

Centre Number	Candidate Number	Candidate Name
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NAMIBIA SENIOR SECONDARY CERTIFICATE

ENGLISH AS A SECOND LANGUAGE ORDINARY LEVEL

6109/1

PAPER 1 Reading and Writing

2 hours 30 minutes

Marks 70

2022

No additional materials are required.

INSTRUCTIONS AND INFORMATION TO CANDIDATES

- Candidates answer on the Question Paper in the spaces provided.
- Write your Centre Number, Candidate Number and Name in the spaces at the top of this page.
- Write in dark blue or black pen.
- Do not use correction fluid.
- Do not write in the margin *For Examiner's Use*.
- Answer **all** questions.
- Dictionaries are **not** allowed.
- The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use		
Section A	Task 1	
	Task 2	
	Task 3	
	Task 4	
Section B	Task 5	
	Task 6	

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<i>Marker</i>	
<i>Checker</i>	

This document consists of **15** printed pages and **1** blank page.



Republic of Namibia

MINISTRY OF EDUCATION, ARTS AND CULTURE

SECTION A: READING**Task 1**

Read the article about French macarons and then answer the questions that follow.

French macarons at Sweet Treats

French macarons are delicate sandwich cookies with a crisp exterior. Each individual cookie is known as a macaron shell. It is a sweet treat that many people love. Macarons should have a balance of sweetness and all the other flavours in them. An excess of sugar is usually a common fault. The taste of a well-made macaron should be even, both inside and out.

When you get the opportunity to taste them from Sweet Treats you will immediately fall in love with them. They are different, rare and uniquely sweet. Sweet Treats sells an assortment of sweet pastries and French macarons. The shop has a reputation for making the best-salted caramel macarons in town. The lemon macarons come a close second. It is not cheap by local standards thanks to the costly ingredients involved in making it, but it is well worth the expense and you will never forget the taste.

Sweet Treats has been operating since 2019. Joseph Ambondo, the owner, said he has always been fascinated by macarons. "I took a course on baking macarons at Lindt Chocolate Studio in Cape Town, South Africa. I loved and enjoyed every moment of the course. My fellow bakers were all talented. We spent each week improving our skills and by the time our course came to an end, we had all decided to have a baking career. There I got to learn and bake and also made time for other activities, which was absolutely fantastic" he said. "I learnt something new all the time. The best part for me was working with world-renowned chefs. That was just priceless."

While in South Africa, Ambondo started off trying to make friends with everyone who was doing the course with him because they were a team of mixed experience and cultural backgrounds. He soon realised, however, that having just a few close friends has made him feel more positive and has also enabled him to focus more on his course.

When he returned to Namibia, he began to use his knowledge and skills to make pastries. He started selling macarons at the beginning of 2019 and has never looked back. Ambondo said starting his baking career was not easy. "In the beginning, I felt I was making a mess of everything. On a previous occasion, I think I was on my tenth attempt, the whole batch failed miserably (over 100 shells). I blamed my technique, and my wife thought that I was perhaps too impatient. I later learnt that the moisture in the air was what my macarons were so sensitive to. With macarons, you cannot say you have mastered them, because until today I still get cracked macarons out of a batch. I don't get too upset anymore. I now have a good idea about the best ingredients for my macarons and lots and lots of practice really makes me see steady progress."

Ambondo said the past three years had taught him a great deal. Although the long working hours and financial uncertainty were uncomfortable, he was surprised to discover that finding the right employees was harder than anything else. But he can now see how his business is developing and that is the best reward.

