



Cambridge Pre-U

CLASSICAL GREEK

9787/01

Paper 1 Verse Literature

May/June 2023

2 hours 15 minutes



You must answer on the answer booklet/paper.

You will need: Answer booklet/paper

INSTRUCTIONS

- Answer **four** questions in total:
 - Section A: answer **two** questions on your chosen prescribed text.
 - Euripides: Answer Question 1 and **either** Question 2 **or** Question 3.
 - Homer: Answer Question 4 and **either** Question 5 **or** Question 6.
 - Section B: answer **one** essay question on your chosen prescribed text.
 - Euripides: Answer Question 7 **or** Question 8.
 - Homer: Answer Question 9 **or** Question 10.
 - Section C: answer **one** question from this section.
 - Either:** Unseen Literary Criticism
 - Or:** Answer **one** essay question on your chosen paired texts.
- If you have been given an answer booklet, follow the instructions on the front cover of the answer booklet.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number on all the work you hand in.
- Do **not** use an erasable pen or correction fluid.
- At the end of the examination, fasten all your work together. Do **not** use staples, paper clips or glue.

INFORMATION

- The total mark for this paper is 90.
- The number of marks for each question or part question is shown in brackets [].

This syllabus is regulated for use in England, Wales and Northern Ireland as a Cambridge International Level 3 Pre-U Certificate.

This document has **12** pages. Any blank pages are indicated.

Section A

Answer **two** questions on your chosen prescribed text.

EITHER

**Euripides, *Alcestis*, 1–27, 136–212, 280–392, 509–67, 747–75, 803–60, 935–61, 1008–24,
1037–1158**

Answer Question 1 and **either** Question 2 **or** Question 3.

OR

Homer, *Iliad* 6

Answer Question 4 and **either** Question 5 **or** Question 6.

Euripides, *Alcestis*, 1–27, 136–212, 280–392, 509–67, 747–75, 803–60, 935–61, 1008–24, 1037–1158

Answer Question 1 and either Question 2 or Question 3.

- 1 Translate the following passage into English. Write your translation on alternate lines.

Ἐπειτα δ' οὐτὶ σωφρόνως ἐδέξατο
τὰ προστυχόντα ξένια, συμφορὰν μαθών,
ἀλλ', εἴ τι μὴ φέροιμεν, ὥτρυνεν φέρειν.
ποτῆρα δ' ἐν χείρεσσι κίσσινον λαβὼν
πίνει μελαίνης μητρὸς εὔζωρον μέθυ,
ἔως ἐθέρμην' αὐτὸν ἀμφιβᾶσα φλὸξ
οἴνου. στέφει δὲ κράτα μυρσίνης κλάδοις,
ἄμουσ' ύλακτῶν· δισσὰ δ' ἦν μέλη κλύειν.
οἱ μὲν γὰρ ἥδε, τῶν ἐν Ἀδμήτου κακῶν
οὐδὲν προτιμῶν, οὐκέται δ' ἐκλαίομεν
δέσποιναν, ὅμμα δ' οὐκ ἐδείκνυμεν ξένῳ
τέγγοντες· Ἀδμητος γὰρ ὡδ' ἐφίετο.

Euripides, *Alcestis* 753–64

[15]

