NAMIBIA SENIOR SECONDARY CERTIFICATE

NAMIBIAN SIGN LANGUAGE ORDINARY LEVEL

6107/1

PAPER 1

Marks 50

2022

1 hour 20 minutes

Additional Material: USB

INSTRUCTIONS AND INFORMATION TO CANDIDATES

· Sign your Centre Number, Candidate Number and Name at the start of each recording.

This document consists of **3** printed pages and **1** blank page.



Republic of Namibia

MINISTRY OF EDUCATION, ARTS AND CULTURE

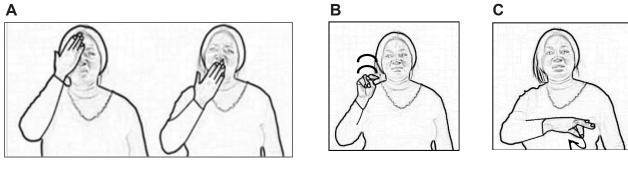
PART A: OBSERVATION AND COMPREHENSION

QUESTION 1 (based on passage 1)

Observe the signed story and answer **all** the questions.

(a) Pick the correct answer.

- (i) What is the name of the main character in the story?
 - A Namukweshela
 - B Namukwesheela
 - C Namukweshele
- (ii) In which region did this story happened?
 - A Omusati Region
 - B Ohangwena Region
 - **C** Oshikoto Region
- (iii) What is the girl's sign name?



	(iv) In which village did Namukweshele's family stay?			
		Α	Omuko	
		В	Omuukoo	
		С	Omukukuu	[1]
	(v)	How did the signer describe the girl's teeth?		
		Α	As white as the moon	
		В	As white as milk	
		С	As white as diamonds	[1]
(b)	 Answer the questions. 			
	(i) Why were so many cars parked at her house?		[2]	
	(ii) What advice did her parents give her?		[2]	
	(iii)) Did she listen to her parents' advice? Explain your answer.		
	(iv)) What advice did she give to her brother?		[2]
	(v)	Wha	t can we learn from this story of Namukweshele?	[2]
(c)) How did "sweetie" tease men?		[2]	
(d)	What did the signer mean when he signed "She felt deprived of her freedom and			
independence			nce?"	
				[20]

[1]

[1]

[1]

PART B: EXPRESSION AND COMMUNICATION

QUESTION 2 (based on passage 1)

- (a) Give asigned summary of the story. In your conclusion give your views about the life of Namukweshele. [10]
- (b) Pick one of the four topics and sign a short narrative of about **450 500** signs.
 - (i) The importance of having access to information.
 - (ii) Inclusion or exclusion.
 - (iii) Should children listen to their parents' advice?
 - (iv) People with disabilities are easily exploited, due to the following reasons:
 - No education
 - No resources to ensure safe sex
 - Violence and rape
 - Stigma
 - No legal protection

Sign a short speech in which you motivate fellow learners on how to live a healthy life, how to prevent getting exploited.

[20]

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