

**NAMIBIA SENIOR SECONDARY CERTIFICATE**

**NAMIBIAN SIGN LANGUAGE ORDINARY LEVEL**

**6107/2**

PAPER 2

Marks 50

**2022**

Additional Material: DVD

**INSTRUCTIONS AND INFORMATION TO CANDIDATES**

- Sign your Centre Number, Candidate Number and Name at the start of each recording.
- Part A: Linguistics. Answer all the questions.
- Part B: Deaf Literature and Culture. Answer the question.

ORDINARY LEVEL

This document consists of **3** printed pages and **1** blank page.



Republic of Namibia

**MINISTRY OF EDUCATION, ARTS AND CULTURE**

**Part A: Linguistic Skills**

Observe the children story signed by Josea.

- 1 Answer the following questions.
- (a) Do you think this is a good children's story? Why? [2]
  - (b) Is the story suitable for Deaf children? Why? [2]
  - (c) Why did the signer finger spell the name T-U-R-N-I-P? [1]
  - (d) Sign the **two** signs used by the signer for "BIG". [2]
  - (e) Identify the classifiers used for:
    - (i) boy walking
    - (ii) cat walking
    - (iii) mouse eating
    - (iv) Pulling the turnip [4]
  - (f) Identify **one** gesture used by the signer. [1]
  - (g) **Two** symmetrical sign. [2]
- 2 Look at the sign for CAT. Make it a plural sign by using it as:
- (a) Classifier
  - (b) Number sign
  - (c) Noun
  - (d) Pronoun [4]
- 3 What are the similarities and the differences between the following signs?
- |       |               |     |
|-------|---------------|-----|
| MOUSE | MOUSE WALKING | [2] |
|-------|---------------|-----|
- 4 Pick any **five** signs from the story and sign a sentence. [10]
- [30]**

**Part B: Deaf Literature and culture**

Story telling forms an important part of Deaf Culture. Stories are handed from one generation to the next generation. Sign a childhood story you remember that was signed to you by a Deaf adult or your primary school teacher.

**[20]**

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