it comes to disciplining and educating children. Please discuss.

(b) **年轻人 – Young people**

只有从父母的家搬出来以后，年轻人才能学会独立生活。请讨论。

Young people cannot learn how to live independently until they have moved out of their parents' home. Please discuss.

(c) **教育 – Education**

教育的唯一目的是让学生能够获得文凭和学历。请讨论。

The sole purpose of education is to enable students to gain diplomas and degrees. Please discuss.

(d) **媒体 – Media**

智能手机给现代生活带来的好处远远大于坏处。请讨论。

Smartphones bring far more benefits to modern life than harm. Please discuss.

(e) **工作与休闲 – Work and leisure**

中、青年是用来工作的；退休以后的时间是用来休闲的。请讨论。

Our youth and middle age are for working, while life after retirement is for leisure. Please discuss.

(f) **机会平等 – Equality of opportunity**

世界上任何工作，只要男人可以做，女人就一定能做。请讨论。

Any job that a man can do can also be done by a woman. Please discuss.

