

Candidate Number	Candidate Name										
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# JUNIOR SECONDARY CERTIFICATE

**PHYSICAL SCIENCE**

**1210/1**

PAPER - Written

2 hours 30 minutes

Marks 130

**2017**

Additional Materials: Soft pencil (HB type is recommended)  
Non-programmable calculator

## INSTRUCTIONS AND INFORMATION TO CANDIDATES

- Candidates answer on the Question Paper in the spaces provided.
- Write your Candidate Number and Name in the spaces at the top of this page.
- Write in dark blue or black pen.
- You may use a soft pencil for any rough work, diagrams or graphs.
- Do not use correction fluid.
- Do not write in the margin *For Examiner's Use*.
- Answer **all** questions.
- Make sure that you receive the multiple choice answer sheet with your Candidate Number on it to answer section **A**.
- The number of marks for section **B** is given in brackets [ ] at the end of each question or part question.
- The Periodic Table is printed on page 24.

<i>For Examiner's Use</i>	
<i>Marker</i>	
<i>Checker</i>	

This document consists of **24** printed pages.

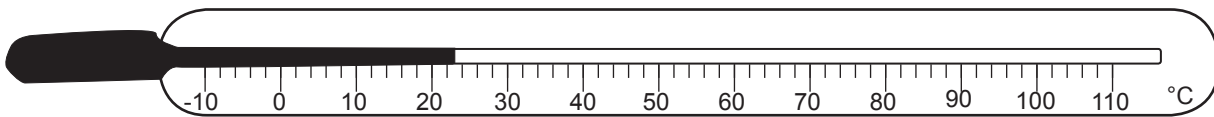


**Republic of Namibia**  
**MINISTRY OF EDUCATION, ARTS AND CULTURE**

**SECTION A: MULTIPLE CHOICE QUESTIONS**

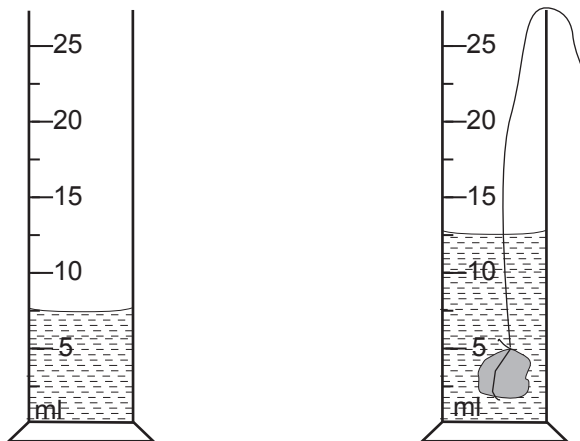
- Answer this section on the multiple choice answer sheet provided.
  - For each question there are four possible answers **A**, **B**, **C** and **D**.
  - Choose the one you consider correct and mark your choice in **soft pencil**.
  - Each question counts **one** mark.
  - If you want to change an answer, erase the one you wish to delete completely.
- 

1 The diagram shows a thermometer.



What is the reading shown on the thermometer?

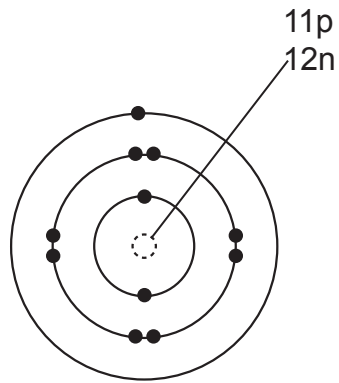
- A 20.3°C
  - B 21.5°C
  - C 23.0°C
  - D 25.0°C
- 2 The diagram shows the set up of an experiment.



What is the main purpose of the experiment?

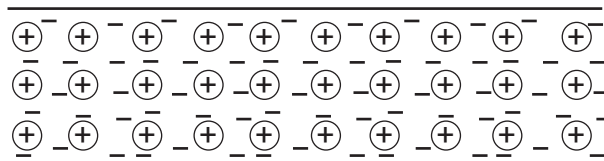
- A To find the density of the stone.
  - B To find the mass of the stone.
  - C To find the temperature of the stone.
  - D To find the volume of the stone.
-

- 3 The diagram shows the electronic structure of sodium atom.



What is the nucleon number of sodium atom?

- A 11  
 B 12  
 C 23  
 D 24
- 4 The diagram shows the type of bond.



What type of bond is shown?

- A covalent  
 B electrovalent  
 C ionic  
 D metallic
- 5 One of the carbon atom isotope is shown as  $^{14}_6\text{C}$ .

Which of the following is another isotope of carbon?

	electrons	neutrons	protons
<b>A</b>	6	7	6
<b>B</b>	6	6	7
<b>C</b>	7	8	6
<b>D</b>	8	6	8

- 6 Which group in the Periodic Table shows a trend in colour as you move down the group?
- A Group I
  - B Group II
  - C Group VII
  - D Group VIII

- 7 Magnesium reacts with oxygen to form magnesium oxide.

Which of the following is the correct balanced chemical equation for the reaction?

