



BUSINESS AND MANAGEMENT

9771/02

Paper 2 Strategic Decisions

May/June 2019

MARK SCHEME

Maximum Mark: 100

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the May/June 2019 series for most Cambridge IGCSE™, Cambridge International A and AS Level and Cambridge Pre-U components, and some Cambridge O Level components.

PUBLISHED**Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Question	Answer	Marks	Guidance
1(a)	<p>Calculate the asset turnover ratio as at January 2017</p> <p>Revenue / net assets [1]</p> <p>Revenue = £4,097.3 m Net assets = £510.5 m [1] = £4,097.3 m / £510.5 m = 8.03 [3]</p>	3	<p>Full marks for correct answer only</p> <p>Net assets = TA – TL = £2404.8 m – £1893.3 m = £510.5 m</p>
1(b)	<p>Calculate the interest cover ratio as at January 2017</p> <p>Formula: operating profit / finance costs [1]</p> <p>Operating profit = £827.7 m Finance cost = £37.5 m = £827.7 m / £37.5 m [1] = 22.07 [3]</p>	3	<p>Full marks for correct answer only</p> <p>Alternative formula: profit before tax / finance cost [1] = 21.08 [1] (maximum 2 marks out of 3)</p>

Question	Answer	Marks	Guidance													
1(c)	<p>Comment on the usefulness to Next’s directors of the result obtained in either 1(a) or 1(b).</p> <p><i>Answers could include:</i></p> <p>Asset turnover ratio: Knowledge (K)</p> <ul style="list-style-type: none"> • Definition of asset turnover • Often called a financial efficiency ratio <p>Application (P)</p> <ul style="list-style-type: none"> • Value for 2017 is 8.03 v 13.40 in 2016 (trend is down). • In 2016, fewer net assets were producing a higher revenue compared to 2017 • The business could improve this ratio by increasing the turnover generated by the net assets • Falling revenue at Next is likely to lead to further worsening of this ratio <p>Interest cover ratio: Knowledge (K)</p> <ul style="list-style-type: none"> • Definition of Interest cover • Often used in conjunction with the gearing ratio • A type of gearing ratio 	6	<table border="1"> <thead> <tr> <th data-bbox="1187 248 1323 347">Level</th> <th data-bbox="1323 248 1733 347">Knowledge AO1 2 marks</th> <th data-bbox="1733 248 2141 347">Application AO2 4 marks</th> </tr> </thead> <tbody> <tr> <td data-bbox="1187 347 1323 549">2</td> <td data-bbox="1323 347 1733 549">2 marks Candidate shows clear knowledge of the IC or AT ratio. Often 2 clear knowledge statements.</td> <td data-bbox="1733 347 2141 549">3–4 marks Candidate clearly explains the usefulness of the IC or AT result using 2 examples of clear case context</td> </tr> <tr> <td data-bbox="1187 549 1323 683">1</td> <td data-bbox="1323 549 1733 683">1 mark Candidate shows limited knowledge of IC or AT</td> <td data-bbox="1733 549 2141 683">1–2 marks Candidate uses 1 example with limited case context</td> </tr> <tr> <td data-bbox="1187 683 1323 746">0</td> <td colspan="2" data-bbox="1323 683 2141 746">No rewardable response</td> </tr> </tbody> </table> <p>If a candidate uses both ratio results then only award marks for the highest mark ratio used</p> <p>OFR rule applied</p> <p>ARA</p>		Level	Knowledge AO1 2 marks	Application AO2 4 marks	2	2 marks Candidate shows clear knowledge of the IC or AT ratio. Often 2 clear knowledge statements.	3–4 marks Candidate clearly explains the usefulness of the IC or AT result using 2 examples of clear case context	1	1 mark Candidate shows limited knowledge of IC or AT	1–2 marks Candidate uses 1 example with limited case context	0	No rewardable response	
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1(c)	<p>Application (P)</p> <ul style="list-style-type: none"> • Value for 2017 is 22.07 v 27.9 in 2016 (trend is down). This could be a concern to the Next directors • The interest cover (IC) is very high and finance costs are easily covered by operating profit • The IC ratio is falling due to both operating profit falling and finance costs rising • Could be temporary due to falling profits • To be useful to directors they need knowledge of Benchmark IC in the industry • Current borrowing levels for Next are easily covered • Next directors could consider increasing borrowing 		

