Centre Number	Candidate Number	Candidate Name	
	NAMIBIA SENIOR	SECONDARY CERTIFICATE	
MATHEMAT	CS ORDINARY LE	/EL 4324	/2
PAPER 2 (Exte	1 hour 30	0 minutes	
Marks 80	,	2017	
Additional Materia	ls: Non programmable cal	culator	
INSTRUCTION	S AND INFORMATION	TO CANDIDATES	
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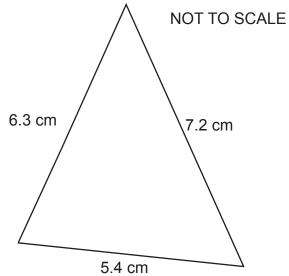
Republic of Namibia

MINISTRY OF EDUCATION, ARTS AND CULTURE

				2		_
1	Write the follow	ving number	s in ascend	ing order, smallest first.	E	For Examiner's Use
	$\sqrt{\frac{7}{9}}$	(0.96) ³	<u>8</u> 100	0.0885		
	Answer			<	[2]	
2	An integer <i>x</i> is Write down the (a) 3 less than	value of x v				
	(b) 2 ⁴ ,			Answer (a)	[1]	
	(c) a prime fac	ctor of 217.		Answer (b)	[1]	
				Answer (c)	[1]	
3	Selma arrived a arrived. (a) At what tim			. Her bus had left half an hour before she		
	(b) The next b	us will leave	e at 12:06. I	Answer (a) How long must she wait?	[1]	
				Answer (b)	[1]	

	3	For
4	Ten weeks after the birth of a baby elephant, its mass was 165 kg. The ratio, mass after ten weeks : mass at birth is 11 : 6.	Examiner's Use
	Calculate the baby elephant's mass at birth.	
	Answer kg [2]
		_
5	The scale on a map is 1 : 50 000.	
	(a) Calculate the actual distance between two towns A and B which are 30 cm apart on the map. Give your answer in kilometres.	
	Answer (a) km [2]
	(b) A field has an area of 540 400 m ² .	
	Calculate the area of the field on the map in cm ² .	
	Answer (b) cm ² [2]
		-

6 The triangle below has sides of lengths 6.3 cm, 7.2 cm and 5.4 cm correct to 1 decimal place.



Calculate the greatest possible perimeter of the triangle.

Answer cm [2]

