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| Centre Number | Candidate Number | Candidate Name |
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**NAMIBIA SENIOR SECONDARY CERTIFICATE**

**MATHEMATICS HIGHER LEVEL**

**8323/1**

PAPER 1

2 hours

Marks 80

**2019**

Additional Materials: Geometrical instruments  
Non programmable calculator

**INSTRUCTIONS AND INFORMATION TO CANDIDATES**

- Candidates answer on the Question Paper in the spaces provided.
- Write your Centre Number, Candidate Number and Name in the spaces at the top of this page.
- Write in dark blue or black pen.
- You may use a soft pencil for any diagrams or graphs.
- Do not use correction fluid.
- Do not write in the margin *For Examiner's Use*.
- Answer **all** questions.
- If working is needed for any question it must be shown below, or where working is indicated.
- The number of marks is given in brackets [ ] at the end of each question or part question.
- Non-programmable calculators may be used.
- If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to **three** significant figures. Give answers for angle sizes to **one** decimal place.
- For  $\pi$ , either use your calculator value, or use 3.142.

**For Examiner's Use**

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| <i>Marker</i>  |  |
| <i>Checker</i> |  |

This document consists of **16** printed pages.



**Republic of Namibia**  
**MINISTRY OF EDUCATION, ARTS AND CULTURE**

- 1 Robert drives 1 763 km from Windhoek to Johannesburg.

Write this distance

(a) correct to the nearest 5 km,

Answer (a) .....km [1]

(b) correct to the nearest 100 km.

Answer (b) .....km [1]

- 2 A computer does 550 000 000 operations each second.

A task performs  $6.765 \times 10^{11}$  operations.

Find, in minutes and seconds, how long the computer takes to complete the task.

Answer .....min .....s [2]

- 3 The mass of the Earth is  $\frac{1}{95}$  of the mass of planet Saturn.

The mass of the Earth is  $5.97 \times 10^{24}$  kg.

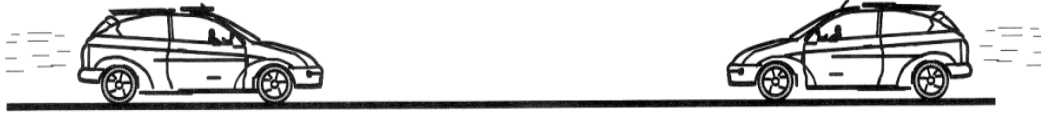
Calculate the mass of planet Saturn, giving your answer, in standard form, correct to 2 significant figures.

Answer ..... [2]

- 4 Simplify  $\frac{q^2 + q^2}{q^{\frac{1}{4}} \times q^{\frac{1}{4}}}$ .

Answer ..... [2]

- 5 The braking distance,  $d$  metres, for a driver with normal reactions is given by the equation  $d = 0.0053x^2$ , where  $x$  is the speed in kilometres per hour.



Two cars are heading towards each other.

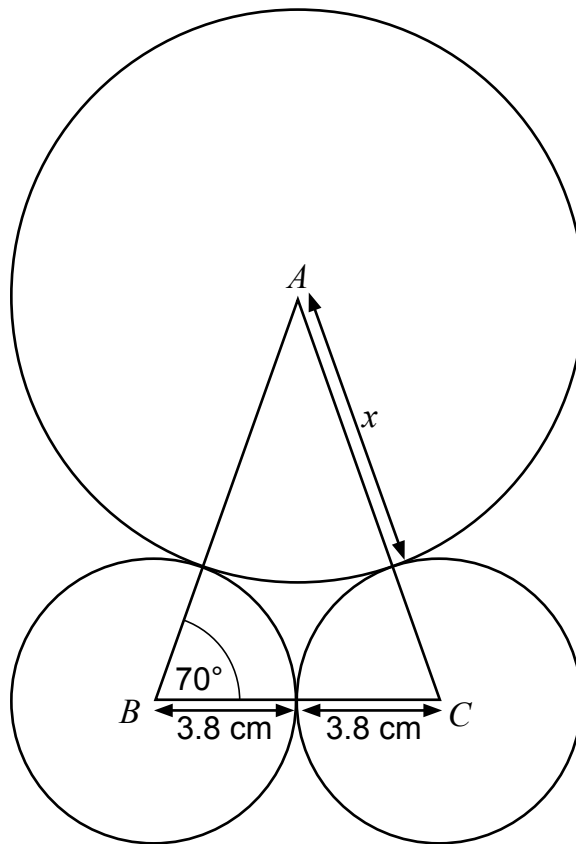
One car is travelling at 60 km/h and the other at 40 km/h.

The two drivers brake simultaneously.

Determine the shortest distance (to the nearest metre) that the two cars need to be apart to just avoid colliding.

Answer ..... m [3]

- 6 The diagram shows three touching circles.