- A  $\text{Mg} + 2\text{O}_2 \rightarrow \text{MgO}$
  - B  $2\text{Mg} + \text{O}_2 \rightarrow 2\text{MgO}$
  - C  $2\text{Mg} + \text{O}_2 \rightarrow \text{MgO}$
  - D  $2\text{Mg} + \text{O}_2 \rightarrow 2\text{MgO}$
- 8 Concrete is made by using cement, crushed stones, substance X, and water.

What is substance X?

- A clay
  - B limestone
  - C sand
  - D soda
- 9 Which of the following shows the material and its correct bonding?

	material	bonding
A	concrete	covalent
B	glass	ionic
C	metal	ionic
D	polythene	metallic

- 10 Due to its good insulation properties, wool is used to make fabrics for winter.

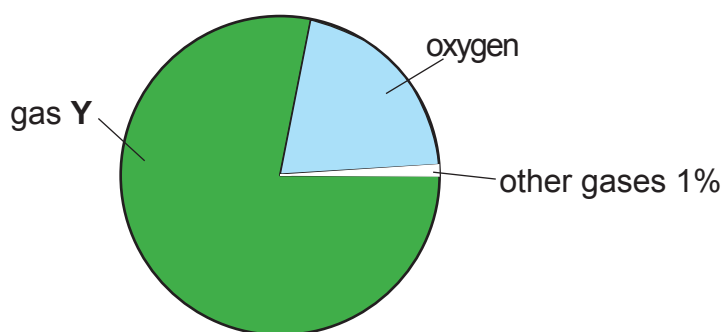
Why is wool a good insulator?

- A It has ability to absorb moisture.
- B It has ability to dry quickly.
- C It has ability to stretch.
- D It has ability to trap air.

11 Which of the word equations outlines the preparation of soap?

- A fat (oil) + hydrochloric acid  $\xrightarrow{\text{heat}}$  soap + glycerol
- B fat (oil) + sodium chloride  $\xrightarrow{\text{heat}}$  soap + glycerol
- C fat (oil) + sodium hydroxide  $\xrightarrow{\text{heat}}$  soap + glycerol
- D fat (oil) + water  $\xrightarrow{\text{heat}}$  soap + glycerol

12 The pie chart shows the composition of gases in clean air.



Which gas is represented by gas Y?

- A argon
  - B carbon dioxide
  - C nitrogen
  - D xenon
- 13 A learner accidentally spills an acid on the laboratory bench.

Which of the following substances can be used to neutralise the acid?

- A baking soda
  - B table salt solution
  - C vinegar
  - D water
- 14 Sulfur dioxide is a pollutant gas.

What effect does sulfur dioxide have when it is dissolved in neutral rain water?

- A It decreases the pH to 1.
- B It decreases the pH to 5.
- C It increases the pH to 9.
- D It increases the pH to 14.

- 15 The table show the height of lather formed in four different water samples when soap is added.

Which water sample is the hardest?

water sample	height of lather formed/mm
A	0.5
B	2.0
C	5.5
D	12.5

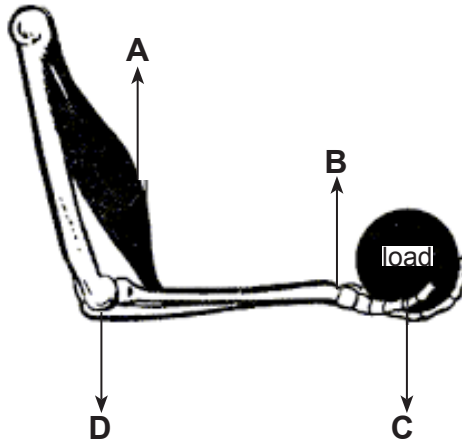
- 16 Which of the following shows a correct word equation for the reaction between magnesium carbonate and hydrochloric acid?
- A magnesium carbonate + hydrochloric acid  $\rightarrow$  magnesium chloride + carbon dioxide + water
- B magnesium carbonate + hydrochloric acid  $\rightarrow$  magnesium chloride + water
- C magnesium carbonate + hydrochloric acid  $\rightarrow$  magnesium chloride + water + hydrogen
- D magnesium carbonate + hydrochloric acid  $\rightarrow$  magnesium chloride + hydrogen + carbon dioxide
- 17 Which of the following is the unit of pressure?
- A Joule
- B Newton
- C Pascal
- D Watt
- 18 Which of the following is non-renewable energy source?
- A coal
- B sun
- C water
- D wind
- 19 What energy conversion takes place when a candle is burning?
- A chemical  $\rightarrow$  electrical + heat
- B chemical  $\rightarrow$  light + heat
- C electrical  $\rightarrow$  light + heat
- D light  $\rightarrow$  electrical + heat

20 An athlete runs a 200 m race and completes it in 14 seconds.

What is the average speed of the athlete?