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1(d)	<p>Richard Chamberlain (retail analyst) stated that: ‘sales in Next stores were down more than 10% suggesting the price elasticity of demand has been higher than the Directors expected.’ (Lines 60–62)</p> <p>Analyse two implications of this observation for Next in the short to medium term.</p> <p><i>Answers could include:</i></p> <p>Knowledge (K)</p> <ul style="list-style-type: none"> • Definition of price elasticity of demand • Identification that the value for Next is elastic • Sales are very responsive to price changes <p>Application (P)</p> <ul style="list-style-type: none"> • $PED = -2.5$ (see case data. – 10/4) • Demand is very responsive to changes in price • 10% increase in price could lead to a 25% fall in sales • Next should consider reducing prices to increase revenue • Competitors are also likely to react in the same way • Next could reduce costs to enable competitive pricing <p>Analysis (A)</p> <ul style="list-style-type: none"> • Reducing prices may be offset by reducing costs thus maintaining margins • The PED value is only an estimate • Price is not the only factor consumers consider. Also includes quality, range, customer service • Falling sales may be due to other factors rather than price such as falling real incomes or economic uncertainty 	13	<table border="1"> <thead> <tr> <th data-bbox="1184 248 1323 347">Level</th> <th data-bbox="1323 248 1592 347">Knowledge AO1 2 marks</th> <th data-bbox="1592 248 1865 347">Application AO2 5 marks</th> <th data-bbox="1865 248 2141 347">Analysis AO3 6 marks</th> </tr> </thead> <tbody> <tr> <td data-bbox="1184 347 1323 517">3</td> <td data-bbox="1323 347 1592 517"></td> <td data-bbox="1592 347 1865 517">5 marks Candidate fully engages with the case context</td> <td data-bbox="1865 347 2141 517">5–6 marks Candidate fully develops analytical points</td> </tr> <tr> <td data-bbox="1184 517 1323 783">2</td> <td data-bbox="1323 517 1592 783">2 marks Candidate shows clear and precise knowledge of PED such as precise definition and/or formula</td> <td data-bbox="1592 517 1865 783">3–4 marks Candidate links case material to his answer. Expect the PED value of –2.5 and ‘elastic’ PED</td> <td data-bbox="1865 517 2141 783">3–4 marks Developed analysis of arguments</td> </tr> <tr> <td data-bbox="1184 783 1323 1019">1</td> <td data-bbox="1323 783 1592 1019">1 mark Candidate offers a sufficient definition / understanding of PED</td> <td data-bbox="1592 783 1865 1019">1–2 marks Candidate makes a limited attempt to apply knowledge to the case study</td> <td data-bbox="1865 783 2141 1019">1–2 marks Weak analysis of ideas, failure to develop points</td> </tr> <tr> <td data-bbox="1184 1019 1323 1083">0</td> <td colspan="3" data-bbox="1323 1019 2141 1083">No rewardable response</td> </tr> </tbody> </table>				Level	Knowledge AO1 2 marks	Application AO2 5 marks	Analysis AO3 6 marks	3		5 marks Candidate fully engages with the case context	5–6 marks Candidate fully develops analytical points	2	2 marks Candidate shows clear and precise knowledge of PED such as precise definition and/or formula	3–4 marks Candidate links case material to his answer. Expect the PED value of –2.5 and ‘elastic’ PED	3–4 marks Developed analysis of arguments	1	1 mark Candidate offers a sufficient definition / understanding of PED	1–2 marks Candidate makes a limited attempt to apply knowledge to the case study	1–2 marks Weak analysis of ideas, failure to develop points	0	No rewardable response		
