JUNIOR SECONDARY SEMI-EXTERNAL EXAMINATION

ENGLISH SECOND LANGUAGE

PAPER 3 Listening Comprehension

Marks 20

Approx. 30 minutes

2131/3

2019

TEACHER'S TEXT

This document consists of 8 printed pages.



Republic of Namibia

MINISTRY OF EDUCATION, ARTS AND CULTURE

PLEASE STUDY THE TEXTS AND READ THEM A COUPLE OF TIMES BEFORE THE EXAMINATION STARTS TO FAMILIARISE YOURSELF WITH THE CONTENT.

These texts must be read to the candidates clearly and at a steady pace so that all can hear. All instructions are included in the texts. The teachers must carry out these instructions carefully. The length of each pause will be indicated, e.g. 5 seconds. Each text will be read twice and it will be indicated at the end of each passage, e.g. "Repeat from * to **". The teacher will start reading the texts after the booklets have been handed out to the candidates.

* * * * * *

Teacher : Have you all received your question papers? Do you have any questions?

Pause 5 seconds

Teacher: Good, let us start. No one will be allowed to speak during the examination. Write your candidate name and school name on the cover page of your question paper.

Pause 20 seconds

Teacher: Read Section A, Exercise 1, Questions **1 – 5**.

SECTION A

Exercise 1: Questions 1 – 5

For Questions **1** – **5** you will hear five statements. Answer each question on the line provided. Your answer should be as brief as possible. You will hear each statement twice.

1 What is caused by littering?

* Litter is referred to rubbish such as paper, cans, and bottles left lying in an open or public place. Teachers must help learners to become aware of the damage that occur as a result of littering. **

Pause 10 seconds Repeat from * to ** Pause 5 seconds

2 How did the couple travel around the world?

* The newlywed couple went on a dream boat trip around the world, but it was soon turned into a nightmare when they reached the coast of Africa. They initially wanted to go by train as it would give them permission to stop. **

Pause 10 seconds Repeat from * to ** Pause 5 seconds

3 What makes the internet outstanding when it comes to sharing ideas?

* One of the most remarkable qualities of the internet is the speed in which ideas can be shared. One idea can be shared 50 million times within an hour. **

Pause 10 seconds Repeat from * to ** Pause 5 seconds

4 What difference must you make to improve your brain?

* Scientists say there is enough evidence to show that simple changes in your diet will improve your brain. Regular exercise will keep you fit and the sooner in life you start, the better. **

Pause 10 seconds Repeat from * to ** Pause 5 seconds 5 When is the best time for babies to be vaccinated?

* Babies respond better to vaccinations later in the day, according to fresh findings. Babies who are vaccinated after 1:30 pm sleep longer in the 24 hours after the shot which proves that the right moment to be vaccinated is later in the day. **

Pause 10 seconds Repeat from * to ** Pause 5 seconds

This is the end of Exercise 1. Read the questions for Exercise 2, Questions 6 – 10.

Exercise 2: Questions 6 – 10

Listen to a passage on being kind and then indicate whether each statement is **true** or **false** by putting a tick (\checkmark) in the appropriate box. You will hear the passage twice.

*BEING KIND NEVER HURTS

One afternoon in my second year at university, I had to write a very important test, followed by another two days later. But I had no food and was expecting money only sometime the following week. Hope was the only thing to keep me going – and I had no hope left.

I had used the last of my energy while preparing for the test and was exhausted. My stomach was rumbling as I walked to the test venue 15 minutes from my home. However, I took an alternative route that could give me more time to compose myself before the test. A delivery truck passed me and the driver then turned back to ask me for directions. I pointed him to the junction he was looking for and as I reached that point, the driver asked me to help remove furniture from the truck. I didn't feel I had either the time or energy for that, but he was insisting. At the house there was only a lady. I felt forced to help. It took us a good 20 minutes to put the furniture in the garage.

As soon as we were done, I started running to the campus but the driver called me once again. I said to myself, "Oh goodness, not again! I am late." He thanked me and handed me some money. I refused, saying I was just helping and expected nothing in return. As he insisted, I took the N\$50.00 and rushed to the university smiling. That man never knew how much he saved me. I owe him a special debt of gratitude for my great performance in both tests. **

Pause 10 seconds Repeat from * to ** Pause 5 seconds

This is the end of Exercise 2. Read the questions for Section B, Exercise 1, Questions 1 -5.