- A 0.070 m/s
- B 14.29 m/s
- C 14.20 m/s
- D 2 800 m/s

21 The diagram shows a forearm of a man picking up a load.

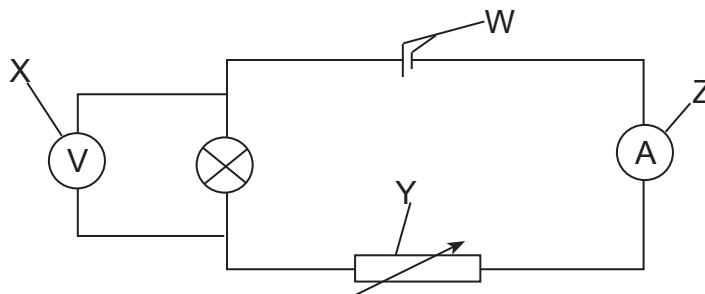


Identify the arrow that shows an effort.

22 Which of the following expressions can be used to calculate current?

- A  $Q \times t$
- B  $Q \div t$
- C  $t + Q$
- D  $t \div Q$

23 The diagram shows circuit's components W, X, Y and Z.



Which component varies the brightness of the bulb?

- A W
- B X
- C Y
- D Z

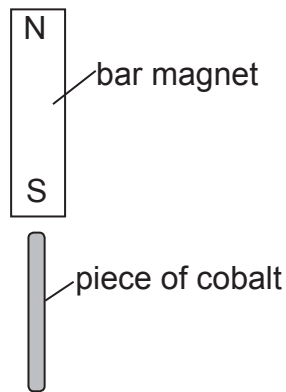
24 A student switched on four electrical appliances to the main supply for 0.5 hour.

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Which electrical appliance consumed more energy?

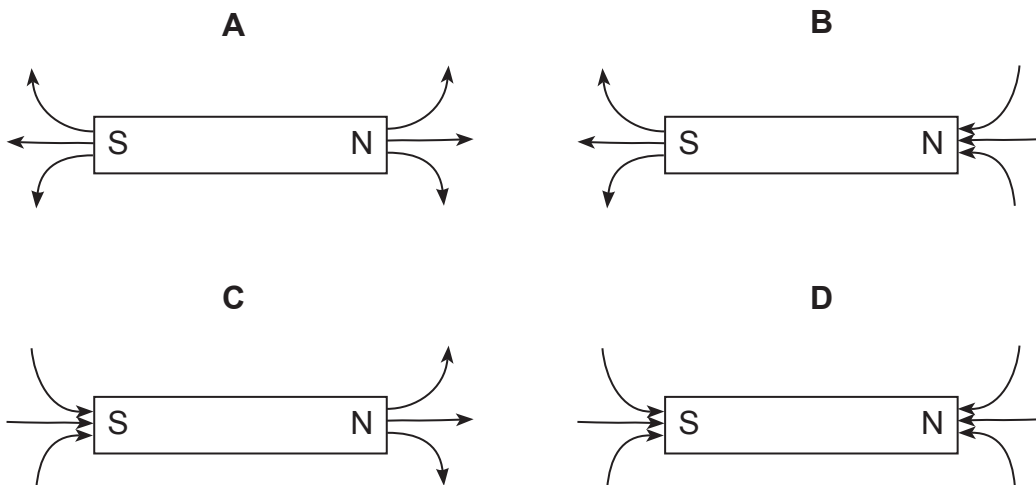
	electrical appliance	electrical power/kW
A	bulb	0.12
B	heater	1.5
C	iron	1.8
D	stove	4.5

25 The diagram shows a piece of cobalt brought near the bar magnet.



Which of the following describes what happens to the piece of cobalt and energy?

- A Attracted because it is ferrous.
  - B Attracted because it is non-ferrous.
  - C Not attracted because it is ferrous.
  - D Not attracted because it is non-ferrous.
- 26 Which diagram shows the correct magnetic field around a bar magnet?