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2	<p>Recommend a potential strategy that Next could implement to deal with rising inflation</p> <p><i>Answers could include:</i></p> <p>Knowledge (K)</p> <ul style="list-style-type: none"> • Definition of inflation • Types of inflation <p>Application(P)</p> <ul style="list-style-type: none"> • Inflation is near 3% and the trend is up • Wages growth is nearer 2% so real wages are falling and consumers are likely to have lower disposable incomes • Strategic responses could include: do nothing, accept lower profit margins, cut costs, hedge currency and/or changing sources of imports <p>Analysis (A)</p> <ul style="list-style-type: none"> • Increased inflation could lead to higher interest rates which could cause the pound to appreciate causing lower prices for imports • Cutting costs to offset inflation may lead to a reduction in quality of service. The case study states one of the areas for savings is 'staff incentives' • Inflation may begin to fall • Could try increasing prices but high PED makes this difficult • Next could hedge against further currency falls or agree longer term fixed exchange rate deals with suppliers • Increase supplies from the UK 	25	<table border="1"> <thead> <tr> <th data-bbox="1184 248 1290 379">Level</th> <th data-bbox="1290 248 1503 379">Knowledge AO1 4 marks</th> <th data-bbox="1503 248 1715 379">Application AO2 5 marks</th> <th data-bbox="1715 248 1928 379">Analysis AO3 8 marks</th> <th data-bbox="1928 248 2141 379">Evaluation AO4 8 marks</th> </tr> </thead> <tbody> <tr> <td data-bbox="1184 379 1290 616">3</td> <td data-bbox="1290 379 1503 616"></td> <td data-bbox="1503 379 1715 616">5 marks Arguments are consistently based upon case context</td> <td data-bbox="1715 379 1928 616">6–8 marks Candidate fully develops analytical points</td> <td data-bbox="1928 379 2141 616">6–8 marks Extensive, high-quality judgement shown</td> </tr> <tr> <td data-bbox="1184 616 1290 919">2</td> <td data-bbox="1290 616 1503 919">3–4 marks Good knowledge / understanding of inflation and how to deal with it</td> <td data-bbox="1503 616 1715 919">3–4 marks Candidate makes a good attempt to apply knowledge to the specific scenario</td> <td data-bbox="1715 616 1928 919">3–5 marks Developed analysis of arguments</td> <td data-bbox="1928 616 2141 919">3–5 marks Good judgement shown</td> </tr> <tr> <td data-bbox="1184 919 1290 1222">1</td> <td data-bbox="1290 919 1503 1222">1–2 marks Some understanding shown of inflation</td> <td data-bbox="1503 919 1715 1222">1–2 marks Candidate makes a very limited attempt to apply knowledge to the specific case study.</td> <td data-bbox="1715 919 1928 1222">1–2 marks Weak analysis of the ideas, failure to develop points.</td> <td data-bbox="1928 919 2141 1222">1–2 marks Weak judgement shown</td> </tr> <tr> <td data-bbox="1184 1222 1290 1286">0</td> <td colspan="4" data-bbox="1290 1222 2141 1286">No rewardable response</td> </tr> </tbody> </table> <p>ARA</p>					Level	Knowledge AO1 4 marks	Application AO2 5 marks	Analysis AO3 8 marks	Evaluation AO4 8 marks	3		5 marks Arguments are consistently based upon case context	6–8 marks Candidate fully develops analytical points	6–8 marks Extensive, high-quality judgement shown	2	3–4 marks Good knowledge / understanding of inflation and how to deal with it	3–4 marks Candidate makes a good attempt to apply knowledge to the specific scenario	3–5 marks Developed analysis of arguments	3–5 marks Good judgement shown	1	1–2 marks Some understanding shown of inflation	1–2 marks Candidate makes a very limited attempt to apply knowledge to the specific case study.	1–2 marks Weak analysis of the ideas, failure to develop points.	1–2 marks Weak judgement shown	0	No rewardable response			
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2	Evaluation (E) <ul style="list-style-type: none">• Length and size of the inflation increase• What happens to wage growth• All retailers are in a similar position so no loss of competitive position (unless they source and produce in the UK)• Exchange rate movements could become favourable		