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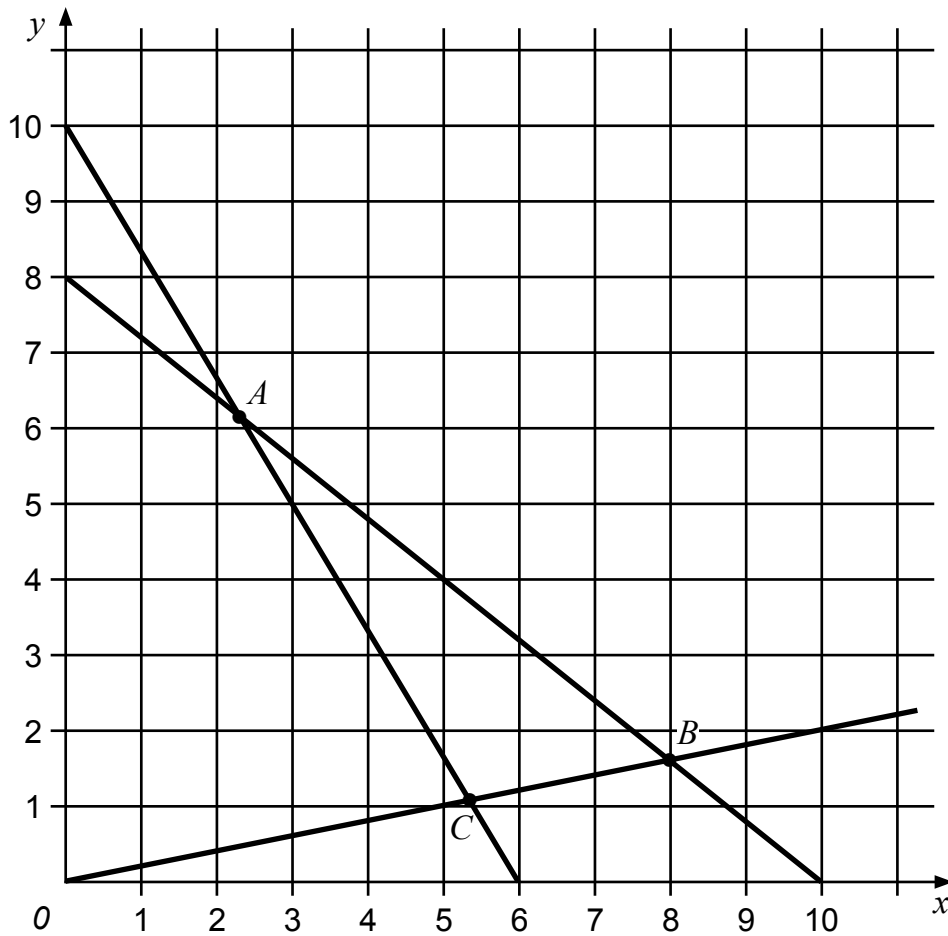
$A$  is the centre of a circle of radius  $x$  centimetres.

$B$  and  $C$  are the centres of circles, each of radius  $3.8$  centimetres. Angle  $ABC = 70^\circ$ .

Find the value of  $x$ .

Answer:  $x = \dots\dots\dots \text{cm}$  [3]

- 7 Given that  $(p,q)$  is a point inside the triangle  $ABC$  and that  $p$  and  $q$  are both integers.



Write down

- (a) the largest possible value of  $p$ ,

Answer (a) ..... [1]

- (b) the least possible value of  $p + q$ ,

Answer (b) ..... [1]

- (c) the largest value of  $4p + 5q$ .

Answer (c) ..... [2]

- 8 The table shows the probabilities of people in Khomas Region being in blood group **O** or in blood group **A** or in blood group **B** or in blood group **AB**.

| blood group | probability |
|-------------|-------------|
| <b>O</b>    | 0.44        |
| <b>A</b>    | 0.42        |
| <b>B</b>    |             |
| <b>AB</b>   | 0.04        |

All people in Khomas Region are in exactly one of the blood groups **O**, **A**, **B** or **AB**.

A person is selected at random from the people of the Khomas Region.

- (a) Find the probability that this person is in blood group **B**.

Answer (a) ..... [1]

- (b) Find the probability that this person is in blood group **O** or **A**.

Answer (b)..... [1]

- (c) There are 1 200 students in a secondary school in the Khomas Region.