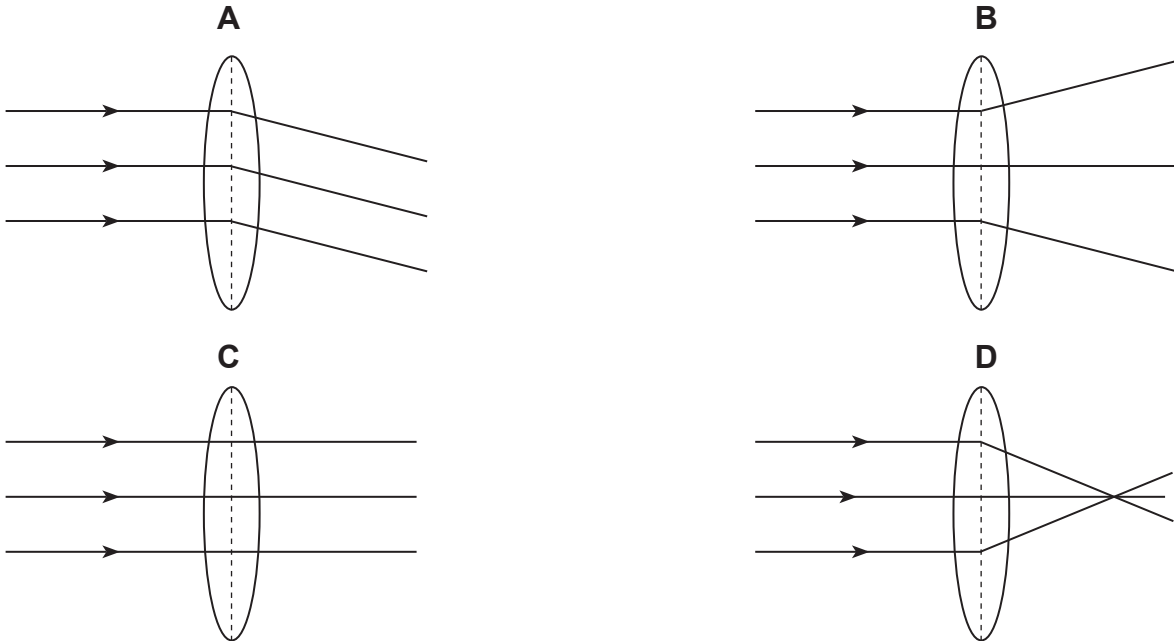




27 Which medium does sound travel the fastest?

- A gas
- B liquid
- C solid
- D vacuum

28 Which diagram correctly shows what happened to the beam of light when they pass through a convex lens?



29 A light ray strikes a plane mirror at an angle of  $40^\circ$  with the normal.

What will be the angle of reflection?

- A  $20^\circ$
- B  $40^\circ$
- C  $80^\circ$
- D  $90^\circ$

30 Rainbow is a natural phenomenon.

Which of these statements best describe how a rainbow is formed?

- A dispersion of white light
- B internal reflection
- C converging of light
- D light travels in a straight line

**SECTION B: STRUCTURED QUESTIONS**For Examiner's  
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- Write your answers in the spaces provided on the question paper.
- Legible handwriting and **neat drawings in pencil**, where required, are essential.
- Answers to numerical calculations **must have the correct unit**.
- Symbols must be written/drawn correctly.
- Incorrect spelling of element names and scientific terminology will be penalised.

1 A Grade 10 learner is supplied with the following pieces of apparatus.

**burette, measuring cylinder, measuring tape, spring balance, thermometer, top-pan balance**

(a) Answer the questions by identifying the appropriate apparatus to

(i) measure the length of the classroom.

..... [1]

(ii) measure the weight of an empty cup.

..... [1]

(iii) measure out 10 cm<sup>3</sup> of water accurately.

..... [1]

(iv) determine the density of water.

1.....

2..... [2]

(b) Then the learner determine the density of water, she repeated the experiment three times.

(i) Explain the importance of repeating the experiment.

..... [1]

(ii) Write down the formula for calculating density.

..... [1]

- (iii) Calculate the density of water with mass of 200 g and volume of 200 cm<sup>3</sup>. State the units. Show your working.

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Density.....unit ..... [3]

[10]

2 The table shows information of elements **P**, **Q**, **R**, **S**, **T** and **U**.

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element	group	period number	electron configuration
<b>P</b>	1	4	(i) .....
<b>Q</b>	2	3	2, 8, 2
<b>R</b>	4	2	2, 4
<b>S</b>	6	2	2, 6
<b>T</b>	7	3	2, 8, 7
<b>U</b>	8	(ii) .....	2, 8, 8

(a) Complete the table by filling in the missing information for (i) and (ii). [2]

(b) Identify element **R**.

..... [1]

(c) Give the physical state at room temperature and pressure of element **T**.

..... [1]

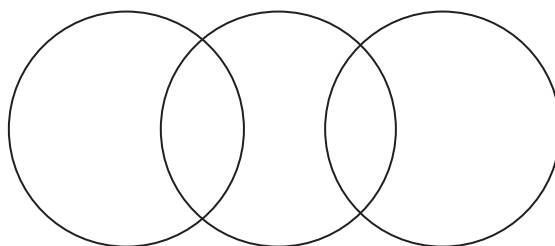
(d) Write the correct formula for the compound formed from the reaction between element **Q** and element **T**.

..... [1]

(e) Name the type of bond formed when element **Q** and element **S** react.

..... [1]

(f) The diagram shows an incomplete structure of carbon dioxide molecule (outer shells only).



(i) Complete the structure. [3]

(ii) State **two** uses of carbon dioxide.

1 .....

2 ..... [2]

[11]

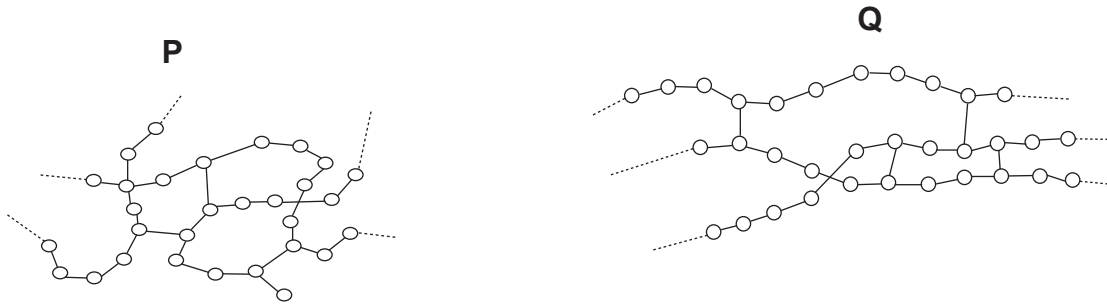
3 Most items in the home are made from various materials. Some of these materials are polymers.

