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PROVINCIAL ASSESSMENT

GRADE 10

LIFE SCIENCES P1

NOVEMBER 2019

MARKING GUIDELINES

MARKS: 150

These marking guidelines consist of 9 pages.

NSC – Grade 10 – Marking Guidelines

SECTION A

QUESTION 1

1.1.2 1.1.3 1.1.4 1.1.5 1.1.6 1.1.7	D < < < < < < < < < < < < < < < < < < <		(9 x 2)	(18)
1.2.3 1.2.4 1.2.5 1.2.6 1.2.7 1.2.8 1.2.9	Epide Mirror Secor Stoma Synov Perma Femu Immu	✓ ndary growth ✓ /secondary thickening a / stomata ✓ rial fluid ✓ anent tissue ✓ r ✓		(10)
1.3.5 1.3.6	A only B only None B only A only Both A	√√ √√ √√ A and B√√	(7 x 2)	(14)
1.4 1.4.1	(a)	Johan√		(1)
	(b)	He has the lowest number of erythrocytes√/re haemoglobin	d blood cells with	(1)
1.4.2	(a)	Peter√		(1)
	(b)	The number of thrombocytes/platelets is low√		(1)
1.4.3	(a)	Suzan√		(1)
	(b)	She has the highest number of erythrocytes ✓ more erythrocytes at a high altitude	/ the body produces	(1)
1.4.4	(a)	Suzan✓		(1)
	(b)	The number of leucocytes is low√		(1) (8)

TOTAL SECTION A: 50

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SECTION B

QUESTION 2

2.1

- 2.1.2 Chloroplast is present ✓
 - Large vacuole present√
 - Cell wall present√
 - No centrosomes ✓ Any 3 (3)

2.1.3 (a) 1 \(\square \) (1)

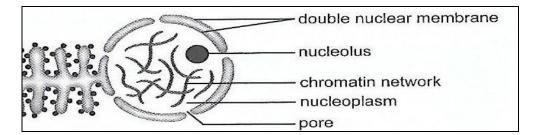
2.1.4 3 - Vacuole ✓ (1)

5 - Centrosome ✓ (1)

8 - Endoplasmic reticulum ✓ / ER/nuclear membane (1)

2.1.5 It is where the process of cellular respiration takes place ✓ and energy is released ✓ (2)

2.1.6 The structure of the nucleus



Rubric for assessing the nucleus diagram

CRITERIA	MARK
Caption	1
Correctness of diagram	1
Any two correct labels	2

(4) **(15)**

2.2 2.2.1	(a)	Milk✓	(1)	
	(b)	There are no zero values in any column√/milk contains all the nutrients mentioned in the table	(1)	
2.2.2	Butter	· ✓	(1)	
2.2.3	Milk✓		(1)	
2.2.4	(a)	Butter✓	(1)	
	(b)	Bacon√	(1)	
2.2.5	1, 8/18 ✓ X 100 ✓			
	= 10	/ %	(3) (9)	
2.3 2.3.1	Potom	neter√	(1)	
2.3.2	To de	termine√ /measure the rate of transpiration√ of plants	(2)	
2.3.3	1 2 3	 Reservoir ✓ /syringe Air bubble ✓ Water ✓ 	(1) (1) (1)	
2.3.4	Lift the capillary tube out of the water√ for a few seconds and put it back in water, transpiration pull will suck in some air√		(2)	
2.3.5	- - -	Use a leafy twig from an active growing plant ✓ Cut the leafy twig under water ✓ Apparatus must be airtight ✓ Allow some time for the plant to adapt to the new environment ✓ (Mark first ONE only)	(1)	
2.3.6	- - -	High ✓ light intensity ✓ /direct ✓ sunlight ✓ High ✓ temperature ✓ Low ✓ humidity ✓ / dry ✓ atmosphere ✓ (Mark first ONE only) Any	1 x 2 (2)	

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(2) **(11)** NSC - Grade 10 - Marking Guidelines

NW/November 2019

(5) [40]

QUESTION 3

Life Sciences/P1

3.1

3.1.1 The cuticle ✓ is a waxy layer ✓ that is waterproof ✓/keeps water in and out. (3)

3.1.2 (a) $Xylem\checkmark$ (1)

- (b) Cross walls are perforated ✓ /have openings or absent, to form continous tubes for movement of water ✓
 - Xylem vessels have no cell contents ✓ /dead /hollow, to allow the water to flow freely ✓
 - Walls are strengthened with lignin√, to prevent the walls of collapsing√/withstand sucking force of transpiration / to allow water to move freely.
 - Walls have pits

 ✓, to allow lateral movement of water
 - They are long and cylindrical ✓, to allow continous movement of water ✓

(Mark first TWO only) (2×2) (4)

