

NAMIBIA SENIOR SECONDARY CERTIFICATE

ENGLISH AS A SECOND LANGUAGE ORDINARY LEVEL

4116/4

PAPER 4 Oral Assessment

Approx. 15 minutes

Marks 30

2019

ROLE PLAY CARD A

Great care should be taken to ensure that any confidential information given does not reach the candidates directly or indirectly.

ORDINARY LEVEL

This document consists of 2 printed pages.



Republic of Namibia

MINISTRY OF EDUCATION, ARTS AND CULTURE

A Extra-mural activities in schools**Candidate's notes**

Extra-mural activities are activities that take place outside the formal learning of the classroom.

Discuss this topic with the examiner.

You may wish to consider such things as:

- the type of extra-mural activities that are offered at your school
- the extra-mural activities that you take part in, and why
- the ways in which learners can be encouraged to take part in the extra-mural activities
- how you fit extra-mural activities into your responsibilities as a learner
- the suggestion that the government should enforce extra-mural activities in all schools.

You are free to consider any other ideas of your own.

You are not allowed to make any written notes.

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MINISTRY OF EDUCATION, ARTS AND CULTURE

B Teenagers and pocket money**Candidate's notes**

Pocket money is a small amount of money that parents/guardians give to their children for buying things that they want.

Discuss this topic with the examiner.

You may wish to consider such things as:

- the type of things you spend your pocket money on, and why
- whether pocket money should be linked to doing chores around the house
- the challenges of giving pocket money to teenagers
- the view that pocket money helps young people develop a good habit of budgeting
- the suggestion that it is the duty of parents/guardians to prepare young people for the real world of money and responsibility.

You are free to consider any other ideas of your own.

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MINISTRY OF EDUCATION, ARTS AND CULTURE

C The radio**Candidate's notes**

Radio plays an important role in communication.

Discuss this topic with the examiner.

You may wish to consider such things as:

- the types of radio programmes you like to listen to and why
- the important role that the radio plays in your society
- reasons why some people choose to listen to certain events on radio rather than attending the event
- the idea that advertisements should never be aired on radio
- the suggestion that radios may not be relevant in a digital age.

You are free to consider any other ideas of your own.

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MINISTRY OF EDUCATION, ARTS AND CULTURE

D Elders in the community**Candidate's notes**

It is really difficult to imagine life without elders.

Discuss this topic with the examiner.

You may wish to consider such things as:

- an elderly person you admire, and why
- the advantages of having elders in the family
- whether elders should learn from the younger generation
- the attitude of young people towards elders in our community
- the view that elders should be taken care of at home rather than at old age homes.

You are free to consider any other ideas of your own.

You are not allowed to make any written notes.

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MINISTRY OF EDUCATION, ARTS AND CULTURE

E Littering**Candidate's notes**

Many people throw rubbish anywhere in public places.

Discuss this topic with the examiner.

You may wish to consider such things as:

- places you know which are littered, and why
- reasons why people litter
- whether a busy public place can be free from litter
- how important it is to keep public places clean
- the view that it is the responsibility of all citizens to help with littering problem.

You are free to consider any other ideas of your own.

You are not allowed to make any written notes.