Centre Number	Candidate Number	Candidate Name			
NAMIBIA SENIOR SECONDARY CERTIFICATE					
MATHEMATICS		VEL 4324/3			
PAPER 3 (Core)		1 hour 45 minut	es		
Marks 90		2018			
Additional Materials:	Geometrical instrument Non-programmable cal Tracing paper (optional	culator			

INSTRUCTIONS AND INFORMATION TO CANDIDATES

- Candidates answer on the Question Paper in the spaces provided.
- Write your Centre Number, Candidate Number and Name in the spaces at the top of this page.
- Write in dark blue or black pen.
- You may use a soft pencil for any diagrams or graphs.
- Do not use correction fluid.
- Do not write in the margin For Examiner's Use.
- Answer **all** questions.
- If working is needed for any question it must be shown below, or where working is indicated.
- The number of marks is given in brackets [] at the end of each question or part question.
- Non-programmable calculators may be used.
- If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to **three** significant figures. Give answers for angle sizes to **one** decimal place.

For π , either use your calculator value, or use 3.142.	For Examiner's Use		
	Marker		
	Checker		

This document consists of **14** printed pages and **2** blank pages.



Republic of Natilibia

MINISTRY OF EDUCATION, ARTS AND CULTURE

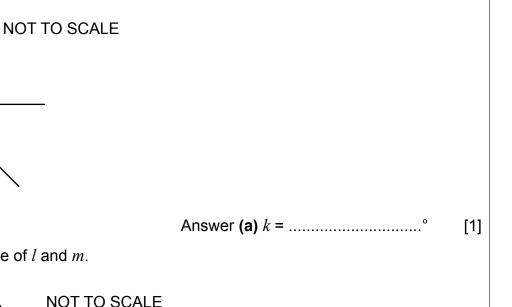
		2		- 5 -4
1	(a)	Write 73 439 to the nearest 100.		For Examiner's Use
		Answer (a)	[1]	
	(b)	Write two thousand and eighty four as a numerical number.		
		Answer (b)	[1]	
	(c)	List all the factors of 30.		
		Answer (c)	[2]	
2		August 2017, people from two towns in Namibia joined hands to form an proken chain between their two towns.		•
	The	e chain was 270 kilometres long.		
	(a)	Write 270 kilometres		
		(i) in standard form,		
		Answer (a) (i)	[1]	
		(ii) in centimetres.		
		Answer (a) (ii) cm	[1]	
	(b)	If the people stood as close together as possible, so that each person occupies 45 cm, how many people were in the chain?		
		Answer (b) people	[2]	
	(C)	If the people stood with outstretched arms so that there were 180 000 in the chain, calculate the distance, in centimetres, occupied by each person.		
		Answer (c) cm	[2]	
	(d)	The distance, d in kilometres, of 270 kilometres was given correct to the nearest 10 kilometres.		
		Complete the following statement about the distance, d .		
		Answer (d) km ≤ <i>d</i> < km	[2]	

3 (a) A sequence formed		3 ngles is shown belo)W.	For Examiner's Use
é				
Number of triangles:	1	2	3	
Number of dots:	3	4	5	
Find the number of dota (i) 4 triangles,	s when there are		data	[4]
(ii) 10 triangles,		Answer (a) (I)	dots	[1]
(iii) <i>n</i> triangles.		Answer (a) (ii)	dots	[1]
(b) Calculate the numb	per of triangles that		dots / 48 dots.	[2]
		Answer (b)	triangles	[1]

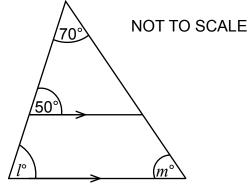
	4	For
4	Six cards are numbered as shown below.	Examiner's Use
	2 3 0 5 4 6	
	One or more cards are chosen to make different numbers.	
	For example 3 5 makes the number 35.	
	(a) Choosing a card or cards, write down	
	(i) a two-digit square number,	
	Answer (a) (i)	[1]
	(ii) the largest three-digit odd number,	
	Answer (a) (ii)	[1]
	(iii) a two-digit factor of 210,	
	Answer (a) (iii)	[1]
	(iv) the product of 4 and 5,	
	Answer (a) (iv)	[1]
	(v) the largest one-digit prime number,	[']
	Answer (a) (v)	[1]
	(vi) a multiple of 23.	L.1
	Answer (a) (vi)	[1]
	(b) p and q are prime numbers.	L-J
	$p^2 + q = 28.$	
	Find p and q .	
	Answer (b) <i>p</i> =	
	$q = \dots$	[2]
	4	L-1

5	(a)	Simplify $5m - 3n - 2m - 7n$.	5	For Examiner's Use
			Answer (a)	[2]
	(b)	Expand $7x(x^2 - 4y)$.		
	(c)	Solve the equation $2x + 3 = 15 - 4$	Answer (b)	[2]
			Answer (c)	[2]
	(d)	Solve simultaneously		
		x + 2y = 18,		
		3x - 2y = 2.		
			Answer (d) <i>x</i> =	
			<i>y</i> =	[2]
		1004	/3/18 [Tur i	n over

65°



(b) Find the value of l and m.