(a) Describe what is meant by the term *polymer*.

.....  
 .....

[2]

(b) The diagram shows polymers **P** and **Q**.



Identify polymer **P**.

.....

[1]

(c) Polymer **Q** is nylon.

Give **one** use of polymer **Q** and state its physical property which is related to the mentioned use.

Use .....

Physical property .....

[2]

(d) Cellulose is a natural polymer in wood. Wood can be used as a building material in the local environment.

(i) Draw a simplified structure of cellulose, show the cross linking chains.

[2]

(ii) Name **one** common building material for roofing other than wood and give its advantage.

Material .....

Advantage .....

[2]

(e) Some polymers are used as surfaces of cupboards because they are easy to clean.

Soap and detergents are common cleaning materials.

(i) Describe the structure of soap.

.....  
.....

[2]

(ii) Detergents are non-biodegradable.

State the meaning of the term *non-biodegradable*.

.....  
.....

[1]

[12]

4 Acids and bases are some of the substances commonly used at home.

(a) With reference to the pH, distinguish between a weak base and a strong base.

Weak base .....

.....

Strong base.....

.....

[2]

(b) Give **two** examples of weak bases used at home.

1 .....

2.....

[2]

(c) Some of the bases are soluble in water.

State the name given to soluble bases.

.....

[1]

(d) Outline a test to confirm that a solution is basic.

Test .....

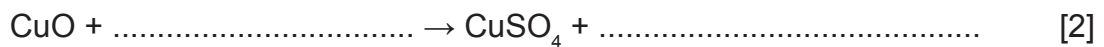
Result .....

[2]

(e) Salts can be prepared by reacting a base with an acid.

Copper(II)sulfate is a salt which can be prepared by reacting copper(II)oxide with acid **X**.

(i) Complete the equation for the reaction by filling in the missing information.



[2]

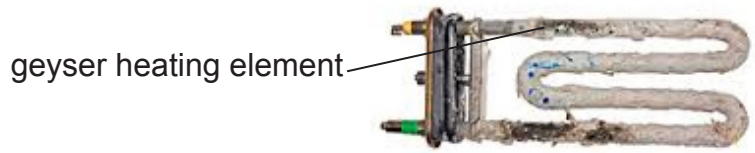
(ii) State the type of reaction in (e) (i).

.....

[1]

[10]

5 The diagram shows a geyser heating element that was used to heat hard water.



(a) Suggest the type of hardness in water used in the geyser.

..... [1]

(b) Give **one** substance that cause the hardness mentioned in (a).

..... [1]

(c) Explain how the scale in the geyser is formed.

..... [1]

[3]

6 The list of some pollutants of the atmosphere is shown below.

**carbon monoxide, carbon dioxide, sulfur dioxide, nitrogen oxides, lead compounds**

(a) Identify **one** pollutant from the list that is gas.

..... [1]

(b) Explain how carbon monoxide is produced.

.....

..... [2]

(c) State the effect of lead compounds on humans.

..... [1]

(d) One source of the pollutant gases is the vehicle exhaust.

Modern vehicles are fitted with catalyst converters, to reduce the emissions of these pollutant gases.

Explain how a catalytic convertor reduces the emission of pollutant gases.

.....

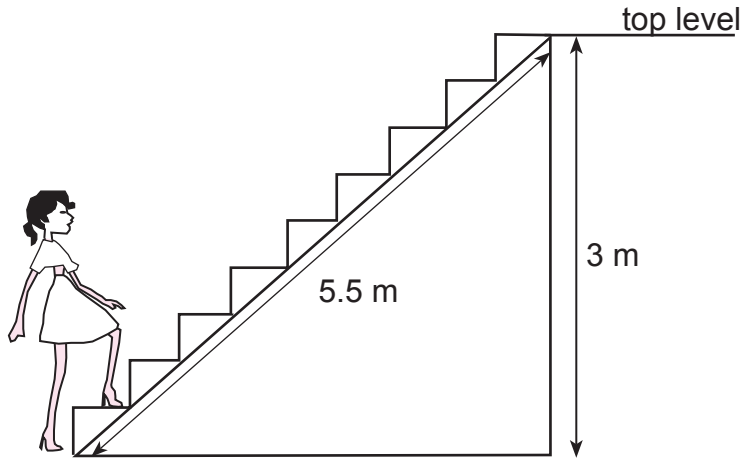
..... [2]

[6]



7 The diagram shows a girl of 45 kg walking up a stair case.

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(a) Calculate the weight of the girl. ( $g = 10 \text{ N/kg}$ ) Show your working.

