

Candidate Name	School Name
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JUNIOR SECONDARY SEMI-EXTERNAL EXAMINATION

ENGLISH SECOND LANGUAGE **2131/1**

PAPER 1 Reading and Directed Writing 2 hours

Marks 40 **2019**

No additional materials are required.


INSTRUCTIONS AND INFORMATION TO CANDIDATES

- Candidates answer on the Question Paper in the spaces provided.
- Write your Candidate Name and School Name in the spaces provided.
- Write in dark blue or black pen.
- Do not use correction fluid.
- Do not write in the margin *For Examiner's Use*.
- Answer **all** questions.
- The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use	
Section A	
Section B	
Total	

Marker	
Checker	

This document consists of **15** printed pages.



Republic of Namibia
MINISTRY OF EDUCATION, ARTS AND CULTURE

SECTION A: READING SKILLS**Part 1**

Read the following advertisement and then answer the questions on the next page.

Constitution Hill

Constitution Hill is a multipurpose Heritage Site with a variety of indoor and outdoor venues available for conferences, banquet, cocktail evenings and corporate events. The 18 venues spread over three buildings, range in capacity from 10 to 1 200 guests.

Location and transportation

Situated on a hill overlooking the bustling city of Johannesburg and the fostered suburbs, Constitution Hill is within walking distance of Gautrain Park Station. Secure underground parking is available for those using their own cars.

Accommodation and catering

Constitution Hill is located in close proximity to a number of reputable hotels and guesthouses where people can be accommodated. Professional catering can be arranged.

Conference and event facilities

The Slovo Courtyard is the main internal prison yard and is situated at the centre at the Old Fort and can be transformed to suit any event. Various locations are also available for film shoots and exhibition spaces.

Team building and recreation

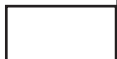
The vast variety of programmes hosted at Constitution Hill enable participants to embrace current issues, celebrate days of national significance, address matters of public interest and create a forum for public debate. With its rich history and character, Constitution Hill boasts an ideal platform to learn about South Africa's story.

Major events hosted since 2004

- Vuka Sizwe Awards
- The Launch of Telkom Tower
- UN Gala Dinner
- African Presidential Roundtable

(Conference Direct Access 2014)

- 1 Apart from banquet and cocktail evenings, what **one** other event does the Constitution Hill cater for?
..... [1]
 - 2 How far from Gautrain Park Station is the Constitution Hill situated?
..... [1]
 - 3 Which place at Constitution Hill can be used for any event?
..... [1]
 - 4 What does the rich history and character of Constitution Hill offer participants who attend the events?
..... [1]
- [4]**



Part 2

Read the following article and then answer the questions that follow.

Revival (comeback) in medicine

These slimy creatures that are guaranteed to turn the stomach of the most hardened doctor and the most tolerant patient are making a return at the operating table. A nibble from one of these creatures, whose closest relative is the earthworm, can save limbs and even lives, say doctors who consider leeches (bloodsuckers) to be a valuable aid in microsurgery.

The unusual breakthrough came after physician Dr Roy Sawyer became convinced that the bloodsuckers, so widely used by doctors in former times, had something to offer modern medicine. Dr Sawyer and his team hit upon a sure use for these creatures. Applied to wounds caused by accidental amputations, bloodsuckers or leeches can play an important role to help improve blood circulation in reattached limbs.

The tiny animals that measure between 5 cm and 7 cm in length, are used to remove hard blood and prevent circulation blockage. "If someone cuts his/her finger off in an accident, and a surgeon reattaches it, the arteries are relatively thick, so there is no problem there. But the veins are so tiny and, if they have been damaged during amputation, they are very difficult to reattach," explains Gower, manager of Biopharm in Wales. As a result, although blood can flow into the reattached limb via the arteries, it cannot flow back out again as it should do via the veins. The blockage soon causes the reattached part to go black and develop **gangrene**, and eventually it has to be re-amputated. Leeches have a natural anti-coagulant in their saliva which keeps the blood flowing. As soon as the limb develops a bluish colour, the surgeon knows that he must act quickly. "That's the signal that the leech must come in," says Gower.

Once placed on, the creature will feed on the blood of the patient for about 20 minutes before it drops off, satisfied. The blood keeps flowing into the attachment and out again, causing artificial circulation within the limb or finger. This treatment may sound gruesome, but it is rapidly gaining approval in the medical world. Leeches are now used in all major plastic surgeries, as well as in burns and reconstruction units in Britain in more than 100 hospitals. All this could only be done by falling back on drugs.

The number of leeches needed depends on the size and severity of the wound. As many as 200 of the small bloodsuckers can be necessary to save a severed leg. Like any instrument that comes into contact with blood in a medical setting, the bloodsuckers have to be destroyed after use, in order to avoid the risk of passing infection or diseases.

Leeches that are used have been deprived of food for at least six months. That is not cold-hearted as it sounds. A leech can easily go for a year without food. It is no use sending out a leech that is fed, because it simply would not be interested.