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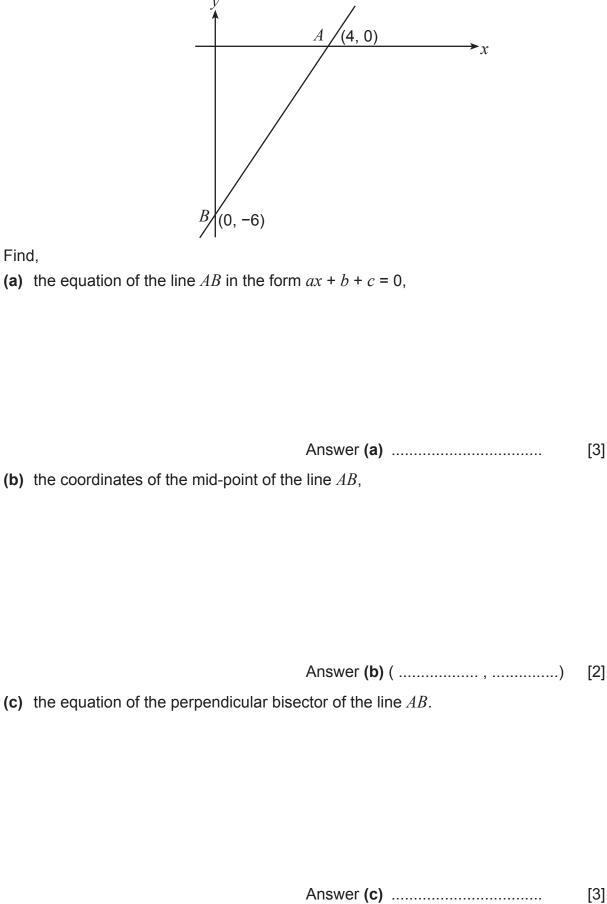
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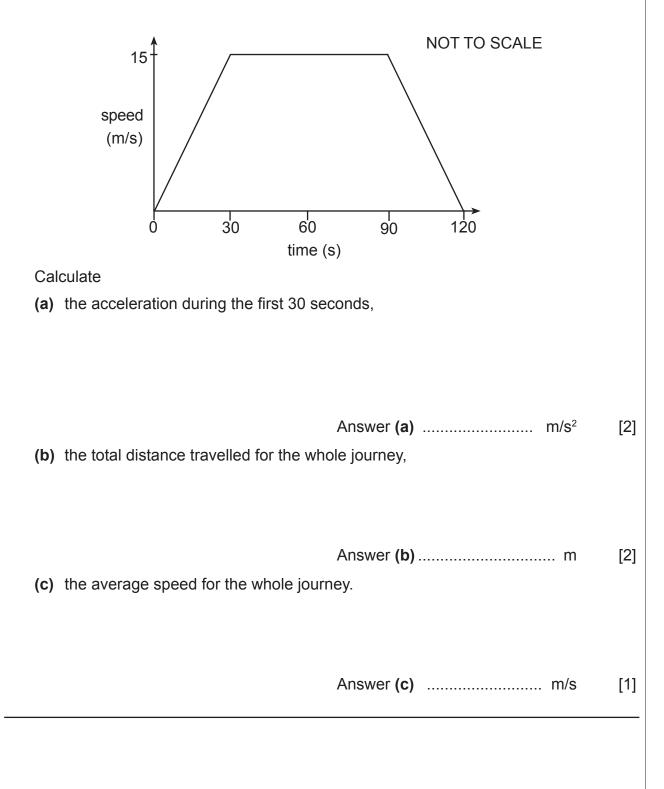
8 The diagram shows the line *AB*. The coordinates of *A* are (4, 0) and the coordinates of *B* are (0, -6).



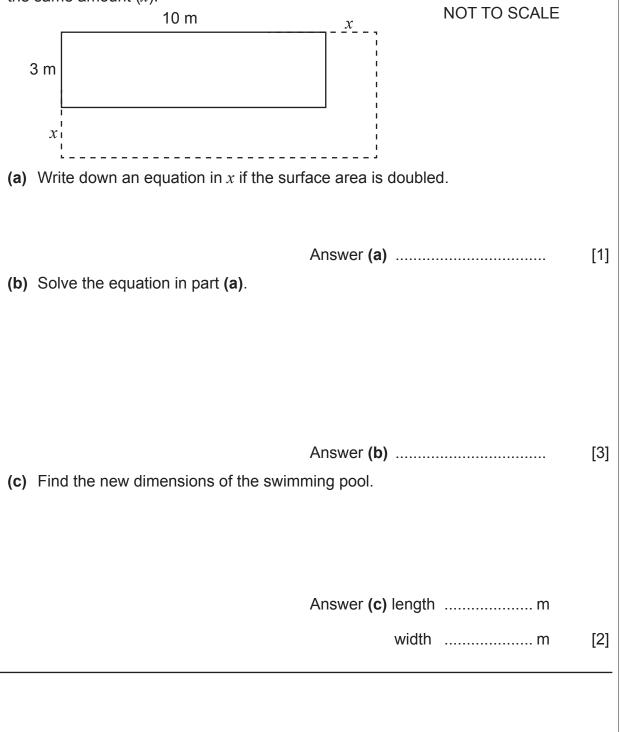
9	T Subtract $2x^3 - 2x^2 + x - 12$ from $2x^3 + 15x + 7x^2 + 6$. Answer (a) Find the quotient and the remainder when $7x^3 + 2x^2 - 16$ is divided by $x - 2$.	[2]	For Examiner's Use
	Answer (b) Quotient =		
	Answer (D) Quotient =		
	Remainder =	[4]	

10 The diagram below shows a speed-time graph of a bus between two bus stops.

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11 The diagram shows the surface area of a rectangular swimming pool which is 10 m long and 3 m wide. The area is doubled by increasing the length and width by the same amount (x).