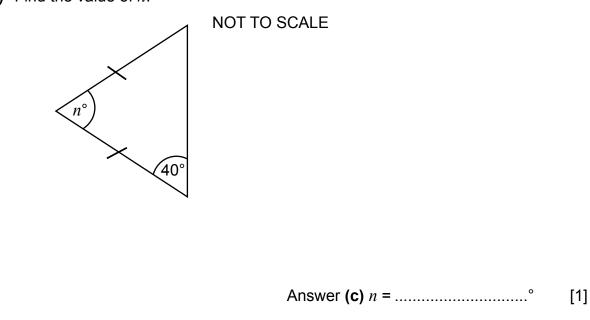


- Answer (b) $l =^{\circ}$ [1]
 - *m* =° [2]

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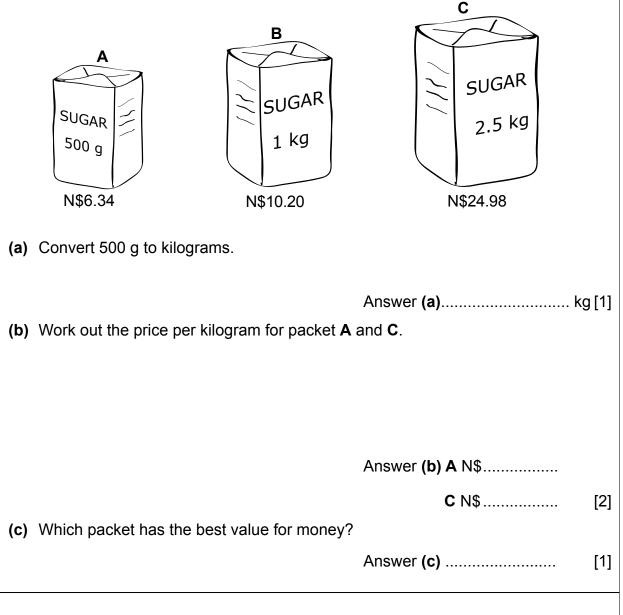
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(c) Find the value of *n*.



7 The diagram shows three different sized packets of sugar together with the price of each.

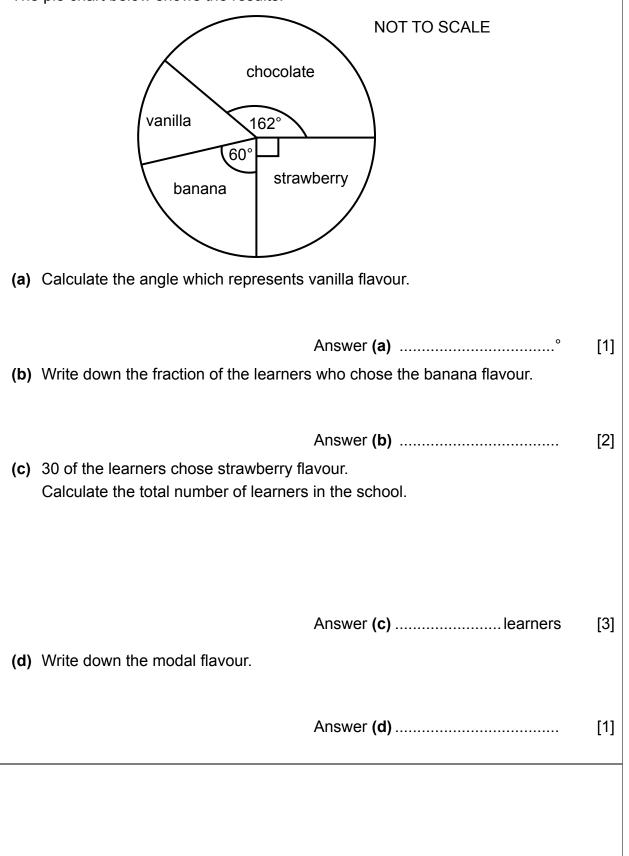




For Examiner's Rachel, Peter and John are partners in a business and decide to share the profit Use from the business in the ration 4:3:5 respectively. The business makes a profit of N\$240 000. (a) Write the profit that John receives as a fraction, in its simplest form, of the total profit of the business. Answer (a) [1] (b) Calculate the amount of money that Peter will receive. Answer (b) N\$ [2] (c) Express N\$30 000 as a percentage of the total profit. Answer (c)% [2] (d) Rachel receives a profit of N\$80 000. (i) She uses $\frac{3}{8}$ of the profit for her studies. Calculate the amount she used for her studies. Answer (d) (i) N\$ [1] (ii) Rachel invests N\$50 000 of her profit at 12% compound interest per year. Calculate the profit made from this investment after 2 years. Answer (d) (ii) N\$ [3]