(Adapted: The Namibian, April 2021)

- 1 What can affect the taste of a macaron?
..... [1]
 - 2 What sweet treat is Sweet Treats most famous for?
..... [1]
 - 3 Why are macarons so expensive?
..... [1]
 - 4 What ambition did the bakers share?
..... [1]
 - 5 According to Ambondo, what was the highlight of his training in South Africa?
..... [1]
 - 6 What has helped to make Ambondo's life in South Africa easier?
..... [1]
 - 7 Why was Ambondo's earlier attempt to make macarons unsuccessful?
..... [1]
 - 8 What shows that macarons are hard to make?
..... [1]
 - 9 What does Ambondo do to improve his skills?
..... [1]
 - 10 What is the biggest challenge Ambondo has as a business owner?
..... [1]
- [10]**

Task 2

Read the following article in which four people share their thoughts on the universities they attend and then answer the questions that follow.

A – Evelyn

I love my university and there are a lot of good qualities to this place. The university is just the right size in my opinion. Most people usually react positively when they hear where I study, which is great, I guess. The online recordings of lectures are a huge bonus because I can always watch it later if I miss a class. Most of my time on campus is spent in the main library and it's my favourite study spot. I have had good experiences and bad ones about educators. The educator I was matched with in my final year was not necessarily my favourite in all my years there. We're big on sport but we don't forget about our academics. We have the best school spirit. There are always activities on campus. We have a club for everyone and this diversity is hands down the best feature here.

B – Thabo

My university experience has been great. I love the fact that I've made excellent friends. When I first began my studies, I was accepted in the Business field, but soon realised it was not suitable for me. I changed my field and the transition process was efficient and the support from the staff exceptional. When I tell people about my university, their reaction usually consists of them thinking the students are really smart, which I'm really not. They might put more value on its status than me. There are a large number of clubs and events so there is always something to do. This just help with my social life because I make sure not to miss any event. I sometimes miss classes, but my friends always give me their notes to catch up. I love my university and there are a lot of good qualities to it - we have students not only from Namibia, but from lots of different countries.

C – Samuel

The best thing about university is the opportunities you have. I have loved my time here and hope to come back in the future to complete my master's qualifications. People are really impressed when I tell them about my university. They definitely respect it as a sound and prestigious institution. Our lecturers are professional who take the standard of education very seriously. We also have good educators. My own educator has been fantastic, but I have heard complaints from other students. I feel that the many clubs and events interfere with classes. Although this variety might be good for some, I prefer spending my time studying rather than participating in these activities. The most frequent problem students are unhappy about is not being able to get the housing they wanted, but these matters are dealt with quickly.

D – Rosalia

I really love being at university and will be sad to leave once I'm done. The campus is small so I almost know everyone here. I love that we have personalise lectures according to our needs and wants. The lecturers are not very forgiving when we miss their classes, but that's what educators are for. The assignments are fun to complete, but there's just one problem, I cannot type so I always have to pay someone to do that for me. Our lecturers also like to put us in groups which none of us like, and our complaints fall on deaf ears. I like to go to the library but my favourite hang-out spot is our cafeteria; it's where you hear all the hot gossip. I am not involved in any clubs, but do support them when I have time. I feel that our facilities are not that good because we need a better gym and not only academic facilities.

The questions below are about the four people (**A – D**) expressing their thoughts about the universities they attend. For each question write the correct letter **A**, **B**, **C** or **D** in the space provided.

Which student ...

- 11** has mixed feelings about their personal tutors? [1]
- 12** needs assistance with their school work? [1]
- 13** says that their university has a good reputation? [1]
- 14** is socially involved in all activities? [1]
- 15** has a preferred place to socialise? [1]
- 16** has easy access to lectures? [1]
- 17** says student complaints are handled well? [1]
- 18** feels the assistance received from the university is excellent? [1]
- 19** likes that their university is inclusive? [1]

[9]

Task 3

Read the following article about procrastinating and then complete the notes on the following page.

Say goodbye to procrastinating

Looking at his mountain of homework makes George feel uneasy. More often than not, George leaves his schoolwork undone and watches TV instead, waiting until the last moment to do his homework or study for a test. This bad habit is directly related to the bad grades he gets at school. “The longer I put off doing my schoolwork,” says George, “the more my anxiety increases.” The worst thing about procrastinating is the moment you realise that you are two, five or even ten years older and nothing has changed.