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3	<p>Evaluate a potential marketing strategy to increase profits from the Next Directory.</p> <p><i>Answers could include:</i></p> <p>Knowledge (K)</p> <ul style="list-style-type: none"> Definition of a marketing strategy <p>Application (P)</p> <ul style="list-style-type: none"> Price: customers currently pay for the catalogue, customers seem less price sensitive than for Next Retail as revenue as increased whilst prices have risen, delivery price options Promotion: personalization of the experience, refer a friend scheme, Place: largely web or app based purchasing, is a physical catalogue required Product: mid-price, relatively conservative fashion and homeware, high quality staples <p>Analysis (A)</p> <ul style="list-style-type: none"> PED for the catalogue? What is the AED for catalogue advertising? Is a physical catalogue that costs £3.75 best practice Current model seems to be doing well in terms of revenue and profit The Directory seems to provide lucrative credit opportunities <p>Evaluation (E)</p> <ul style="list-style-type: none"> What are competitors doing Supply chain and distribution is crucial Depends on the size of the marketing budget 	25	<table border="1"> <thead> <tr> <th data-bbox="1189 248 1290 379">Level</th> <th data-bbox="1290 248 1507 379">Knowledge AO1 4 marks</th> <th data-bbox="1507 248 1718 379">Application AO2 5 marks</th> <th data-bbox="1718 248 1928 379">Analysis AO3 8 marks</th> <th data-bbox="1928 248 2139 379">Evaluation AO4 8 marks</th> </tr> </thead> <tbody> <tr> <td data-bbox="1189 379 1290 584">3</td> <td data-bbox="1290 379 1507 584"></td> <td data-bbox="1507 379 1718 584">5 marks Arguments consistently based on case context</td> <td data-bbox="1718 379 1928 584">6–8 marks Candidate fully develops analytical points</td> <td data-bbox="1928 379 2139 584">6–8 marks Extensive, high quality judgement shown</td> </tr> <tr> <td data-bbox="1189 584 1290 919">2</td> <td data-bbox="1290 584 1507 919">3–4 marks Good knowledge / understanding shown of a marketing strategy and its main features</td> <td data-bbox="1507 584 1718 919">3–4 marks Candidate makes a good attempt to apply knowledge to the specific case scenario</td> <td data-bbox="1718 584 1928 919">3–5 marks Developed analysis of arguments.</td> <td data-bbox="1928 584 2139 919">3–5 marks Good judgement shown</td> </tr> <tr> <td data-bbox="1189 919 1290 1254">1</td> <td data-bbox="1290 919 1507 1254">1–2 marks Some knowledge / understanding shown of a marketing strategy</td> <td data-bbox="1507 919 1718 1254">1–2 marks Candidate makes a very limited attempt to apply knowledge to the specific case study</td> <td data-bbox="1718 919 1928 1254">1–2 marks Weak analysis of the ideas, failure to develop points</td> <td data-bbox="1928 919 2139 1254">1–2 marks Weak judgement shown</td> </tr> <tr> <td data-bbox="1189 1254 1290 1321">0</td> <td colspan="4" data-bbox="1290 1254 2139 1321">No rewardable response</td> </tr> </tbody> </table> <p>ARA</p>					Level	Knowledge AO1 4 marks	Application AO2 5 marks	Analysis AO3 8 marks	Evaluation AO4 8 marks	3		5 marks Arguments consistently based on case context	6–8 marks Candidate fully develops analytical points	6–8 marks Extensive, high quality judgement shown	2	3–4 marks Good knowledge / understanding shown of a marketing strategy and its main features	3–4 marks Candidate makes a good attempt to apply knowledge to the specific case scenario	3–5 marks Developed analysis of arguments.	3–5 marks Good judgement shown	1	1–2 marks Some knowledge / understanding shown of a marketing strategy	1–2 marks Candidate makes a very limited attempt to apply knowledge to the specific case study	1–2 marks Weak analysis of the ideas, failure to develop points	1–2 marks Weak judgement shown	0	No rewardable response			