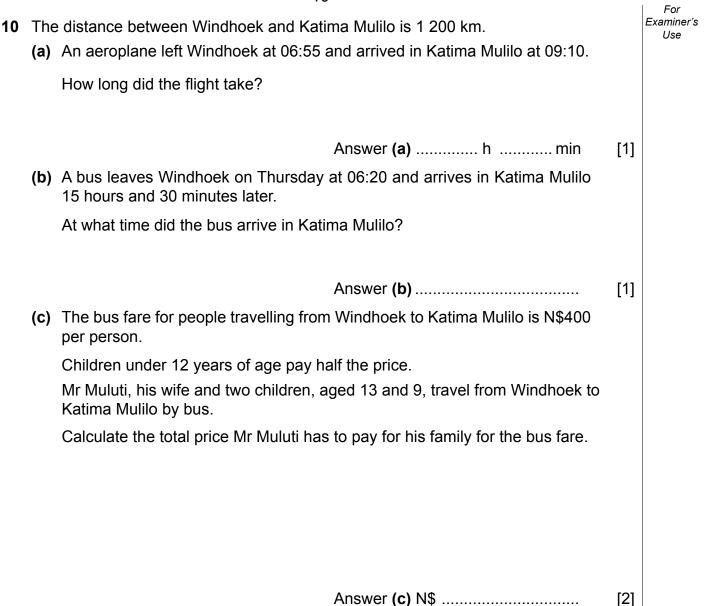
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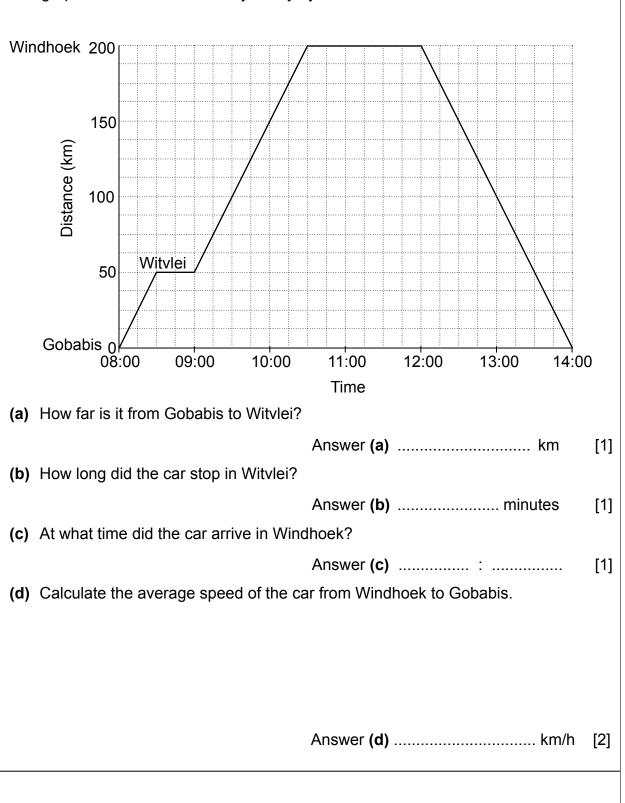
9 Learners in a school were asked to choose their favourite milkshake flavour.The pie chart below shows the results.



For Examiner's

Use





11 The graph below shows a return journey by car from Gobabis to Windhoek.

For Examiner's

Use

For

Examiner's **12** The diagram below shows the design of a rectangular garden *ABCD*. Use NOT TO SCALE 3.5 m E 4 m Swimming 3.5 m pool Flower bed С 6 m 6 m (a) Calculate the area of (i) the circular swimming pool, Answer (a) (i)m² [2] (ii) the flower bed. Answer (a) (ii)m² [2] (b) Find the area of the whole garden. Answer (b)m² [2] (c) The shaded area is for the lawn. Calculate the area covered by the lawn. Answer (c)m² [2]

13 The diagram shows shapes *A*, *B* and *C*. 6 0 6x(a) Describe fully the single transformation that maps (i) A onto B, Answer (a) (i) [2] (ii) A onto C. Answer (a) (ii) [3] (b) On the grid, draw accurately (i) the translation of A by the vector $\begin{pmatrix} -4 \\ 3 \end{pmatrix}$. Label the image D. [2] (ii) an enlargement of A with a centre of (0,1) and a scale factor of 2. Label the image F. [2]

For Examiner's Use

		14	4		- 5 -7
14	A packet of colouring chalks contains 30 yellow chalks, 22 green chalks and 28 red chalks. A teacher takes one colouring chalk from the packet at random. (a) Write down the colour of the chalk that the teacher is most likely to take.				For Examiner's Use
			Answer (a)	[1]	
	(b)	Write down the probability that a teac	cher takes a		
		(i) red,			
			Answer (b) (i)	[1]	
		(ii) blue,			
			Answer (b) (ii)	[1]	
		(iii) not a green coloured chalk.			
			Answer (b) (iii)	[2]	
	(c) On the probability scale below, indicate with an arrow to show the probability				
		that a teacher's chalk is yellow.			
				[1]	
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