Weight.....N [2]

(b) Calculate the work done by the girl to climb the 3 m stair case. State the unit. Show your working.

Work done.....unit..... [3]

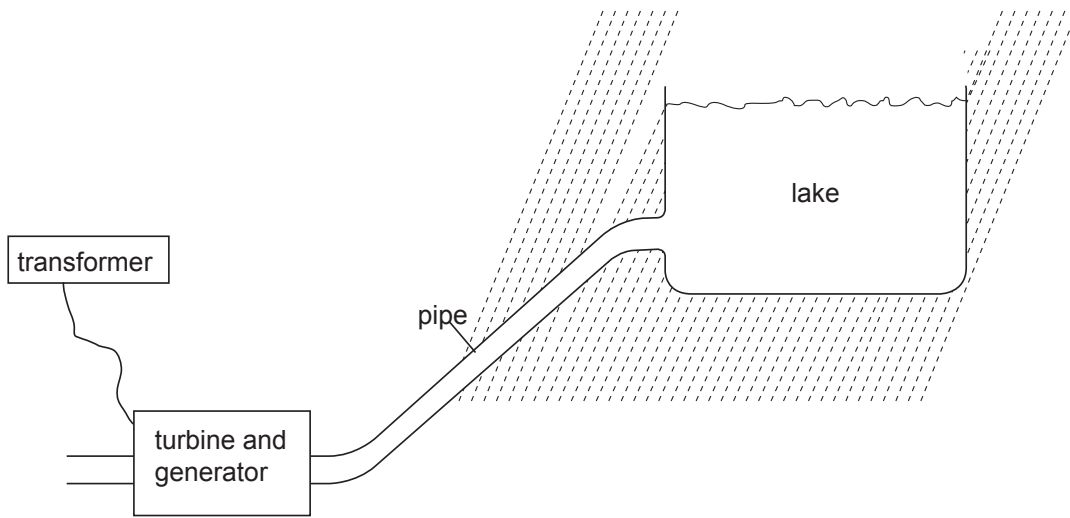
(c) The contact area of the girl's shoes is  $0.4 \text{ m}^2$  on the ground.

Calculate the pressure the girl exerts on the ground. Show your working.

Pressure ..... Pa [2]

[7]

8 The diagram shows a system of how energy is converted at a hydro-electric power station.



(a) State the form of energy the water has

(i) at the lake.

..... [1]

(ii) as it flows down the pipe.

..... [1]

(b) The energy converted in the generator is 6 000 kJ and 5 580 kJ was successfully transferred to a transformer.

This shows that the system was not 100% efficient.

(i) State the formula for calculating efficiency.

..... [1]

(ii) Calculate the efficiency of the system. Show your working.

Efficiency ..... % [2]

(iii) Give a reason why the system was not 100% efficient.

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.....  
.....

[2]

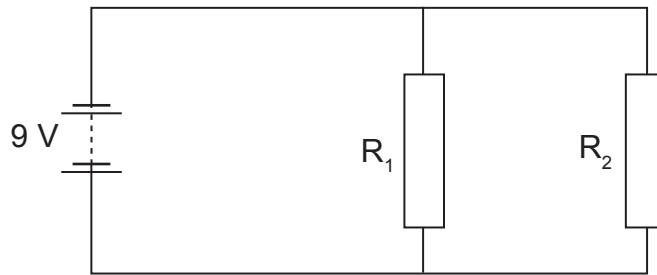
(iv) Give an advantage of generating energy using a hydro-electric power station.

.....

[1]

[8]

- 9 The circuit diagram shows two resistors  $R_1$  and  $R_2$  of different resistance connected to a 9 V battery.



- (a) State the type of connection between  $R_1$  and  $R_2$  in the circuit.

..... [1]

- (b) The resistance of  $R_1$  is  $5 \Omega$  and  $R_2$  is  $15 \Omega$ .

Calculate

- (i) the current flowing in  $R_1$ . State the unit and show your answer.

Current.....unit..... [3]

- (ii) the total resistance for a combination of resistors  $R_1$  and  $R_2$ . Show your working.

Total resistance..... $\Omega$  [2]

- (c) On the diagram, draw a circuit symbol of the voltmeter to show how it can be connected to measure the voltage across the battery. [2]

- (d) Another resistor  $R_3$  is connected to the circuit in the same way as  $R_1$  and  $R_2$ .

Complete the table below using the word **increase**, **decrease** or **no change** to state what happens to the current, voltage and resistance of the circuit.

current	
voltage	
resistance	

[3]

[11]

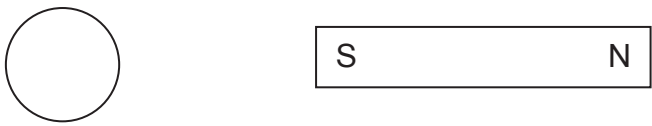
10 The diagrams show a plotting compass.



(a) State the use of a plotting compass.

