



Education and Sport Development

Department of Education and Sport Development
Departement van Onderwys en Sportontwikkeling
Lefapha la Thuto le Tlhabololo ya Metshameko

NORTH WEST PROVINCE

NORTH WEST PROVINCIAL ASSESSMENT

GRADE 9

EXAMINATION GUIDELINE

CREATIVE ARTS

NOVEMBER 2018

This guideline consists of 7 pages.

CREATIVE ARTS EXAMINATION GUIDELINE 2016 NWPA

- **TOTAL MARK FOR THE PAPER: 100**
- **TERMS 1, 2, 3 AND 4 CONTENT WILL BE ASSESSED IN NWPA NOV 2018**
- **THERE WILL BE TWO SECTIONS PER ART FORM AND THEY ARE COMPULSORY.**

DANCE ART FORM**SECTION A****QUESTION 1**

- Topic:1. Dance Performance**
2. Improvisation and composition.
3. Dance theory

Content and concepts	Types of questions	Mark allocation
Dance conventions. Transfer of weight.	-Multiple choice questions -True/False -Matching	15

SECTION B**QUESTION 4-6**

- Topic: 1. Dance Performance**
2. Improvisation and composition
3. Dance theory

Content and Concepts	Types of questions	Mark allocation
-Dance steps and styles from indigenous South African dance. -Exploration of dance elements. -Composition structures.	Name Mention Explain Knowledge and	35

-Relationships; receiving and giving weight. - Terminology -Dance experiences	understanding Definitions	
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GRAND TOTAL: 50

DRAMA ART FORM**SECTION A****Question 1-3****Topic: 1. Dramatic skills development.****2. Drama elements in playmaking.****3. Interpretation and performance of choice dramatic forms.**

Content and concepts	Types	Mark allocation
Vocal development and relaxation and posture and breathing exercises. Physical development: understand the purpose of warming up.	-Integration of concepts. -True/False questions Matching Naming	15

SECTION B**QUESTION 4-6****Topic: 2. Drama elements in playmaking.****3. Interpretation and performance of choice dramatic forms.****4. Appreciation and reflection.**

Content and Concepts	Types of question	Mark allocation
Purpose of performance Text analysis	-Naming	

Development of relationships understand status of characters, relationship grows.	-Explain	35
Use of drama terminology	-Analyze	
	-Knowledge and understanding -Discuss	
	-Differences	

TOTAL MARKS: 50**MUSIC ART FORM****SECTION A****QUESTION 1-3****Topic: 1. Music literacy****2. Music listening****3. Performing and creating music**

Content and Concepts	Types of question	Mark allocation
-Duration -Consolidation of 2/4, 3/4 , 4/4, 6/8 -Music terminology; -Consolidate musical terms-dynamics, tempo. -Listening to sound of the families of instructions. -Rhythmic and sound melodic completion of a four-bare phrase.	Integration True/False questions Matching analyze	20

SECTION B**QUESTION 4-6****Topic:1. Music literacy.****2. Music listening.****3. Performing and creating music.**

Content	Types of questions	Mark allocation
Story of music	-Name	30
Revised music terminology	-Meaning	
	-Music terminology	
	-Analyzing	
	-Listing	

GRAND TOTAL: 50**VISUAL ARTYS ART FORM****SECTION A****QUESTION 1-4****Topic: 1. create in 2D****3. Visual literacy**

Content and Concepts	Types of questions	Mark allocation
Art elements	-Integration of concepts	18
Personal meaning and recognition of images expressed in words.	-True/False questions	
	-Matching	
The role of artist in society.		

SECTION B**QUESTION 5-7****Topic: 1. Create in 2D****2. Visual literacy.**

Content and Concepts	Types of questions	Mark allocation
Art elements and design principles: Use in own work. The role of artist in society.	-Naming -Explain -Discuss -Draw and design	

GRAND TOTAL: 50