EITHER

2 Read the following passage and answer the questions.

πῶς δ' οὐκ ἀρίστη; τίς δ' ἔναντιώσεται;
 τί χρὴ λεγέσθαι τὴν ύπερβεβλημένην
 γυναῖκα; πῶς δ' ἀν μᾶλλον ἐνδείξαιτο τις
 πόσιν προτιμῶσ' ἢ θέλουσ' ύπερθανεῖν;
 καὶ ταῦτα μὲν δὴ πᾶσ' ἐπίσταται πόλις·
 ἀ δ' ἐν δόμοις ἔδρασε θαυμάσῃ κλύων.
 ἐπεὶ γὰρ ἥσθεθ' ἡμέραν τὴν κυρίαν
 ἥκουσαν, ὕδασι ποταμίοις λευκὸν χρόα
 ἐλούσατ', ἐκ δ' ἐλοῦσα κεδρίνων δόμων
 ἐσθῆτα κόσμον τ' εὐπρεπῶς ἥσκήσατο,
 καὶ στᾶσα πρόσθεν Ἐστίας κατηύξατο·
 Δέσποιν', ἐγὼ γὰρ ἔρχομαι κατὰ χθονός,
 πανύστατόν σε προσπίτνουσ' αἰτήσομαι
 τέκν' ὄφρανεῦσαι τάμα· καὶ τῷ μὲν φίλην
 σύζευξον ἄλοχον, τῇ δὲ γενναῖον πόσιν·
 μηδ' ὥσπερ αὐτῶν ἡ τεκοῦσ' ἀπόλλυμαι
 θανεῖν ἀώρους παῖδας, ἀλλ' εὐδαίμονας
 ἐν γῇ πατρῷα τερπνὸν ἐκπλῆσαι βίον.
 πάντας δὲ βωμούς, οἵ κατ' Αδμήτου δόμους,
 προσῆλθε κὰξέστεψε καὶ προσηύξατο,
 πτόρθων ἀποσχίζουσα μυρσίνης φόβην,
 ἀκλαυτος ἀστένακτος, οὐδὲ τούπιὸν
 κακὸν μεθίστη χρωτὸς εὐειδῆ φύσιν.
 κἀπειτα θάλαμον ἐσπεσοῦσα καὶ λέχος
 ἐνταῦθα δὴ 'δάκρυσε καὶ λέγει τάδε·
 Ω λέκτρον, ἔνθα παρθένει' ἔλυσ' ἐγὼ
 κορεύματ' ἐκ τοῦδ' ἀνδρός, οὗ θνήσκω πάρος,
 χαῖρ· οὐ γὰρ ἔχθαίρω σ' ἀπώλεσας δέ με
 μόνον· προδοῦναι γάρ σ' ὀκνοῦσα καὶ πόσιν
 θνήσκω. σὲ δ' ἄλλη τις γυνὴ κεκτήσεται,
 σώφρων μὲν οὐκ ἀν μᾶλλον, εύτυχης δ' ἵσως.
 κυνεῖ δὲ προσπίτνουσα, πᾶν δὲ δέμνιον
 ὀφθαλμοτέγκτῳ δεύεται πλημμυρίδι.

Euripides, *Alcestis* 152–84

- (a) Lines 1–18 (πῶς . . . βίον): discuss the representation of Alcestis in these lines. [13]
- (b) Lines 19–33 (πάντας . . . πλημμυρίδι): discuss the pathos of these lines. [12]

[Total: 25]