Everyone procrastinates. It’s part of the human condition. You can procrastinate on nearly anything, even enjoyable tasks such as planning a vacation. Some people put off cleaning. Some people procrastinate by cleaning. Research has shown that the top tasks people delay are cleaning, advancing their careers, taking care of their health, and planning their finances.

At the end of the day, most people get their tasks done on time, but around 20 percent are long-term procrastinators at home and at work. One big factor for them is fear of failure. Keli Saginak, a 57-year-old functional health coach procrastinated about looking for a new job for years. That inability to take action only confirmed her belief that she would never do any better. “It’s totally fear of judgement,” says Saginak. “If I don’t take the risk, decide, or commit, I don’t have to face judgement. Yet it’s simply me judging myself.”

Some people embrace procrastination, believing that they thrive under pressure. But researchers have disproved that idea. “I did an experiment several years ago, putting procrastinators under restrictions of time,” says Joseph Ferrari, a psychology professor. “They made more errors when they tried to complete their tasks.” Whatever the motivation (or lack thereof), procrastination is usually not going to be good for you.

Procrastinators experience higher levels of stress, both from leaving things to the last minute and from their own negative and self-critical feelings about their procrastination. One of the most commonly procrastinated activities: going to bed. Bedtime procrastination can lead to sleep deprivation.

There’s one bit of good news: people tend to procrastinate less as they age. As you grow older, the thought that you will live forever gets stripped away. It becomes clearer: How many summers do we have left? What are you going to do with each of those summers?”

For those of us in need of motivation, the best thing to do might be to think small. You have to just force yourself to start. The first step is always the hardest. If you ever had to push a broken-down car, you know how it is. Once you get the car moving, it gets much easier. It’s the little bit of progress that motivates you. Next, try sending yourself signals to produce actions. For instance, you might put your lights on a timed dimmer switch to encourage a consistent bedtime. Joel Anderson, a psychology researcher-lecturer, crafted an experiment around this concept, and it worked on most of his subjects. “They formed an intention,” Anderson says. “When the lights start to dim, I’ll start going to bed.”

Finally, reward yourself for each step you take toward your goal. After you've gone to the gym, take a relaxing bath. After you've paid the bills, watch your favorite TV show. But don't try to convince yourself it will work the other way around.

(Adapted: Readers Digest, February 2020)

20 You are going to give a talk to your classmates about procrastinating. Make short notes under each heading as a basis for your talk. **The first one has been done for you.**

<p>Consequences of procrastinating</p> <ul style="list-style-type: none"> • <i>bad grades</i> • • • <p>Reasons for procrastinating</p> <ul style="list-style-type: none"> • • <p>How to stop procrastinating</p> <ul style="list-style-type: none"> • • •

[8]

Task 4

Read the article about an au pair and then answer the questions that follow.

I was an Au Pair

An au pair is a helper from a foreign country working and living as part of a host family. The idea of au pair arose years ago when English and German girls went to France to experience their culture and lifestyle. It's not unheard of to find young men in the role of au pairs nowadays, but it's not that common either. They mainly take children to and from school and to after school activities, but other tasks can be included too. The au pair program is highly controlled.

At just 22 years old, Eva Meyer has already been home from an au pair experience for a full year. She loves talking about the "best year of her life" so far. Today she is not only a full-time international business student but also a passionate representative and promoter for an au pair agency guiding new au pairs before their departure and has ideas about how to help the agency to create digital material.

She grew up in the countryside in Germany and that was the only life she knew. She always wanted to spend time in the States. She considered a high school exchange but figured that an au pair year would fit so much better with her character. Her biggest draw was to learn more about different cultures and how others live since her village life did not expose her to many things.

