| Candidate Number | Candidate Name |
|------------------|----------------|
| | |

JUNIOR SECONDARY CERTIFICATE

HOME ECONOMICS

1400/1

PAPER 1 1 hour 30 minutes

Marks 100 **2017**

No additional material required.

INSTRUCTIONS AND INFORMATION TO CANDIDATES

- · Candidates answer on the Question paper in the spaces provided.
- Write your Candidate Number and Name in the spaces at the top of this page.
- · Write in dark blue or black pen.
- You may use a soft pencil for any rough work, diagrams or graphs.
- · Do not use correction fluid.
- Answer all questions.
- The number of marks is given in brackets [] at the end of each question or part question.

| For Examiner's Use | | |
|--------------------|--|--|
| Section A | | |
| Section B | | |
| Section C | | |
| Total | | |

| Marker | |
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| Checker | |

This document consists of 11 printed pages.



Republic of Namibia
MINISTRY OF EDUCATION, ARTS AND CULTURE

Short-answer questions

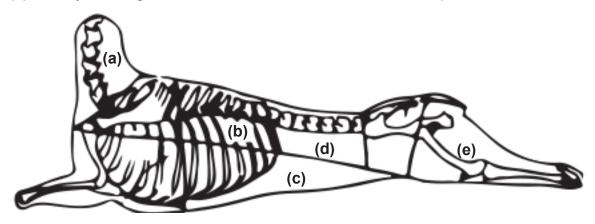
| 1 | Naı | me the nutrient(s) which matches the function. | |
|---|-----|-----------------------------------------------------------------------------------------------------------------------------------------------|-----|
| | (a) | a mineral essential for the formation of haemoglobin | |
| | (b) | builds and repair body tissue | |
| | (c) | promotes the release of energy from carbohydrates | |
| | (d) | promotes peristalses | [4] |
| 2 | | pose one of the alternatives in brackets to complete the sentences. derline the correct alternative. | |
| | (a) | A deficiency of Vitamin D causes (rickets, osteomalacia, beri-beri) in children. | |
| | (b) | A diet that provide the correct amount of nutrients for the needs of and individual is a (dietary guideline, balanced diet, dietary variety). | |
| | (c) | The study of nutrients and their relationship with food, health and disease is called (diet, nutritional status, nutrition). | [3] |
| 3 | | me the deficiency disease associated with a lack of the following nutrients in diet. | |
| | (a) | Vitamin A | |
| | (b) | Vitamin B ₃ /niacin | |
| | (c) | Vitamin C | |
| | (d) | lodine | [4] |
| 4 | Naı | me two mineral elements which help to form healthy bones and teeth. | |
| | | | [2] |
| | | | |

| 5 | Und | derline two symptoms associated with lack of fibre in the diet. | | For Examiner's Use |
|---|------|-----------------------------------------------------------------------------------------|------|-----------------------|
| | • | dryness of hair and skin | | |
| | • | digestion problems | | |
| | • | oedema in the limbs and the face | | |
| | • | small and hard faeces | [2] | |
| 6 | Sta | te the cooking or recipe term for each of the following: | | |
| | (a) | a vegetable dish covered with a white sauce and breadcrumbs, and then baked in the oven | | |
| | (b) | cubes of fried or toasted bread served with soups | | |
| | (c) | to embed fat into meat | | |
| | (d) | to quickly immerse in boiling water e.g. to remove the skin from tomatoes | [4] | |
| 7 | | e the correct amount of space when laying a table for family meals and ecial occasions. | ניין | |
| | (a) | the space to put the plates from the edge of the table | | |
| | (b) | space between people at the table to sit comfortably | | |
| | | | [2] | |
| 8 | List | two pathogenic organisms. | | |
| | 1 | | | |
| | 2 | | [2] | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

[1]

9 For each question there are four possible answers **A**, **B**, **C** or **D**. Choose the one you consider correct and encircle it.

(a) Study the diagram of a mutton carcass and answer the questions that follow.



- (i) Cut number (c) is
 - A fillet.
 - B flank.
 - C loin.
 - D neck. [1]
- (ii) The best cooking method for cut number (a) is
 - A braising.
 - B grilling.
 - **C** shallow frying.
 - **D** stewing.
- **(b)** Which of the following is an effect of moist heat on meat protein?
 - A Collagen is changed into gelatine.
 - **B** The flavour becomes more caramel, because lactose caramelises.
 - **C** The meat absorbs the liquid and swells.
 - **D** The surface of the meat is sealed by searing. [1]
- (c) To marinate means
 - **A** fat is deposited between the muscle fibres and improves flavour and juiciness.
 - **B** meat is soaked in a liquid mixture of oil, vinegar and flavouring agents.
 - **C** strips of bacon are placed on the meat to prevent the meat from drying out.
 - **D** strips of fat are inserted into the meat to increase juiciness and flavour. [1]

