Candidate Number	Candidate Name

JUNIOR SECONDARY CERTIFICATE

GEOGRAPHY 1300/2

PAPER 2 1 hour 30 minutes

Marks 40 2019

Additional Materials: Non-programmable calculator

Ruler

INSTRUCTIONS AND INFORMATION TO CANDIDATES

- Write your Candidate Number and Candidate Name in the spaces at the top of this page.
- · Write your answers on the Question paper in the spaces provided.
- · Write in dark blue or black pen.
- Use a pencil for any diagrams or graphs.
- · Do not use correction fluid.
- Answer all questions.
- All working must be clearly shown.
- Sketch maps and diagrams should be drawn whenever they serve to illustrate an answer.
- The number of marks is given in brackets [] at the end of each question or part question.

For	For Examiner's Use					
1						
2						
3						
4						
5						
Total						
Marker						
Checker						

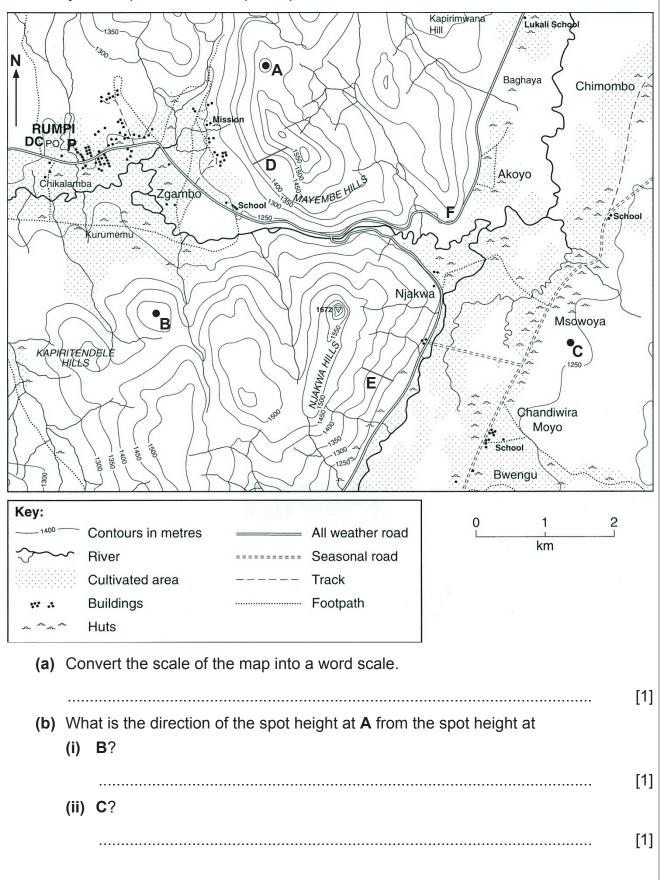
This document consists of **9** printed pages.



Republic of Namibia

MINISTRY OF EDUCATION, ARTS AND CULTURE

1 Study the map, which is a map of a part of Malawi on the scale 1:50 000.



Se	se the linear scale shown on the map to calculate the length of the eastern side of the map.	
) Id	entify the activity found at PO in Rumpi.	
	ive one reason for the larger section of farming found on the eastern side the map.	
(i)	Describe the distribution of the rural settlements shown on the map.	
(ii	Give one reason for the distribution of the rural settlements shown on the map.	
) ld	entify the type of slope found at D.	
(ii) E.	
) N	ame the landform marked F on the map.	
	escribe the relief of the area.	

2 (a) Fig. 1 shows the population pyramids for Peru and Argentina.

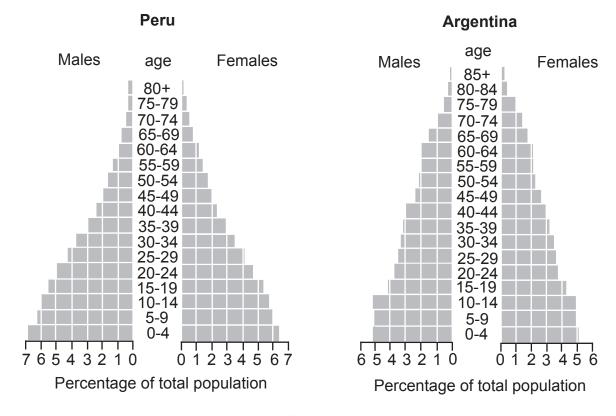


Fig. 1

Des	cribe the differences in population structure between the two countries in	
(i)	the percentage of 0 - 14 year olds.	
		[1]
(ii)	the percentage of 15 - 34 year olds.	
		[1]
(iii)	the percentage of 35+ year olds.	
		[1]
(iv)	life expectancy.	
		[1]
(v)	dependency ratio.	
		[1]
		[5]

