

NAMIBIA SENIOR SECONDARY CERTIFICATE

ENGLISH AS A SECOND LANGUAGE ORDINARY LEVEL

6109/3

PAPER 3 Speaking

15 minutes

Marks 30

2022

ROLE PLAY CARD A

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ORDINARY LEVEL

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Republic of Namibia

MINISTRY OF EDUCATION, ARTS AND CULTURE

Speaking Card A: Inspiration

People get inspiration from many sources.

Discuss the topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- an occasion when you felt inspired by something
- how parents inspire young children
- the opinion that social media can inspire you to do something
- the idea that anyone can be inspirational
- how you can inspire the Namibian youth if given a chance to do so.

You may introduce related ideas of your own to expand on these prompts.

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Speaking Card B: Free time

People desire free time for various reasons.

Discuss the topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- your favourite free time activities
- whether sport is work or a free time activity
- how important it is to have regular free time
- whether teenagers and their parents enjoy the same free time activities
- the idea that free time for young children should always be structured.

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MINISTRY OF EDUCATION, ARTS AND CULTURE

Speaking Card C: The future

Some people are unsure about the future whereas others look forward to it.

Discuss the topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- your plans for the long break after your examinations
- the place(s) you would like to live in, in the future and why
- the career you would like to pursue in the future
- the view that some careers should be avoided in future
- the opinion that the future of Namibia lies in the hands of the Namibian child.

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MINISTRY OF EDUCATION, ARTS AND CULTURE

Speaking Card D: Playing games

Both children and adults play games.

Discuss the topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- the games you enjoy playing and why
- what games you may want introduced at your school and why
- the positive and negative impact of games on people
- the opinion that games can be educational
- the view that video games are more popular than playing against other players.

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ROLE PLAY CARD E

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MINISTRY OF EDUCATION, ARTS AND CULTURE

Speaking Card E: The environment

The rural areas and the city are environments that in many cases are different.
Discuss the topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- describe where you live
- activities in the city/rural areas that people may/may not like
- whether pollution has an effect on daily life in both environments
- ways to make these two environments more attractive for young people
- the view that the city is the best place for studying.

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