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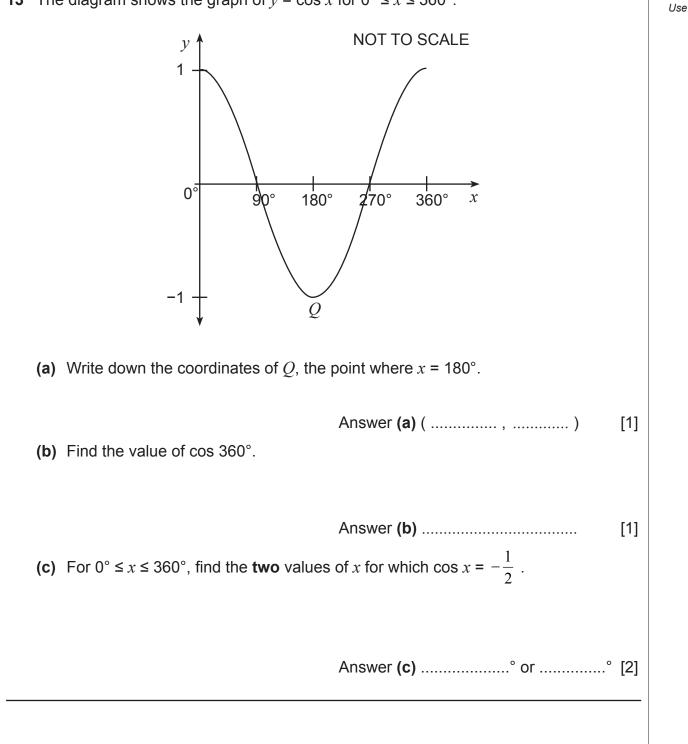
Use

For Examiner's **12** In the diagram below, the line *ABC* is parallel to the line *ED*. Use It is given that AE = BE = 8 cm, angle $ABE = 64^{\circ}$ and angle $ACD = 114^{\circ}$. NOT TO SCALE Ν С 64 y° 114° 8 cm z° x° E D (a) What is the geometrical name of quadrilateral ACDE? Answer (a) [1] (b) Calculate the value of (i) *x*, Answer (b) (i)° [2] **(ii)** *y*, Answer (b) (ii)° [1] (iii) z. Answer (b) (iii)° [1] (c) Find the bearing of *E* from *B*. Answer (c)° [1] (d) Calculate the area of triangle *ABE*.

Answer (d) cm²

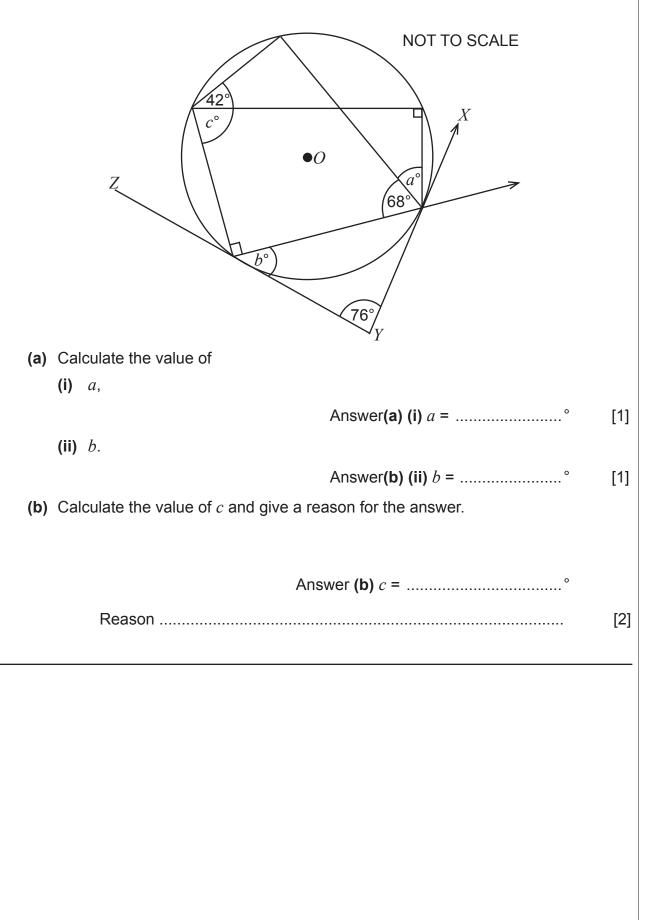
[2]