Becoming an au pair was a decision she made years before she even got the chance of doing it, age-wise. Her mother's secretary had a teenage daughter who was an au pair around the time Eva started high school and the information was passed to her mom, and then to Eva. It was always clear to Eva that she was going to be an au pair once she finished high school. A friend from a village close by went to the States as an au pair herself and informed Eva about the agency she used. Eva spent some time with her to get more details. Eva began an online search, and looked up the agency her friend told her about. Shortly afterwards she contacted them, went to her first meeting and liked them instantly. She met and corresponded with the agency for two years and got many useful tips and advice from them. She was finally ready to take the exciting step of moving abroad.

She was first placed with a family who were very kind to her but they never quite clicked. She felt strongly that it wasn't the right place for her. "When I spoke with my host parents, they supported my decision and I went into rematch. It was a little scary because I didn't want to go back home yet, but I felt confident everything would be okay."

Eva found a new family and formed special moments with them. "The greatest treasure is definitely the hugs and kisses from the kids and the trust from the parents. It melted my heart when they told me they loved me." An au pair also get to meet a lot of other au pairs from all over the world and form great friendships. And then there are the many trips with the host family and the new friends you make. Eva says that being an au pair means you can call another family yours.

Becoming an au pair is a huge step and most au pairs don't think too far ahead when taking the plunge but it can equip you well for your future. Of course, you can add reliable childcare and housework to your CV, but clearly there is much more. The ability to fit into someone else's lifestyle and maybe to understand other cultures is often unrecognised and should be flagged to a potential employer. The former of these points being a real good match for many of the required skills listed in advertisement for a wide range of jobs and something which should be played up as a big plus point.

(CulturalCareBlog)

Read the following questions based on the article about an au pair. Put a tick (✓) in the box next to the correct answer.

21	Au pairs ...		
	A	are mostly male.	
	B	are mostly female.	
	C	are easily selected.	
	D	only provide childcare.	

22	What active role does Eva play now in the au pair industry?		
	A	She is now an ambassador.	
	B	She is a content creator.	
	C	She is still working as an au pair.	
	D	She is studying international business.	

23	Eva was inspired most to become an au pair because ...		
	A	she had longed to travel widely.	
	B	she had the right personality for it.	
	C	she had wanted to learn more of the world.	
	D	she had desired to leave her village life behind.	

24	Eva decided to become an au pair when ...		
	A	she was still quite young.	
	B	she completed high school.	
	C	she was told about it by a friend.	
	D	she contacted the au pair agency.	

25	Where did Eva get most of her information about au pair work?		
	A	mother	
	B	friend	
	C	online	
	D	agency	

26	When Eva met the first family she was placed with, she ...		
	A	knew immediately she'd made a mistake.	
	B	felt right at home.	
	C	couldn't talk to them openly.	
	D	didn't connect with them.	

27	What is the most rewarding part of being an au pair for Eva?		
	A	new friends	
	B	travel chances	
	C	the love you experience	
	D	being part of another family	

28	The writer thinks the biggest advantage of having been an au pair is showing...		
	A	that you can learn from other cultures.	
	B	that you have good work experience on your CV.	
	C	that you have relevant transferable skills.	
	D	that you can be relied to make big decisions.	

[8]

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Section B continues on page 12.

SECTION B: WRITING**Task 5: Guided writing**

Your school always has afternoon classes/study during the week. You have decided to write to the school principal about this activity.

In your letter you should:

- give advantages of attending the afternoon classes/study;
- describe one aspect of the afternoon classes/study you do not enjoy;
- suggest changes the school can make to ensure success of the afternoon classes/study.

Your letter should be between **100** to **150** words long.

You will receive up to **8** marks for the content, and up to **7** marks for the style and accuracy of your language.

Task 6: Extended writing

Choose **one** of the following topics below:

- (a) Write a story about the time you were accused of something you did not do.
- (b) The wonders of my beautiful country, Namibia.
- (c) Our cultural values are changing with time. Discuss.

Write about **200 – 250** words.

You will receive up to **10** marks for the content, and up to **10** marks for the style and accuracy of your language.