3 Fig. 2 shows plates, plate margins and directions of plate movement.

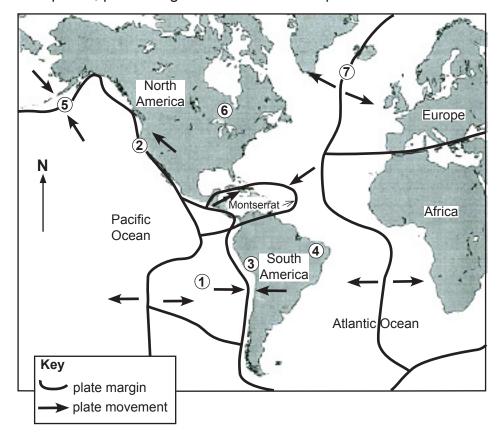


Fig. 2

(a) Seven places, 1 − 7, are marked on the map. For each question write down one number. You may use any of the numbers 1 − 7 once, more than once or not at all.

Which number on the map shows

(i)	a place where plates are sliding past each other?	
(ii)	a place where plates are moving towards each other?	[1]
(iii)	a place where sea floor spreading is happening?	[1]
(iv)	a fold mountain chain?	[1]
		[1]

(b) The island of Montserrat is shown on Fig. 2. Read the account of volcanic activity at Montserrat, and answer the questions which follow.

Volcanic activity at Montserrat

On 18 July 1995 the Soufrière Hills volcano in the south of the island of Montserrat became active for the first time in 350 years. By April 1996 volcanic activity forced the evacuation of the capital, Plymouth, and most of the south of the island. On 27 June 1997 a pyroclastic flow led to the deaths of 19 people and, in the following months, destroyed the centre of Plymouth. A major eruption occurred on 12/13 June 2003, following the collapse of a lava dome. Dome growth was then renewed. In February 2006 dome collapse led to pyroclastic flows and ash clouds. On 20 May 2006 there was further dome collapse which caused heavy deposits of ash and mud in the inhabited areas in the south of the island.

(i)	Using information from the account only, name two volcanic hazards affecting Montserrat.	
	1	
	2	[1]
(ii)	Using evidence from Fig. 2, suggest the causes of volcanic activity at Montserrat.	
	1	
	2	
	3	
		[3]
		L8.

4 (a) Table 1 shows numbers of international migrants given permission to stay in the United Kingdom and their reasons for moving. Fig. 3 shows this information in graphical form.

Table 1

	Reasons for moving							
	Family reasons	Asylum	Economic reasons	Other reasons				
Year	Example	Example	Example	Example				
	to join family	to escape war	to get a job					
2010	42 000	38 000	16 000	2 000				
2012	57 000	29 000	15 000	6 000				
2014	66 000	20 000	33 000	34 000				

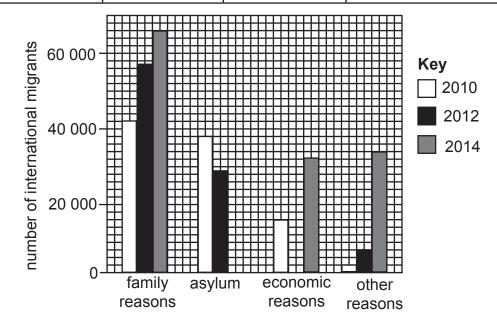


Fig. 3

- (i) Complete Table 1 by adding an example of one other reason for migration. [1]
- (ii) Use the information in Table 1 to complete Fig. 3. Use the key provided.

[4]

[3]

5 Table 2 shows the levels of air pollution in named cities in More Economic Developed Countries (MEDCs) and Less Economic Developed Countries (LEDCs).

Table 2 Cities in More Economically Developed Countries (MEDCs)

		Pollutant					
sulphur dioxide particles lead carbon nitrogen monoxide oxides					ozone		
London				•			
New York							
Los Angeles		•		•	•		

Cities in Less Economically Developed Countries (LEDCs)

		Pollutant						
sulphur dioxide particles lead carbon nitrogen monoxide oxides					ozone			
Mexico City					•			
Beijing				0		•		
Seoul								

Kev

Ney					
Lev	el of	pollutants	3		
s	erio	us •	high	☐ moderate	O low
(a)	Of t	the cities in	Table 2, w	hich is	
	(i)	the most p	olluted city	/?	
	(ii)	the least p	olluted city	?	
(b)	(i)	Which one	e pollutant	reaches the highe	est levels in t
	(ii)	Which one	e pollutant	reaches the highe	est levels in t

(c) Table 3 shows the percentages of pollutants produced by vehicles in the cities.

Table 3

Pollutant	sulphur dioxide	particles	lead	carbon monoxide	nitrogen oxides	ozone
Percentage produced by vehicles	4	14-50	1	70-90	more than 50	not produced directly

	Which two pollutants have the highest percentages?	
	1	
	2	[2]
(d)	Using Tables 2 and 3, name the MEDC with the most pollution from vehicles.	
(e)	Suggest one means of reducing air pollution in cities.	[1]
		[1]
		[8]