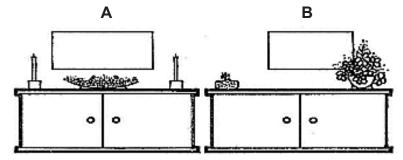
| | | 5 | | |
|----|-------------|-------------------------------------------------------------------------------------------------------------------------------------------|-----|-----------------------|
| 10 | | ect from the list the guidelines for selecting poultry. Underline the correct tements. | | For Examiner's Use |
| | • | Chicken should have a moist skin. | | |
| | • | The breastbone should be hard. | | |
| | • | There should be an unpleasant odour. | | |
| | • | Chicken should be well frozen. | | |
| | • | It should contain pinkish ice. | | |
| | • | Chicken should be plump in appearance. | [3] | |
| 11 | Cho belo | pose from the list the advertising approach which best fits the descriptions ow. | | |
| | | Agony appeal, abrasive advertising, humorous approach, self-actualisation appeal, identification with persons or situation | | |
| | (a) | Celebrities, experts and the common man are used to portray a typical problem situation which was solved by using the advertised product. | | |
| | | | | |
| | (b) | These advertisements may be used for products which relieve physical discomfort. The advertiser has sympathy and offers a solution. | | |
| | (c) | The irritation by these advertisements creates a lasting image e.g. soap powder advertisements using the perfect housewife appeal. | | |
| | (d) | These advertisements rely on most people's desire to achieve something and to be someone e.g. correspondence courses. | | |
| 12 | List | the steps in budgeting. | [4] | |
| | | | | |
| | | | | |
| | | | | |
| | | | [5] | |

| 13 | Choose | from | the li | ist and | underline | three | non- | productive | activities. |
|----|--------|------|--------|---------|-----------|-------|------|------------|-------------|
|----|--------|------|--------|---------|-----------|-------|------|------------|-------------|

- sell patchwork cushions at the school's bazaar
- make your own clothes
- receive an annual bonus
- receive a housing subsidy

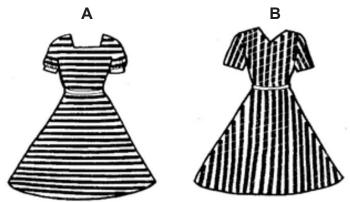
16

- use vegetables from own garden
- utilise the local library [3]
- **14** Study the sketch below and identify the **two** types of balance.



| A | |
|---|--------|
| В | [2 |

15 Study the pictures and list the illusion/feeling created by each type of line.



| Α | [2] |
|-------------------------------------------------------------------|-----|
| В | [2] |
| List two other types of line that can be used in clothing. | |

| 1 | |
|---|-----|
| 2 | [2] |

[50]

Structured Questions

17 Study the following breakfast menu and answer the questions that follow:

| <u>_</u> ر | MENU | ٦ |
|------------|------------------------------------------|---|
| | BREAKFAST | |
| | Orange Juice | |
| | Maize meal Porridge with Milk and Sugar | |
| | Fried Liver Cakes Tomato and Onion Sauce | |
| | Toast Butter and Jam | |
| | Coffee | |
| | 20 October 201 | 7 |

| (a) | Name one food dish on the breakfast menu that is rich in each of th | e |
|-----|----------------------------------------------------------------------------|---|
| | following nutrients. | |

| | (i) Vitariiii C | |
|-----|----------------------------------------------------------------------------------------------|-----|
| | (ii) Protein | [2] |
| (b) | Evaluate this breakfast menu according to the following aesthetic principles: | |
| | (i) Colour | [1] |
| | (ii) Cooking methods | [1] |
| (c) | Give one reason why breakfast is considered to be the most important meal of the day. | |
| | | [1] |

18 Study the recipe below and answer the questions that follow:

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FRIED HAKE FILLETS

- 1. Sprinkle both sides of the fillets with salt and pepper and then sprinkle lightly with lemon juice.
- 2. Cover the fillets with cake flour and dip them into beaten egg.
- 3. Heat 50 ml oil in a frying pan and fry the fillets for 4 minutes on each side.
- 4. Drain and serve.

| | (a) | Explain the term | | [1 |
|----|-----|------------------------|-------------------------------------|--------------------------|
| | (b) | | ons of the lemon juice. | [1 |
| | | 1 | | |
| | | 2 | | [2 |
| | (c) | List two reasor | ns for covering the fillets with ca | ke flour and beaten egg. |
| | | 1 | | |
| | | 2 | | [2 |
| 19 | Des | scribe the proces | sses of: | |
| | (a) | Gelatinisation | | |
| | | | | |
| | | | | [1 |
| | (b) | Dextrinisation | | |
| | | | | |
| | | | | [1 |
| 20 | Cor | nplete the follow | ving table: | |
| | M | icro-organism | Foods on which they grow and spoil | Good uses |
| | Ва | cteria | | |
| | Мс | oulds | | |

| 21 | | te three guidelines for the hygienic handling of fresh poultry during paration before cooking. | | For Examiner's Use |
|----|------|-------------------------------------------------------------------------------------------------------|-----|-----------------------|
| | 1 | | | |
| | 2 | | | |
| | 3 | | [3] | |
| 22 | Dua | al roles require a lot of demands. | | |
| | (a) | Define dual role. | | |
| | | | [2] | |
| | (b) | List three ways of coping with the demand of dual role performance. | | |
| | | 1 | | |
| | | 3 | [3] | |
| 23 | | e layout of shops and advertisements are specially planned to tempt sumers. | | |
| | | e reasons why each of the following techniques will tempt consumers to impulsively. | | |
| | (a) | Shelves are often rearranged. | | |
| | | | [2] | |
| | (b) | Special offers are placed at the end of shelves. | | |
| | | | [2] | |
| 24 | List | three advantages of budgeting. | | |
| | 1 | | | |
| | 2 | | | |
| | 3 | | [3] | |
| | | | | |
| | | | | |

25 Discuss the use of **two** art principles in this interior design.

| 26 | 1 | [4] |
|----|---|-------|
| | | |
| | | [5] |
| | | [40] |
| | | נידטן |

SECTION C

Essay type Question

| Choose three statements and discuss the reasons why each of them is included in the Food and Nutrition Guidelines for Namibia. |
|---------------------------------------------------------------------------------------------------------------------------------------|
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