

**NAMIBIA SENIOR SECONDARY CERTIFICATE**

**ENGLISH AS A SECOND LANGUAGE ORDINARY LEVEL**

**4116/4**

PAPER 4 Oral Assessment

Approx. 15 minutes

Marks 30

**2018**

**ROLE PLAY CARD A**

Great care should be taken to ensure that any confidential information given does not reach the candidates directly or indirectly.

ORDINARY LEVEL

This document consists of 2 printed pages.



Republic of Namibia

**MINISTRY OF EDUCATION, ARTS AND CULTURE**

**A Music****Candidate's notes**

Music plays an important role in some people's lives.

Discuss the topic of music with the examiner.

You may wish to consider such things as:

- the music you like or dislike, and why
- how you can benefit from listening to music
- whether you prefer playing music to listening to music
- the suggestion that it is better to listen to live music than recorded music
- whether music can bring people together or separate them.

You are free to consider any other ideas of your own.

You are not allowed to make any written notes.

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**MINISTRY OF EDUCATION, ARTS AND CULTURE**

**B Time management****Candidate's notes**

Many people plan their activities to make sure they use time effectively.

Discuss the topic of time management with the examiner.

You may wish to consider such things as:

- how you spend your free time
- what you do to manage your time well
- occasions when you felt you were wasting time
- why some people do not consider time management to be important
- the suggestion that successful people respect time and are always on time.

You are free to consider any other ideas of your own.

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**MINISTRY OF EDUCATION, ARTS AND CULTURE**

**C Reading****Candidate's notes**

Reading develops the imagination.

Discuss the topic of reading with the examiner.

You may wish to consider such things as:

- what you and people you know read
- what you enjoy reading, and why
- how reading has changed because of modern technology
- the suggestion that nowadays young people do not read
- the opinion that you do not need good reading skills to be successful.

You are free to consider any other ideas of your own.

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**MINISTRY OF EDUCATION, ARTS AND CULTURE**

**D Family****Candidate's notes**

People can pick their friends, but they cannot pick their family.

Discuss the topic of family with your examiner.

You may wish to consider such things as:

- the most generous person in your family, and why
- the importance of family gatherings
- how various family members have influenced you
- whether strong family ties are more important than close friendships
- the suggestion that men should play a bigger role in upbringing of the children in the family.

You are free to consider any other ideas of your own.

You are not allowed to make any written notes.



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**MINISTRY OF EDUCATION, ARTS AND CULTURE**

**E Social media****Candidate's notes**

Social media play an important role in our lives.

Discuss the topic of social media with the examiner.

You may wish to consider such things as:

- the various forms of social media you and people you know use
- times when you find social media useful
- whether social media has become the enemy of spending quality time with family and friends
- how to handle social media addiction
- the suggestion that the government should monitor the use of social media.

You are free to consider any other ideas of your own.

You are not allowed to make any written notes.