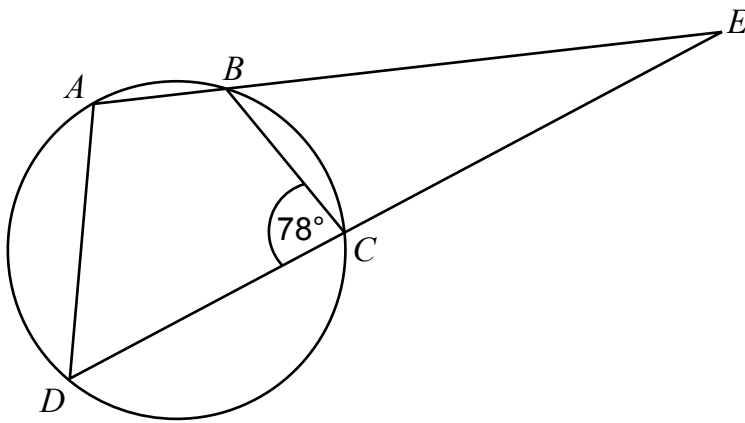
- (i) Work out an estimate for the number of pupils in the secondary school who are in blood group **AB**.

Answer (c) (i)..... [1]

- (ii) If two students are chosen at random, find the probability that they are both in the blood group **AB**?

Answer (c) (ii)..... [2]

- 9  $A, B, C$  and  $D$  lie on a circle and angle  $BCD = 78^\circ$ .



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$AB$  and  $DC$  are extended such that they meet at  $E$ .

- (a) Calculate the angle  $BAD$ .

Answer (a) angle  $BAD = \dots\dots\dots^\circ$  [1]

- (b) Show that triangles  $ADE$  and  $CBE$  are similar.

Answer (b)

[3]

- (c) It is given that  $AD = 6$  cm,  $BC = 4$  cm and the area of triangle  $BCE = 12$  cm<sup>2</sup>.  
Calculate the area of quadrilateral  $ABCD$ .

Answer (c)  $\dots\dots\dots$  cm<sup>2</sup> [3]

**10** Paula bought a car on the 1<sup>st</sup> January 2015.

By 1<sup>st</sup> January 2016 the value of the car had reduced by 15%.

The value of the car on 1<sup>st</sup> January 2016 was N\$ 37 400.

**(a)** Find how much Paula paid for the car.

Answer **(a)** N\$ ..... [2]

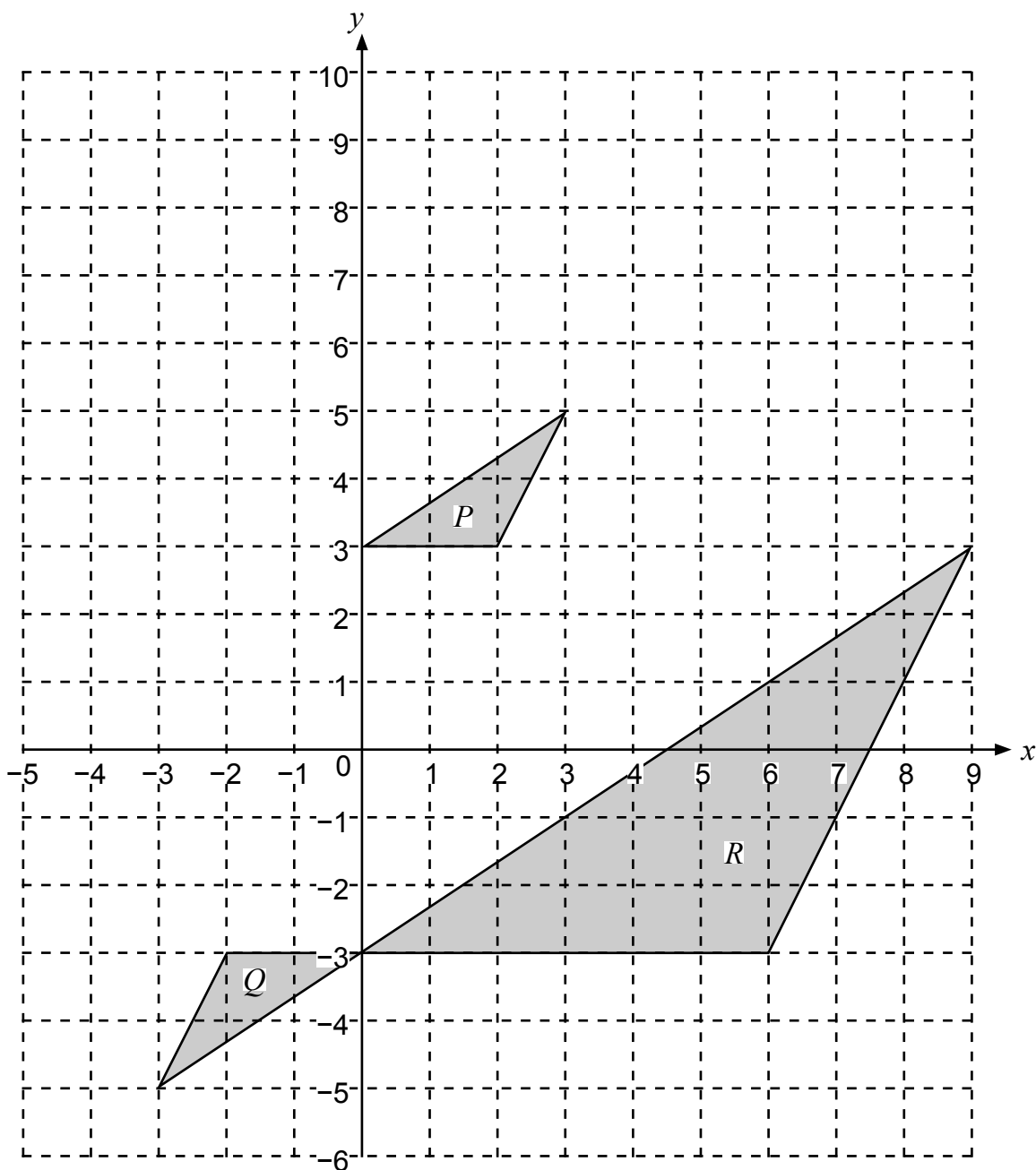
**(b)** The value of the car reduces by 15% every year from 2016.