OR

3 Read the following passage and answer the questions.

οὐκ ἔστιν οὕτως οὔτε πατρὸς εὐγενοῦς
οὔτ' εἰδος ἄλλως ἐκπρεπεστάτη γυνή.
ἄλις δὲ παίδων· τῶνδ' ὅνησιν εὔχομαι
Θεοῖς γενέσθαι· σοῦ γὰρ οὐκ ἀνήμεθα.
οἴσω δὲ πένθος οὐκ ἐτήσιον τὸ σὸν 5
ἄλλ' ἔστ' ἀν αἰώνιον ούμὸς ἀντέχῃ, γύναι,
στυγῶν μὲν ἥ μ' ἔτικτεν, ἐχθαίρων δ' ἐμὸν
πατέρα· λόγω γὰρ ἦσαν οὐκ ἔργω φίλοι.
σὺ δ' ἀντιδοῦσα τῆς ἐμῆς τὰ φίλτατα 10
ψυχῆς ἔσωσας. ἀρά μοι στένειν πάρα
τοιᾶσδ' ἀμαρτάνοντι συζύγου σέθεν;
παύσω δὲ κώμους συμποτῶν θ' ὄμιλίας
στεφάνους τε μοῦσάν θ' ἥ κατεῖχ' ἐμοὺς δόμους.
οὐ γάρ ποτ' οὔτ' ἀν βαρβίτου θύγοιμ' ἔτι 15
οὔτ' ἀν φρέν' ἐξάραψι πρὸς Λίβυν λακεῖν
αὐλόν· σὺ γάρ μου τέρψιν ἐξείλου βίου.
σοφῆ δὲ χειρὶ τεκτόνων δέμας τὸ σὸν
εἰκασθὲν ἐν λέκτροισιν ἐκταθήσεται,
ῷ προσπεσοῦμαι καὶ περιπτύσσων χέρας 20
ὄνομα καλῶν σὸν τὴν φίλην ἐν ἀγκάλαις
δόξω γυναῖκα καίπερ οὐκ ἔχων ἔχειν.
ψυχρὰν μέν, οἷμαι, τέρψιν, ἀλλ' ὅμως βάρος
ψυχῆς ἀπαντλοίην ἀν. ἐν δ' ὄνειρασιν 25
φοιτῶσά μ' εὐφραίνοις ἀν· ἡδὺ γὰρ φίλους
κὰν νυκτὶ λεύσσειν, ὅντιν' ἀν παρῇ χρόνον.
εἰ δ' Ὁρφέως μοι γλῶσσα καὶ μέλος παρῇ,
ῶστ' ἥ κόρην Δήμητρος ἥ κείνης πόσιν 30
ὑμνοισι κηλήσαντά σ' ἐξ Ἀιδου λαβεῖν,
κατῆλθον ἀν, καί μ' οὕθ' ὁ Πλούτωνος κύων
οὕθ' οὐπὶ κώπῃ ψυχοπομπὸς ἀν Χάρων
ἔσχ' ἀν, πρὶν ἐς φῶς σὸν καταστῆσαι βίου.
ἄλλ' οὖν ἐκεῖσε προσδόκα μ', ὅταν θάνω,
καὶ δῶμ' ἐτοίμαζ', ὡς συνοικήσουσά μοι.

Euripides, *Alcestis* 332–64

- (a) Lines 1–16 (οὐκ ἔστιν . . . βίου): how is Admetus characterised in this passage? [12]
- (b) Lines 17–33 (σοφῆ . . . μοι): discuss the tone of these lines. [13]

[Total: 25]

[Section A total: 40]

Homer, *Iliad* 6

Answer Question 4 and either Question 5 or Question 6.

- 4** Translate the following passage into English. Write your translation on alternate lines.

ἀλλ’ οὐ μοι Τρώων τόσσον μέλει ἄλγος ὅπίσσω,
 οὔτ’ αὐτῆς Ἐκάβης οὕτε Πριάμοιο ἀνακτος
 οὔτε κασιγνήτων, οἵ κεν πολέες τε καὶ ἐσθλοὶ
 ἐν κονίησι πέσοιεν ὑπ’ ἀνδράσι δυσμενέεσσιν,
 ὅσσον σεῦ, ὅτε κέν τις Αχαιῶν χαλκοχιτώνων
 δακρυόεσσαν ἄγηται, ἐλεύθερον ἥμαρον ἀπούρας.
 καὶ κεν ἐν Ἀργει ἐοῦσα πρὸς ἄλλης ἵστὸν ὑφαίνοις,
 καὶ κεν ὕδωρ φορέοις Μεσσηΐδος ἢ Υπερείης
 πόλλ’ ἀεκαζομένη, κρατερὴ δ’ ἐπικείσετ’ ἀνάγκη·
 καὶ ποτέ τις εἴπησιν ιδὼν κατὰ δάκρυ χέουσαν·
 Ἐκτορος ἡδε γυνὴ δὲ ἀριστεύεσκε μάχεσθαι
 Τρώων ἵπποδάμων, ὅτε Ἰλιον ἀμφεμάχοντο.