..... [1]

(b) Draw the arrow in the circle to show what happens when a plotting compass is brought closer to the south pole of the magnet.



[1]

(c) (i) Distinguish between a ferrous and a nonferrous material.

..... [1]  
 .....

(ii) Give **two** examples of a ferrous material.

1 ..... [2]  
 2 .....

(d) Describe how to make a temporary magnet.

..... [2]  
 .....

(e) State **two** uses of permanent magnets.

1 ..... [2]  
 2 .....

[9]

11 A person claps his hands 102 m away from a wall, after sometimes he hears an echo.

(a) (i) State the meaning of *echo*.

..... [1]

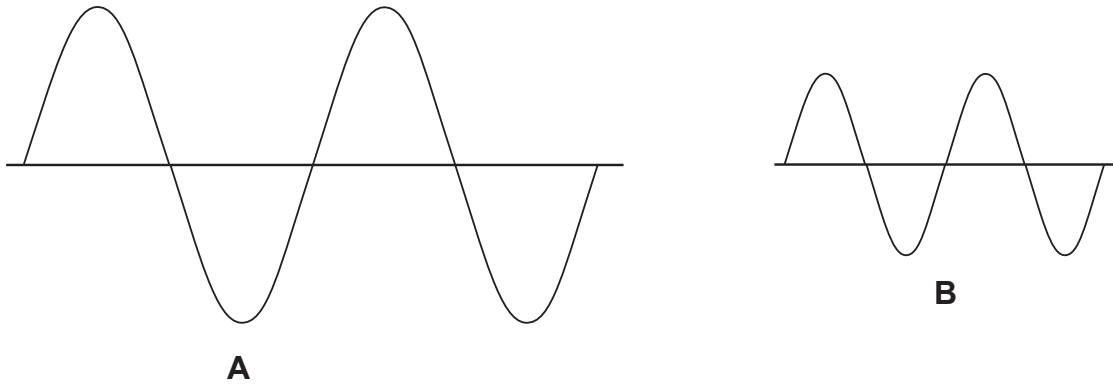
(ii) State what type of wave is sound waves.

..... [1]

(iii) Calculate the time taken to hear the echo if the speed of sound in the air that day was 340 m/s.

Time .....s [3]

(b) The diagrams represent the displacement of sound wave when he repeated the clapping at different times.



(i) On diagram **A**, draw **two** lines with arrows at the end to indicate the wavelength and the amplitude of the wave. **Label your lines accordingly.** [2]

(ii) State with a reason which diagram shows a wave with a higher pitch.

Diagram.....

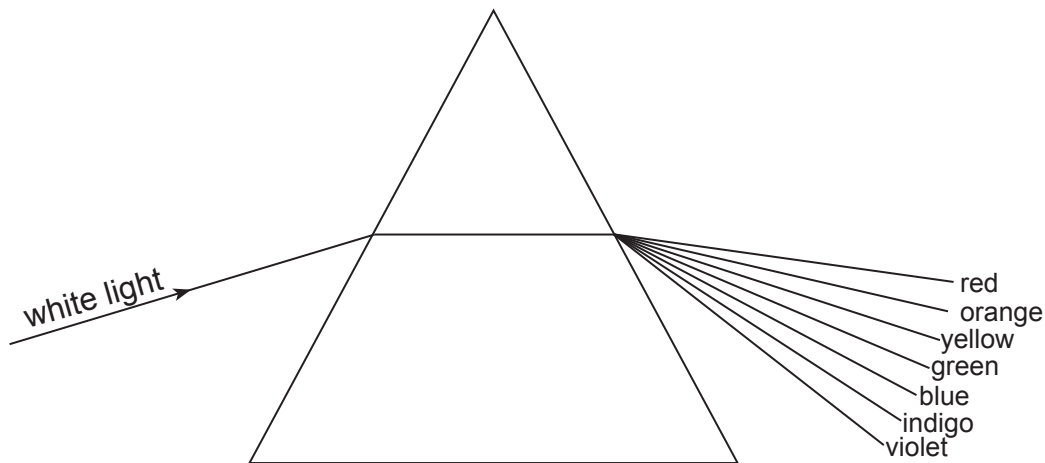
Reason .....

..... [2]

[9]

12 The diagram below shows a white light passing through a triangular prism.

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(a) State the property of light that cause the formation of different colours.

..... [1]

(b) State the name given to the process of separating white light into different colours.

..... [1]

(c) Explain how mirages are formed.

..... [2]  
 .....