13 The diagram shows the graph of $y = \cos x$ for $0^{\circ} \le x \le 360^{\circ}$.

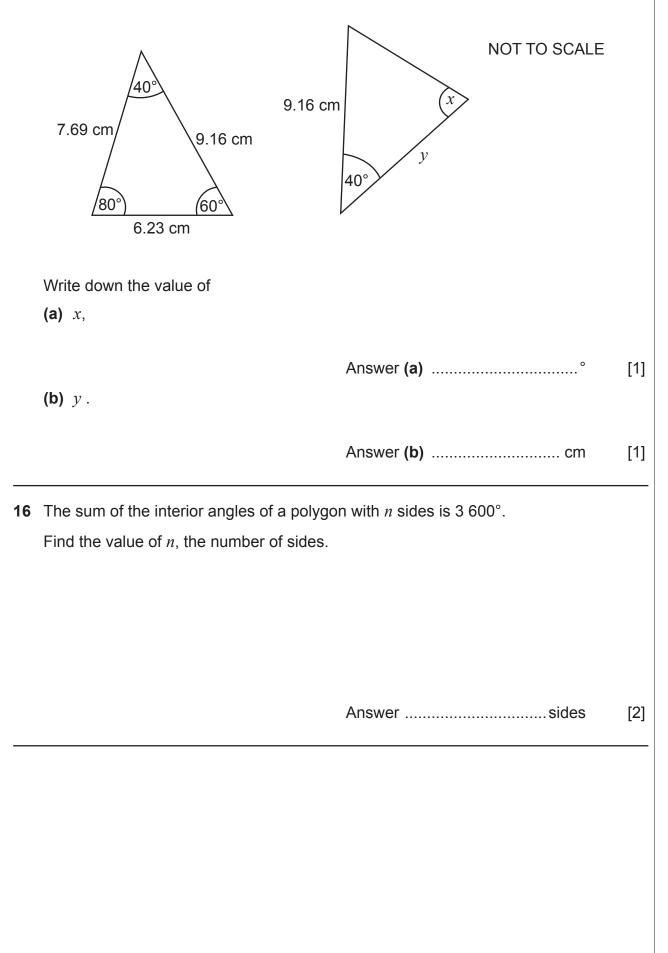


For Examiner's In the figure below, *XY* and *YZ* are tangents to the circle, centre *O*.





15 The two triangles shown below are congruent.



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For Examiner's Use **17** The pie chart illustrates the sales of various makes of cellphones. Use NOT TO SCALE Nodia RG 81% V ِ 120° x Zamzung Sona (a) What percentage of sales does Nodia represent? Answer (a) [2] (b) If Sona accounts for 12.5% of total sales, calculate the value of the angles marked x and y. Answer (b) $x = \dots^{\circ}$, $y = \dots^{\circ}$ [3] (c) A total amount of N\$90 000 was made from all the cellphone sales. How much of this amount was made by selling Zamzung cellphones? Answer (c) [2] **18** Ebba arranged the following numbers in ascending order. 3, 5, 7, 8, *p*. She later found that the mean of the numbers is equal to the median. Calculate the value of p. Answer *p* = [2]

14

For Examiner's

Examiner's 19 Hafeni draws a cumulative frequency diagram to show information about the Use masses of 120 fish caught for the research institution in Henties Bay. 120 100 80 cumulative 60 frequency 40 20 0 3 5 6 2 mass (kg) Use the diagram to find (a) the median mass, Answer (a)kg [1] (b) the inter-quartile range, Answer (b) [2] (c) the number of fish with a mass more than 2 kg but less than 5 kg. Answer (c) [2]

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