Homer, *Iliad* 6. 450–61

[15]

EITHER

5 Read the following passage and answer the questions.

τῶ δὲ γυνὴ Προίτου ἐπεμήνατο, δι' Ἀντεια,
κρυπταδίῃ φιλότητι μιγήμεναι· ἀλλὰ τὸν οὐ τι
πεῖθ' ἀγαθὰ φρονέοντα, δαΐφρονα Βελλεροφόντην.
ἡ δὲ ψευσαμένη Προίτον βασιλῆα προσηύδα·
'τεθναίς ὡς Προῖτ', ἡ κάκτανε Βελλεροφόντην,
ὅς μ' ἔθελεν φιλότητι μιγήμεναι οὐκ ἐθελούσῃ.'
ὡς φάτο, τὸν δὲ ἄνακτα χόλος λάβεν, οἷον ἄκουσεν·
κτεῖναι μέν ὁ ἀλέεινε, σεβάσσατο γὰρ τὸ γε θυμῷ,
πέμπε δέ μιν Λυκίηνδε, πόρεν δ' ὅ γε σήματα λυγρὰ,
γράψας ἐν πίνακι πτυκτῷ θυμοφθόρᾳ πολλά,
δεῖξαι δ' ἡνῶγει ὡς πενθερῷ, ὅφρ' ἀπόλοιτο.
αὐτὰρ ὁ βῆ Λυκίηνδε θεῶν ὑπ' ἀμύμονι πομπῇ.
ἀλλ' ὅτε δὴ Λυκίην ἵξε Ξάνθόν τε χέοντα,
προφρονέως μιν τίεν ἄναξ Λυκίης εὐρείης·
ἐννῆμαρξείνισσε καὶ ἐννέα βοῦς ιέρευσεν.
ἀλλ' ὅτε δὴ δεκάτη ἐφάνη ὁδοδάκτυλος Ἡώς,
καὶ τότε μιν ἐρέεινε καὶ ἥτεε σῆμα ἰδέσθαι,
ὅττι ὃ αἱ γαμβροῖο πάρα Προίτοι φέροιτο.
αὐτὰρ ἐπεὶ δὴ σῆμα κακὸν παρεδέξατο γαμβροῦ,
πρῶτον μέν ὃ Χίμαιραν ἀμαιμακέτην ἐκέλευσεν
πεφρέμεν. ἡ δ' ἄρ' ἔην θεῖον γένος οὐδ' ἀνθρώπων,
πρόσθε λέων, ὅπιθεν δὲ δράκων, μέσση δὲ χίμαιρα,
δεινὸν ἀποπνείουσα πυρὸς μένος αἰθομένοιο.
καὶ τὴν μὲν κατέπεφνε θεῶν τεραῖσσι πιθήσας·
δεύτερον αὖ Σολύμοισι μαχήσατο κυδαλίμοισιν·
καρτίστην δὴ τὴν γε μάχην φάτο δύμεναι ἀνδρῶν.
τὸ τρίτον αὖ κατέπεφνεν Άμαζόνας ἀντιανείρας.
τῶ δ' ἄρ' ἀνερχομένῳ πυκινὸν δόλον ἄλλον ὕφαινεν.
κρίνας ἐκ Λυκίης εὐρείης φῶτας ἀρίστους
εἶσε λόχον· τοὶ δ' οὐ τι πάλιν οἴκονδε νέοντο.
πάντας γὰρ κατέπεφνεν ἀμύμων Βελλεροφόντης.

Homer, *Iliad* 6.160–90

- (a) Lines 1–15 (τῶ δὲ . . . ιέρευσεν): discuss the tone of these lines. [12]
- (b) Lines 16–31 (ἀλλ' . . . Βελλεροφόντης): how does Homer make these lines dramatic? [13]

[Total: 25]

OR

- 6 Read the following passage and answer the questions.