[4]

DATA SHEET																																																																																																														
The Periodic Table of the Elements																																																																																																														
Group																																																																																																														
I	II	III	IV	V	VI	VII	0																																																																																																							
7 <b>Li</b> Lithium 3	9 <b>Be</b> Beryllium 4	1 <b>H</b> Hydrogen 1	11 <b>B</b> Boron 5	12 <b>C</b> Carbon 6	13 <b>Al</b> Aluminium 13	14 <b>N</b> Nitrogen 7	15 <b>O</b> Oxygen 8	16 <b>F</b> Fluorine 9	17 <b>Ne</b> Neon 10	18 <b>Ar</b> Argon 18	19 <b>K</b> Potassium 19	20 <b>Ca</b> Calcium 20	21 <b>Sc</b> Scandium 21	22 <b>Ti</b> Titanium 22	23 <b>V</b> Vanadium 23	24 <b>Cr</b> Chromium 24	25 <b>Mn</b> Manganese 25	26 <b>Fe</b> Iron 26	27 <b>Co</b> Cobalt 27	28 <b>Ni</b> Nickel 28	29 <b>Cu</b> Copper 29	30 <b>Zn</b> Zinc 30	31 <b>Ga</b> Gallium 31	32 <b>Ge</b> Germanium 32	33 <b>As</b> Arsenic 33	34 <b>Se</b> Selenium 34	35 <b>Br</b> Bromine 35	36 <b>Kr</b> Krypton 36	37 <b>Rb</b> Rubidium 37	38 <b>Sr</b> Strontium 38	39 <b>Y</b> Yttrium 39	40 <b>Zr</b> Zirconium 40	41 <b>Nb</b> Niobium 41	42 <b>Mo</b> Molybdenum 42	43 <b>Tc</b> Technetium 43	44 <b>Ru</b> Ruthenium 44	45 <b>Rh</b> Rhodium 45	46 <b>Pd</b> Palladium 46	47 <b>Ag</b> Silver 47	48 <b>Cd</b> Cadmium 48	49 <b>In</b> Indium 49	50 <b>Sn</b> Tin 50	51 <b>Sb</b> Antimony 51	52 <b>Te</b> Tellurium 52	53 <b>I</b> Iodine 53	54 <b>Xe</b> Xenon 54	55 <b>Cs</b> Caesium 55	56 <b>Ba</b> Barium 56	57 <b>La</b> Lanthanum 57	58 <b>Ce</b> Cerium 58	59 <b>Pr</b> Praseodymium 59	60 <b>Nd</b> Neodymium 60	61 <b>Pm</b> Promethium 61	62 <b>Sm</b> Samarium 62	63 <b>Eu</b> Europium 63	64 <b>Gd</b> Gadolinium 64	65 <b>Tb</b> Terbium 65	66 <b>Dy</b> Dysprosium 66	67 <b>Ho</b> Holmium 67	68 <b>Er</b> Erbium 68	69 <b>Tm</b> Thulium 69	70 <b>Yb</b> Ytterbium 70	71 <b>Lu</b> Lutetium 71	72 <b>Th</b> Thorium 90	73 <b>Pa</b> Protactinium 91	74 <b>U</b> Uranium 92	75 <b>Np</b> Neptunium 93	76 <b>Pu</b> Plutonium 94	77 <b>Am</b> Americium 95	78 <b>Cm</b> Curium 96	79 <b>Bk</b> Berkelium 97	80 <b>Cf</b> Californium 98	81 <b>Es</b> Einsteinium 99	82 <b>Fm</b> Fermium 100	83 <b>Md</b> Mendelevium 101	84 <b>No</b> Nobelium 102	85 <b>Lr</b> Lawrencium 103	86 <b>Rn</b> Radon 86	87 <b>Fr</b> Francium 87	88 <b>Ra</b> Radium 88	89 <b>Ac</b> Actinium 89	90 <b>Th</b> Thorium 90	91 <b>Pa</b> Protactinium 91	92 <b>U</b> Uranium 92	93 <b>Np</b> Neptunium 93	94 <b>Pu</b> Plutonium 94	95 <b>Am</b> Americium 95	96 <b>Cm</b> Curium 96	97 <b>Bk</b> Berkelium 97	98 <b>Cf</b> Californium 98	99 <b>Es</b> Einsteinium 99	100 <b>Fm</b> Fermium 100	101 <b>Md</b> Mendelevium 101	102 <b>No</b> Nobelium 102	103 <b>Lr</b> Lawrencium 103	104 <b>Rn</b> Radon 86	105 <b>At</b> Astatine 85	106 <b>Po</b> Polonium 84	107 <b>Bi</b> Bismuth 83	108 <b>Pb</b> Lead 82	109 <b>Tl</b> Thallium 81	110 <b>Pg</b> Darmstadtium 110	111 <b>Rh</b> Rhodium 111	112 <b>Cd</b> Cadmium 112	113 <b>Hg</b> Mercury 80	114 <b>Po</b> Polonium 84	115 <b>At</b> Astatine 85	116 <b>Lv</b> Livermorium 116	117 <b>Ts</b> Tennessine 117	118 <b>Og</b> Oganesson 118
*58 - 71 Lanthanoid series																																																																																																														
†90 - 103 Actinoid series																																																																																																														
<b>Key</b>		a	a = relative atomic mass																																																																																																											
		<b>X</b>	X = atomic symbol																																																																																																											
		b	b = proton (atomic) number																																																																																																											

The volume of one mole of any gas is 24 dm<sup>3</sup> at room temperature and pressure (r.t.p.).