SECTION B

Exercise 1: Questions 1 – 5

Listen to a text 'It's Story Time' and then answer the questions on the lines provided. You will hear the text twice.

***IT IS STORY TIME!**

Books are treasure chests full of knowledge, entertainment, information, inspiration and excitement. Besides helping to increase your children's vocabulary, reading helps them to tap into their imagination and bring to life things they never would have imagined. If you want to give your child the best possible chance in life, start reading to them from a very early age, and carry on throughout their childhood.

The first three years of a child's life are the most crucial for development. Carole Bloch, early-childhood literacy expert and a driving force behind the Nal'ibali reading-for-enjoyment campaign, says, 'This is the time that young children establish their foundations for language and life.'

Parents should aim to make reading a comfortable, natural and enjoyable process. The first books children read should be in their home language. Books are an investment you can keep for years – but babies are curious and love to put things in their mouths, so make sure you buy books that can withstand their tugging and biting. Board and cloth books are the best options for young children, as paper books tear or damage easily.

'Choose books that reflect things that will be familiar to your children, for example, books in which the homes look like their own home' says Arabella Koopman, Materials Development Manager for the Nal'ibali campaign at the Project for the Study of Alternative Education in South Africa. If a child is jealous of their younger sibling, for instance, you can get books that highlight how good it is to be an older brother or sister, to give them encouragement through the storybook characters who are feeling the same things they are.

Creating a reading environment does not begin or end with your child. 'The children with the firmest foundations of literacy are those who are part of families that are involved regularly with print of different kinds,' says Bloch. Your child will pick up that everyone at home loves books and will join the movement. 'When your children have reading and writing role models who help them appreciate why reading and writing are powerful, they are more motivated to take up the challenge to start learning to read for themselves,' she adds. **

Pause 10 seconds Repeat from * to ** Pause 20 seconds

This is the end of Exercise 1. Read the questions for Exercise 2, Questions 6 – 9.

Exercise 2: Questions 6 – 10

Listen to a passage on veggies for life and then answer the questions on the lines provided. You will hear the passage twice.

***VEGGIES FOR LIFE**

There's no doubt that most people love eating meat, but more and more people are cutting it from their diets and choosing a vegetarian lifestyle.

Why people would choose to eat only vegetables, you may wonder. While some people choose to become vegetarian for other reasons, others have adopted this lifestyle because they believe it's healthier and will prevent a range of health problems. A number of studies have in fact found that there are advantages, that a diet without meat means a lower risk of heart disease and lower blood pressure, among other things.

Mary Simon is a 21- year-old law student at the University of Namibia and has been a vegetarian for five years. "At first I did it as an experiment for a few weeks and then a year later I decided to go all out after doing some research. "Our bodies take longer to break down meat-around three days than vegetables and this is why it is better not to eat it every day. It's quite heavy on our bodies," she says. "I decided to find other ways of feeding my body without putting pressure on it by eating meat. Fish is the healthiest compromise for me." However, Mary's lifestyle switch has meant she's had to make some adjustments. "My love for meat contributed to making this process a bit more challenging but I feel I now have a good relationship with food and a deeper understanding of what my body really needs."

There is plenty of evidence that vegetarian diets are healthier – especially for preventing, treating or reversing heart disease and reducing the risk of cancer. Research has shown that a low-fat vegetarian diet is the most effective way to stop coronary artery disease from getting worse or to prevent it altogether. Simply put, the less animal food you eat and the more whole plant food you eat, the healthier you'll be. A study by the German Cancer Research Centre of 1 904 vegetarians over 21 years found that vegetarian men cut their risk of early death by 55 per cent while women vegetarians had a 30 per cent lower risk of early death.

Vegetarians can get all the nutrients they need, but it does take some effort. The most important thing is to eat a variety of plant food and whole grains. There are certain nutrients vegetarians must make sure they get enough of, among them iron and zinc. **

Pause 10 seconds Repeat from * to ** Pause 20 seconds

This is the end of Exercise 2 and the examination. Put down your pens and close your booklets. Make sure that your candidate name and school name are written on the cover page of the booklet.

Thank you.