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4	<p>Discuss whether Next shares would be a good investment for a long term investor. Your answer should include some appropriate calculations</p> <p><i>Answers could include:</i></p> <p>Knowledge (K)</p> <ul style="list-style-type: none"> • Definition of a share • Definition of investor <p>Application (P)</p> <ul style="list-style-type: none"> • P/E ratio is relatively low at 10.8 • Dividend yield is 3.6% • Dividend yield including 'special dividends' is 7.7% • Share price has halved to £43.80 so may represent a buying opportunity • Next is still very profitable • Other ratios may be used <p>Analysis (A)</p> <ul style="list-style-type: none"> • Large dividend but is it sustainable • Performance of the Next Directory • Profit performance • Valuation grounds e.g. P/E • Share price has halved • Falling real incomes • Uncertainty re Brexit • Highly competitive market <p>Evaluation</p> <ul style="list-style-type: none"> • What is a 'good' investment • What type of investor; growth, balanced or income • What is meant by 'long term' • Depends on external factors beyond the control of Next 	25	<table border="1"> <thead> <tr> <th data-bbox="1182 248 1290 379">Level</th> <th data-bbox="1290 248 1503 379">Knowledge AO1 4 marks</th> <th data-bbox="1503 248 1747 379">Application AO2 5 marks</th> <th data-bbox="1747 248 1944 379">Analysis AO3 8 marks</th> <th data-bbox="1944 248 2141 379">Evaluation AO4 8 marks</th> </tr> </thead> <tbody> <tr> <td data-bbox="1182 379 1290 715">3</td> <td data-bbox="1290 379 1503 715"></td> <td data-bbox="1503 379 1747 715">5 marks Arguments are consistently based upon case context</td> <td data-bbox="1747 379 1944 715">6–8 marks Candidate fully develops analytical points and uses quantitative technique(s)</td> <td data-bbox="1944 379 2141 715">6–8 marks extensive high-quality judgement shown</td> </tr> <tr> <td data-bbox="1182 715 1290 986">2</td> <td data-bbox="1290 715 1503 986">3–4 marks Good knowledge / understanding shown</td> <td data-bbox="1503 715 1747 986">3–4 marks Candidate makes good attempt to apply knowledge to specific case scenario</td> <td data-bbox="1747 715 1944 986">3–5 marks Developed analysis of arguments (balanced answer)</td> <td data-bbox="1944 715 2141 986">3–5 marks Good judgement shown</td> </tr> <tr> <td data-bbox="1182 986 1290 1257">1</td> <td data-bbox="1290 986 1503 1257">1–2 marks Some knowledge / understanding shown</td> <td data-bbox="1503 986 1747 1257">1–2 marks Candidate makes a very limited attempt to apply knowledge to the specific case study</td> <td data-bbox="1747 986 1944 1257">1–2 marks Weak analysis of the ideas, failure to develop points</td> <td data-bbox="1944 986 2141 1257">1–2 marks Weak judgement shown</td> </tr> <tr> <td data-bbox="1182 1257 1290 1321">0</td> <td colspan="4" data-bbox="1290 1257 2141 1321">No rewardable response</td> </tr> </tbody> </table> <p>ARA</p>					Level	Knowledge AO1 4 marks	Application AO2 5 marks	Analysis AO3 8 marks	Evaluation AO4 8 marks	3		5 marks Arguments are consistently based upon case context	6–8 marks Candidate fully develops analytical points and uses quantitative technique(s)	6–8 marks extensive high-quality judgement shown	2	3–4 marks Good knowledge / understanding shown	3–4 marks Candidate makes good attempt to apply knowledge to specific case scenario	3–5 marks Developed analysis of arguments (balanced answer)	3–5 marks Good judgement shown	1	1–2 marks Some knowledge / understanding shown	1–2 marks Candidate makes a very limited attempt to apply knowledge to the specific case study	1–2 marks Weak analysis of the ideas, failure to develop points	1–2 marks Weak judgement shown	0	No rewardable response			
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