ώς φάτο, τὸν δ' οὐ τι προσέφη κορυθαίολος Ἔκτωρ·
 τὸν δ' Ἐλένη μύθοισι προσηγόρια μειλιχίοισιν·
 'δᾶερ ἐμεῖο, κυνὸς κακομηχάνοο κρυοέσσης,
 ὡς μ' ὄφελ' ἥματι τῷ, ὅτε με πρῶτον τέκε μήτηρ,
 οἴχεσθαι προφέρουσα κακὴ ἀνέμοιο θύελλα 5
 εἰς ὅρος ἢ εἰς κῦμα πολυφλοίσβοι θαλάσσης,
 ἐνθα με κῦμ' ἀπόερσε πάρος τάδε ἔργα γενέσθαι.
 αὐτὰρ ἐπεὶ τάδε γ' ὥδε θεοὶ κακὰ τεκμήραντο,
 ἀνδρὸς ἐπειτ' ὠφελλον ἀμείνονος εἶναι ἄκοιτις,
 δις ἥδη νέμεσίν τε καὶ αἰσχεα πόλλα ἀνθρώπων. 10
 τούτῳ δ' οὔτ' ἄρ νῦν φρένες ἔμπεδοι οὔτ' ἄρ' ὀπίσσω
 ἐσσονται· τῷ καὶ μιν ἐπαυρήσεσθαι ὁίω.
 ἀλλ' ἄγε νῦν εἰσελθε καὶ ἔζεο τῷδ' ἐπὶ δίφρῳ,
 δᾶερ, ἐπεὶ σε μάλιστα πόνος φρένας ἀμφιβέβηκεν 15
 εἶνεκ' ἐμεῖο κυνὸς καὶ Ἀλεξάνδρου ἐνεκ' ἄτης,
 οἷσιν ἐπὶ Ζεὺς θῆκε κακὸν μόρον, ὡς καὶ ὀπίσσω
 ἀνθρώποισι πελώμεθ' ἀοίδιμοι ἐσσομένοισιν.'
 τὴν δ' ἡμείβετ' ἐπειτα μέγας κορυθαίολος Ἔκτωρ·
 'μή με κάθιζ', Ἐλένη, φιλέουσά περ· οὐδέ με πείσεις.
 ἥδη γάρ μοι θυμὸς ἐπέσσυται, ὄφρος ἐπαμύνω 20
 Τρώεσσ', οἱ μέγ' ἐμεῖο ποθὴν ἀπεόντος ἔχουσιν.
 ἀλλὰ σύ γ' ὅρνυθι τοῦτον, ἐπειγέσθω δὲ καὶ αὐτός,
 ὡς κεν ἔμ' ἐντοσθεν πόλιος καταμάρψῃ ἐόντα.
 καὶ γὰρ ἐγών οἰκονδὲ ἐλεύσομαι, ὄφρα ἵδωμαι
 οἰκῆας ἄλοχόν τε φίλην καὶ νήπιον νιόν. 25
 οὐ γὰρ τ' οἶδ', ἢ ἔτι σφιν ύπότροπος ἵξομαι αὗτις,
 ἢ ἥδη μ' ὑπὸ χερσὶ θεοὶ δαμόωσιν Ἀχαιῶν.'
 ὡς ἄρα φωνήσας ἀπέβη κορυθαίολος Ἔκτωρ.
 αἴψα δ' ἐπειθ' ἵκανε δόμους εὖ ναιετάοντας, 30
 οὐδ' εὗρος Ἀνδρομάχην λευκώλενον ἐν μεγάροισιν,
 ἀλλ' ἢ γε ξὺν παιδὶ καὶ ἀμφιπόλω ἐυπέπλω
 πύργῳ ἐφεστήκει γούωσά τε μυρομένη τε.

Homer, *Iliad* 6.342–73

- (a) Lines 1–17 (ώς … ἐσσομένοισιν): how is Helen characterised in these lines? [13]
- (b) Lines 18–32 (τὴν δ' … μυρομένη τε): what picture of Hector emerges from these lines? [12]

[Total: 25]

[Section A total: 40]

Section B

Answer **one** essay question on your chosen prescribed text.

You should refer in your answer both to the text itself and, where relevant, to the wider historical, social, political and cultural context. Credit will be given for engagement with secondary literature, where appropriate.

Euripides, *Alcestis***EITHER**

- 7 'Learning through suffering.' To what extent does this famous description of tragedy apply to Admetus? [25]

OR

- 8 Discuss the representation of Alcestis in the play. [25]

Homer, *Iliad* 6**EITHER**

- 9 Compare and contrast the relationships in *Iliad* 6 between Hector and Andromache, on the one hand, and between Paris and Helen, on the other. [25]

OR

- 10 Discuss the representation of Troy in *Iliad* 6. [25]

[Section B total: 25]

Section C

Answer **one** question from this section.