3.1.3 Photosynthesis ✓ (1)

3.1.4 Osmosis ✓/root pressure /suction force of transpiration (1) (10)

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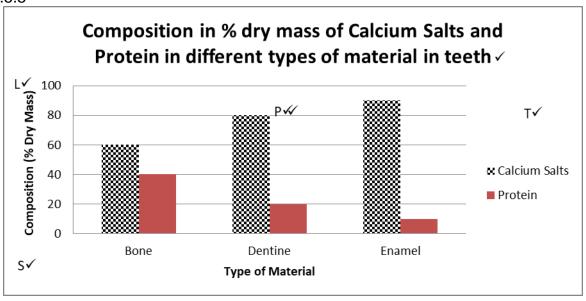
3.2

Tabulation ✓

Dicotyledonous root	Dicotyledonous stem
Xylem and phloem occur in a central stele ✓	Xylem and phloem occur in vascular
	bundles√
Xylem alternates with phloem ✓ / xylem is	Xylem and phloem are arranged along
arranged in a cross with phloem between	the same radius√ /vascular bundles are
the arms of the cross	arranged in a circle
Clearly defined endodermis is present√	Endodermis is absent or not clearly
	visible√
Root hairs present√	Root hairs absent√
Pith absent√	Pith present√
	Tabulation (1)

Any TWO correct differences (2 x 2) (4)(5) 3.3 Pivot joint√ 3.3.1 A (1) В Hinge joint√ (1) Gliding joint and hinge joint√ C (1) D Ball-and-socket joint√ (1) 3.3.2 A joint is a place at which one or more bones meet ✓ ✓ (2) **(6)** 3.4 3.4.1 B✓ (1) 3.4.2 D✓ (1) 3.4.3 A✓ (1) 3.4.4 C✓ (1) (4) 3.5 3.5.1 Enamel is the hardest part of the tooth√ because it has the highest amount of calcium salts√ (2)3.5.2 (a) Type of material ✓ (1) Composition ✓ (% dry mass) (b) (1)

3.5.3



Rubric for assessing the graph

CRITERIA	MARK
Correct type of graph, bar graph (not histogram) (T)	1
Caption including both variables (C)	1
Labels for X and Y – axes including units (L)	1
Appropriate scale for X (width of bars and intervals)	1
and Y – axes (S)	
Plotting of points on the graph (P)	1: correctly plotted one to five points
	2: correctly plotted all six points

NB: - If the wrong type of graph is drawn, marks will be lost for correct type and plotting.

- If axes are transposed, marks will be lost for labelling and scale.

(6) **(10)**

3.6

3.6.1 - They contain enzymes ✓ (1)

3.6.2 Approximately 37 ✓ °C (1)

3.6.3 - High temperature cause the enzymes to denature √/change shape and can not function√ effectively (2)

3.6.4 - Less washing powder √/less electricity is needed (1)

(5) [40]

TOTAL SECTION B: 80

SECTION C

QUESTION 4

What is cancer?

Cancer is a result of uncontrolled cell division ✓ of body cells/mitosis leading to abnormal tissue growth ✓. This develops into tumours ✓ /lumps/swellings (3)

Two types of tumours:

Benign ✓ tumours and malignant ✓ tumours.

In a benign tumour, the cells do not spread to the other parts of the body√

Therefore, they are not cancerous ✓

In a malignant tumour, cells do not stop growing ✓

they spread and invade important organs√

Malignant tumours are therefore cancerous ✓

Some cancer cells may break off ✓ and enter the blood ✓ and lymphatic system ✓

Which therefore carry the cancer cells to all parts of the body✓

(4)

Causes of cancer:

Smoking of sigarettes ✓ effects the lungs

Radiation ✓ from the sun, X – rays effects the skin

Certain processed foods ✓ for example junk food, fatty – fried foods/

preservatives/colourants / synthetic sugar/ flavourants

(any other relevant example)

Asbestos√

Pesticides ✓

Pollutants ✓ for example industrial wastes, mining, car exhaust fumes (any other relevant example)

 $(Any 4) \qquad (4)$

Treatment of Cancer:

Biopsy√ - Is when a piece of tissue is removed√ and examined if

the cells are cancerous√

Surgery ✓ – An operation is done to remove the tumour before it begins to spread ✓

Radiotherapy ✓ – Involves the use of radiation / high energy X – rays

to destroy the cancer cells√

Chemotherapy ✓ – Involves using various chemicals and drugs to destroy the cancer cells ✓

Sutherlandia ✓ / cancer bush plant – Is a type of indigenous plant which can also be used for treatment of cancer ✓

(Any 3 x 2) (6)

Content : (17) Synthesis : (3)

(20)

ASSESSING THE PRESENTATION OF THE ESSAY

Criterion	Elaboration	Mark
Relevance	Only information regarding cancer formation, types of	1
(R)	tumours, causes and treatment is provided.	
	(no irrelevant information is mentioned)	
Logical sequence (L)	The information given; formation, types, causes and treatment are discussed in the correct logical sequence.	1
Community	All required consets are consequented	4
Comprehensive	All required aspects on cancer are mentioned.	1
(C)	At least the following marks is obtained:	
	- 5/7 for cancer, formation and types of tumours	
	- 3/4 for the causes of cancer	
	- 4/6 for the treatment of cancer	

TOTAL SECTION C: 20 GRAND TOTAL: 150