NAMIBIA SENIOR SECONDARY CERTIFICATE

DESIGN AND TECHNOLOGY ORDINARY LEVEL

4129/2

PAPER 2 1 hour 45 minutes

Marks 60 **2017**

Additional Materials: A3 drawing paper

Non-programmable calculator Standard drawing equipment

INSTRUCTIONS AND INFORMATION TO CANDIDATES

- Answer on the separate A3 drawing paper provided.
- · Write your Centre Number, Candidate Number and Name on all the work you hand in.
- Do not use correction fluid.
- There are three questions in this Question Paper.
- Answer one question only.
- At the end of the examination, fasten all your work securely together.
- The number of marks is given in brackets [] at the end of each question or part question.

This document consists of 4 printed pages.



Republic of Namibia

MINISTRY OF EDUCATION, ARTS AND CULTURE

There are **three** questions in this paper.

Answer **one** question on the A3 drawing paper provided.

1 Design Communication

A competition for students to raise awareness of the need to save water is to be launched by your town council.



Design a poster to be put on the walls of the town hall and some shops that will focus on the need to save water.

(a) List four points about the appearance of such a poster that are important. [4]
(b) Use graphics to show two possible letter styles that could be used on the poster. [4]
(c) Explore and sketch three ideas for the poster. [15]
(d) Evaluate your ideas in (c) and justify the selection of the idea you have chosen to develop. [8]
(e) Draw, using any suitable method, your final design solution. Include all major details and graphics. [18]
(f) Describe how the use of computers could assist in the design of such a product. [4]
(g) Use sketches and notes to describe how your solution could be made in a school workshop. [7]

[60]

2 Resistant Materials

Some people still water their garden with a garden hose which can often become tangled and untidy when not in use.



Design a storage device for a hose that can be moved about easily.

List four additional specification points for such a device that are important.	[4]
Use sketches and notes to show two methods of connecting lengths of hose together.	[4]
Explore and sketch three ideas for such a storage device in (a).	[15]
Evaluate your ideas in (c) and justify the selection of the idea you have chosen to develop.	[8]
Draw, using any suitable method, your final design solution. Include dimensions and construction details.	[18]
Suggest suitable materials for your solution and give reasons for your choice.	[4]
Use sketches and notes to describe how your solution could be made in a school workshop.	[7]
	Use sketches and notes to show two methods of connecting lengths of hose together. Explore and sketch three ideas for such a storage device in (a) . Evaluate your ideas in (c) and justify the selection of the idea you have chosen to develop. Draw, using any suitable method, your final design solution. Include dimensions and construction details. Suggest suitable materials for your solution and give reasons for your choice. Use sketches and notes to describe how your solution could be made in a

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[60]

3 Technology

Many plants only require watering at a certain time and for a set period. Continuous use of a hose can waste water.



Design a system that will supply water to plants for a controlled period at a particular time.

(a)	List four points about the function of the device that are important.	[4]
(b)	Use sketches and notes to show two mechanical and/or electronic systems that could be used in the device.	[4]
(c)	Explore and sketch three ideas for such a device.	[15]
(d)	Evaluate your ideas in (c) and justify the selection of the idea you have chosen to develop.	[8]
(e)	Draw, using any suitable method, your final design solution. Include dimensions and construction details of the device.	[18]
(f)	Suggest suitable materials and other components for your solution and give reasons for your choice.	[4]
(g)	Use sketches and notes to describe how your solution could be made in a school workshop.	[7]
		[60]