Applying leeches is gross and uncomfortable. While patients may find the idea gruesome and turn pale on hearing about the treatment in store for them, there is no doubt they will not refuse it if they are forced to choose between losing a limb, or just having a couple of leeches feed on them for 20 minutes.

Glossary

Gangrene: Death and decomposition of body tissue, resulting from obstructed circulation or bacterial infection.

(Live Science: April 2015)

Answer questions 1 – 3 by putting a tick (✓) in the box next to the correct answer.

1 Which word in **paragraph 1** gives a clue to the size of the leech?

- A** creatures
- B** earthworm
- C** nibble
- D** microsurgery

[1]

2 When will a limb suffer from gangrene?

- A** When there is insufficient blood.
- B** When there is an obstruction in free blood flow in the veins.
- C** When there is blood flow into the limbs via the arteries and veins.
- D** When there is no blood flow in the arteries.

[1]

3 Which word(s) in **paragraph 4** indicates that a leech is difficult to shake off once it is in close contact with its victim?

- A** drops off
- B** feed on
- C** latched on
- D** use up

[1]

4 What is the proven use of leeches (bloodsuckers) that Dr Sawyer and his team discovered?

.....

[1]

5 When will a surgeon know to use leeches on a patient?

.....

[1]

6 Why is leech treatment gaining rapid acceptance by reconstruction and other units in hospitals?

.....

[1]

7 Why is it necessary to get rid of leeches after they have fulfilled their medical purpose?

.....

[1]

- 8 Say whether the following statement is **true** or **false** and give a reason for your answer.

The starvation of leeches (bloodsuckers) before they are used is very cruel.

.....
.....
.....

[2]

- 9 Why will a patient agree to this terrible leech treatment?

.....

[1]

[10]



Part 3

Read the following passage and then answer the questions that follow.

Face Difficulties Positively

This story is about a farmer who owned an old mule. The mule fell into the **farmer's** well. The farmer heard the mule praying or whatever mules do when they fall into wells.

After carefully assessing the situation, the farmer sympathised with the mule, but decided that neither the mule nor the well was worth the trouble of saving. Instead, he called his neighbours together, told them what had happened, and enlisted them to help throw sand to bury the old mule in the well and put him out of his misery.

Initially the old mule was frightened! He was overwhelmed by fear. But as the farmer and his neighbours continued throwing the sand on its back, a thought struck him. It suddenly occurred to the mule that every time a shovel load of sand landed on his back, HE COULD SHAKE IT OFF AND STEP UP!

This he did, blow after blow. "Shake it off and step up... shake it off and step up... shake it off and step up!" He repeated to encourage himself. No matter how painful the blows, or how distressing the situation seemed, the old mule fought panic and just kept right on SHAKING IT OFF AND STEPPING UP!

It wasn't long before the exhausted old mule, walked boldly over the wall of that well! What seemed like it would bury him actually helped him ... all because of the manner in which he handled his misfortune.

THAT'S LIFE! We can face our problems and respond to them positively, and refuse to give in to panic, bitterness, or self-pity.

(www.academictips.org)

1 The function of the apostrophe in “farmer’s” (line 1) is to indicate ...

Circle the letter of the correct answer.

- A - omission
- B - possession
- C - plural form

[1]

2 Rewrite the following sentence in the **negative form**.

The mule fell into the well.

.....

[1]

3 Identify the **adverb** in the following sentence. Write only the correct word.

After carefully assessing the situation, the farmer sympathised with the mule.

.....

[1]

4 Rewrite the following sentence **as a question**.

The farmer wanted to put the mule out of his misery.

.....

.....

[1]

5 Give a **synonym** for fearful from the passage.

.....

[1]

6 Rewrite the following sentence in the **present continuous tense**.

The mule walked boldly over the wall of the well.

.....

.....

[1]

[6]

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SECTION B: DIRECTED WRITING**Part 1**

Read the information below and complete the form.

The cluster school centre head would like to collect data about the different cultural activities offered by each school in the cluster.

Dina Jaarsak is a Grade 9 learner at Academia High School. Her school's email is academia@schoolnet.com and the telephone number is 061 – 262446.

Dina turned 15 recently and was born on 12 August 2004. Her address is P O Box 70642, Windhoek and her telephone number at home is 061 – 244675. She does not have a cell phone or an email address. She uses her mother's email address for her correspondence which is anajasa@gmail.com. Dina has always been crazy about music and is part of the school choir. The choir is going on tour to Germany at the end of this year and they have to practise twice each week. She is also part of the school's cultural dancing club and they meet only once a week.

The one activity that takes up most of her time is the drama club, but that is something she does at the College of the Art at 17H00 every Monday, Wednesday and Thursday. She joined the College of the Art because her school does not have a drama club.

Use the information above to complete the form.

