

Candidate Name	School Name
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JUNIOR SECONDARY SEMI-EXTERNAL EXAMINATION

ENGLISH SECOND LANGUAGE **2131/3**

PAPER 3 Listening Comprehension Approx. 30 minutes

Marks 20 **2018**


LEARNER'S TEXT

INSTRUCTIONS AND INFORMATION TO CANDIDATES

- Write your Candidate Name and School Name in the spaces at the top of this page.
- Candidates answer on the Question Paper in the spaces provided.
- Write in dark blue or black pen.
- **Pencils are not allowed.**
- Do not use correction fluid.
- Answer **all** questions.
- The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use	
Section A	
Section B	
Total	
<i>Marker</i>	
<i>Checker</i>	

This document consists of **5** printed pages.



Republic of Namibia
MINISTRY OF EDUCATION, ARTS AND CULTURE

SECTION A*For
Examiner's
Use***Exercise 1: Questions 1 – 5**

For Questions 1 – 5 you will hear five random statements. Answer each question on the line provided. Your answer should be as brief as possible. You will hear each statement twice.

- 1 How often does the speaker buy the magazine?
..... [1]
 - 2 How many high school students out of ten pass in South Africa yearly?
..... [1]
 - 3 What helped Dan to become successful?
..... [1]
 - 4 What should you do after you have mixed all the ingredients?
..... [1]
 - 5 What never crossed the actor, Will Smith's, mind?
..... [1]
- [5]**

Exercise 2: Questions 6 – 10

Listen to a passage on a dog named Ounooi and then indicate whether each statement is **true** or **false** by putting a tick (✓) in the appropriate box. You will hear the passage twice.

		True	False
6	Once a dog has been abused, it can never trust a human again.		
7	Liesel was driving along a quiet road and could easily stop for the dog.		
8	The dog gave no trouble when Liesel picked her up.		
9	Apart from being hungry, the dog was otherwise fine.		
10	Ounooi owes her new life to one person who cared enough to save her.		

[5]

SECTION B

For
Examiner's
Use**Exercise 1: Questions 1 – 5**

Listen to advice given on how to prevent a burglar from breaking in and answer the questions that follow on the lines provided. You will hear the passage twice.

- 1 Who is more likely to commit burglaries?
..... [1]
- 2 How can an ordinary door with a simple key-in-knob lock be made more secure?
..... [1]
- 3 Why are locks not always effective to keep thieves out?
..... [1]
- 4 Name **two** devices a plug-in timer can control.
..... **and** [1]
- 5 What can you do to make sure thieves won't know when you are away on holiday?
..... [1]
- [5]**

Exercise 2: Questions 6 – 9

Listen to the article on eyes and answer the questions that follow on the lines provided. You will hear the article twice.

- 6 At what time of the year is UV rays dangerous?
..... [1]
 - 7 Give **two** reasons why children are more vulnerable to UV rays.
 - (i)
 - (ii) [2]
 - 8 How do bad eating habits influence our eyesight?
.....
..... [1]
 - 9 What can we do to make sure our eyes stay healthy?
..... [1]
- [5]**