EITHER

Unseen Literary Criticism

- 11 Read the following passage and **write a literary appreciation**. A translation of the passage is provided but in your answer you should refer to the Greek text, where appropriate.

Ismene, the sister of Antigone, describes their woeful situation under the new regime of Creon, after the death of their parents and their brothers.

οῖμοι. φρόνησον, ὡς καστιγνήτη, πατὴρ
ώς νῶν ἀπεχθῆς δυσκλεής τ' ἀπώλετο,
πρὸς αὐτοφώρων ἀμπλακημάτων διπλᾶς
ὄψεις ἀράξας αὐτὸς αὐτουργῷ χερί.
5
ἐπειτα μῆτηρ καὶ γυνή, διπλοῦν ἔπος,
πλεκταῖσιν ἀρτάναισι λωβᾶται βίον·
τρίτον δ' ἀδελφῷ δύο μίαν καθ' ήμέραν
αὐτοκτονοῦντε τὰ ταλαιπώρω μόρον
κοινὸν κατειργάσαντ' ἐπαλλήλοιν χεροῖν.
10
νῦν δ' αὖ μόνα δὴ νῷ λελειψμένα σκόπει
ὅσῳ κάκιστ' ὀλούμεθ', εἰ νόμου βίᾳ
ψῆφον τυράννων ἢ κράτη παρέξιμεν.
ἀλλ' ἐννοεῖν χρὴ τοῦτο μὲν γυναιχ' ὅτι
ἔφυμεν, ώς πρὸς ἄνδρας οὐ μαχουμένα.
15
ἐπειτα δ' οὔνεκ' ἀρχόμεσθ' ἐκ κρεισσόνων,
καὶ ταῦτ' ἀκούειν κατὶ τῶνδ' ἀλγίονα.
ἐγὼ μὲν οὖν αἰτοῦσα τοὺς ὑπὸ χθονὸς
ξύγγνοιαν ἵσχειν, ώς βιάζομαι τάδε,
τοῖς ἐν τέλει βεβῶσι πείσομαι· τὸ γὰρ
περισσὰ ποάσσειν οὐκ ἔχει νοῦν οὐδένα.
20

Sophocles, *Antigone* 49–69

Alas! Think, sister, how our father died hated and infamous, when, because of the offences he had himself discovered, he smashed his two eyes with self-working hand. Then his mother and wife, double titles, with twisted nooses outraged her life. And third, on one day our two brothers, the two of them both wretched killers of their own, worked out a common fate with each other's hands. And now in turn the two of us left alone, consider how terribly we will die, if, in contravention of the law, we transgress against the decree or the power of the king. No, it is necessary to reflect on this fact, namely, that we are women, that we are not going to battle it out against men; and then that we are ruled by those who are more powerful, and must listen to these things and to things still more painful than these. So, I will ask those below the ground for pardon, as I am under compulsion in these matters, and I will obey those established in power. For there is no intelligence in doing what is excessive. [25]

OR

Essay

Answer **one** essay question on your chosen paired texts.

You should refer in your answer both to the texts themselves and, where relevant, to the wider historical, social, political and cultural context. Credit will be given for engagement with secondary literature, where appropriate.

Euripides, *Alcestis*
Electra

EITHER

- 12** Compare and contrast the characterisations of Admetus and Aegisthus in Euripides' *Alcestis* and *Electra*. [25]

OR

- 13** Discuss the representation of the household in Euripides' *Alcestis* and *Electra*. [25]

Homer, *Iliad* 6
***Odyssey* 23**

EITHER

- 14** Compare and contrast the characterisations of Hector in *Iliad* 6 and Odysseus in *Odyssey* 23. [25]

OR

- 15** Discuss the various ways in which women are portrayed in *Iliad* 6 and *Odyssey* 23. [25]

[Section C total: 25]

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