PARTICIPATION IN CULTURAL ACTIVITIES**Cluster Data Collection****[PLEASE COMPLETE IN CAPITAL LETTERS WHERE APPLICABLE]**

NAME: [1]

NAME OF SCHOOL: [1]

PERSONAL DETAILS:

DATE OF BIRTH: [1]

GENDER: (Please tick) MALE [] FEMALE [] [1]

ADDRESS: [1]

TELEPHONE NUMBER: [1]

EMAIL ADDRESS: [1]

PLEASE MAKE A TICK (✓) IN THE APPROPRIATE BOXES.

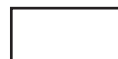
- I PARTICIPATE IN THE FOLLOWING ACTIVITIES AT SCHOOL:

DANCE [] DRAMA [] MUSIC [] DEBATING [] [2]

- I AM INVOLVED IN THE SCHOOL'S CULTURAL ACTIVITIES:

1 – 2 DAYS A WEEK [] 2 – 3 DAYS A WEEK []

4 – 5 DAYS A WEEK [] 5 – 6 DAYS A WEEK [] [1]

[10 ÷ 2 = 5]

Part 2

Read the following text that gives advice on ways to become a better parent. Use these tips and write notes on ways to be a better parent.

WAYS TO BECOME A BETTER PARENT

Most articles and books that offer tips and advice on parenting focus on how to change your children or your children's behaviour. However, the true key to happy and healthy children is actually through the parent; not the child, says Melody Chase.

To be a really good parent it is important that you have enough energy to spend time with your children. Young children are like sponges, they absorb everything they see, hear and feel. So, if you are stressed, fatigued and angry, be careful what you say or do in front of them. How you treat yourself is how they are going to grow up treating themselves.

Everyone has their own unique personality and purpose in life; if you understand this, you can be more open to finding out what is truly best for your children, versus what you think is best for them.

One reason that teens and parents have trouble communicating, is that by the time your child has reached their teen years, they have found out that if they tell you what they are feeling, thinking or wanting, they are met with judgement on your part. So, it is important that you are open to listening to your children, no matter what they say, without judgement.

Many children grow up in homes where feelings and emotions are not approved of. These children usually react by having emotional outbursts because of holding their emotions in. Learn to empathise with your children so that they feel it is alright to express their feelings and emotions.

Just as it is important for you to understand that your child is unique, it is also important to help your children understand that others are different, too. This will help prevent them judging or trying to force others to be like themselves. If they don't understand that others are different, they will be unable to have a successful relationship.

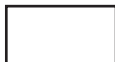
In a world where most of society bases your worth on what you are able to achieve, do or not do, you can teach your children to be able to unconditionally love themselves. Then they will never feel guilty or bad about themselves regardless of what they do or not do, or whether they succeed or fail. If children love themselves, they can live making healthy decisions that are best for them.

(New African Woman, June/July 2013)

Write notes on ways to be a better parent

-
-
-
-
-
-
-
-

[7]



Part 3

Read the following article and then answer the task that follows.

Constructive criticism that is actually helpful

No one, no matter who they are, enjoys feeling criticised. It's why mastering the art of constructive criticism is such a helpful skill to develop when dealing with other people. People don't often take criticism well, even if it's done for good reasons. They often view it as hurtful or even as an attack.

It's important to understand that criticism should not be a personal dig, a means to vent stress or an opportunity to exert authority. When giving constructive criticism, make it a discussion, not a one-sided rant. Life coach Celes Chua recommends to always start with a positive comment and then get into the area of feedback that could potentially be seen as criticism. For example, you could tell a co-worker that they are amazing at client-relations, but that they could improve their presentations in meetings. That way the criticism is started off with something positive which makes it seem less harsh.

Chua also stresses the importance of focussing on the situation, not the individual. Instead of saying, "You're a boring speaker," say "I think your presentations could use more energy and visuals. This will help prevent the other person from feeling attacked. You also have to be conscious of when you choose to give feedback. Pulling someone aside moments after they've finished a big presentation likely isn't the best time to critique their public speaking skills. It can be the difference between the other person being totally receptive to your comments or completely rejecting them.

Try to give critique through a personal or an inspiring story of someone famous who went through the same thing. It's so much easier to understand when it's not straight about 'you' and 'your' mistakes. Try to give specific examples and suggestions. This keeps the discussion focussed and gives the other person a concrete area of improvement. The way you speak can make or break how your feedback is perceived, so be careful of it. If you're coming off too strict, or angry, that's an instant signal for someone else to put up their defences. Correcting others can be really satisfying. The question is, does the other person really need to be corrected? If the feedback isn't needed, then think about not saying anything at all. Nothing can be more discouraging than unasked for advice.

Mastering the art of constructive criticism isn't easy, and giving feedback won't always go over well, even if you do everything right. Just remember that, like with most things in life, you'll definitely get better with experience.

(www.bustle.com)

Your friend is the chairperson of their public speaking group and has to give criticism to fellow speakers from time to time to improve. He/she has told you that he/she is worried that the feedback might offend people and needs guidance on how to criticise appropriately.

Write a letter to your friend, giving tips on how to give constructive criticism. **Use only the information given in the article.** Your letter should be about **150** words long.