Find the year in which the value of the car will first be below 25% of the price Paula paid in 2015.

Answer **(b)**..... [5]

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(a) Describe fully

(i) the single transformation which maps triangle *P* onto triangle *Q*,

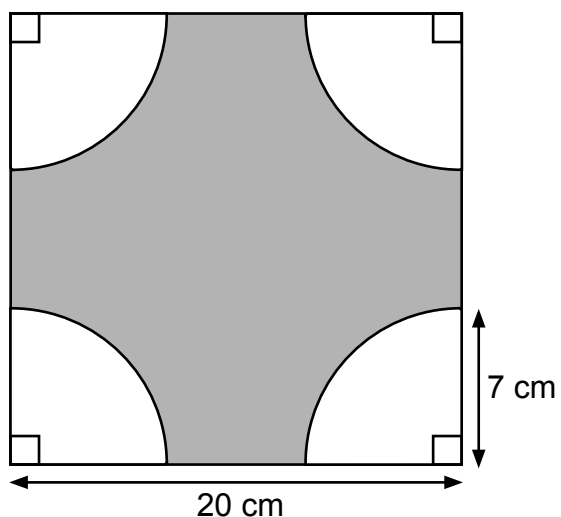
.....  
 ..... [3]

(ii) the single transformation which maps triangle *Q* onto triangle *R*.

.....  
 ..... [3]

(b) On the grid, draw the image of triangle *P* after a reflection in the line  $x + y = 8$ . [2]

12 The diagram shows a square with sides of length 20 centimetres.



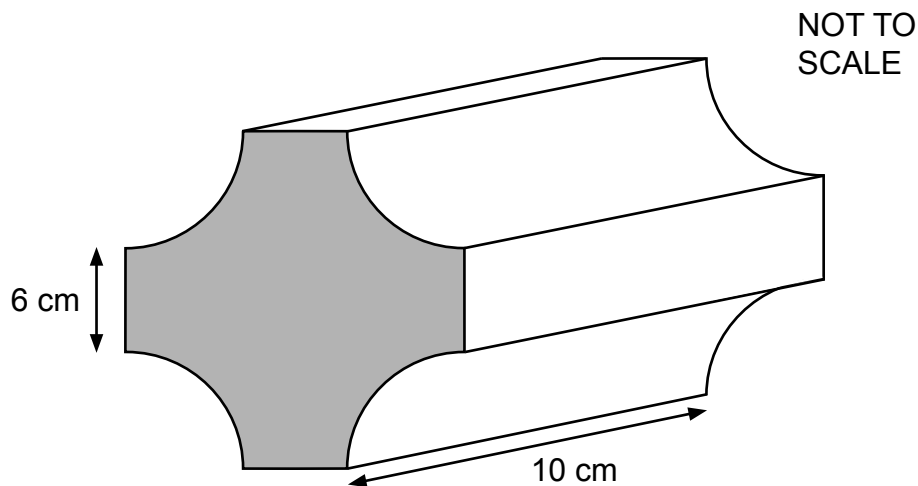
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Four quarter-circles, each of radius 7 centimetres, are not shaded.

(a) Calculate the area of the shaded region.

Answer (a) ..... cm<sup>2</sup> [2]

(b) The shaded region in **part (a)** is the cross-section of a prism of length 10 centimetres.



(i) Calculate the volume of the prism.

Answer (b) (i) ..... cm<sup>3</sup> [1]

(ii) Calculate the total surface area of the prism.

Answer (b) (ii) ..... cm<sup>2</sup> [4]

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13 The points (2,5), (3,3) and ( $k$ ,1) all lie in a straight line.

(a) Find the value of  $k$ .

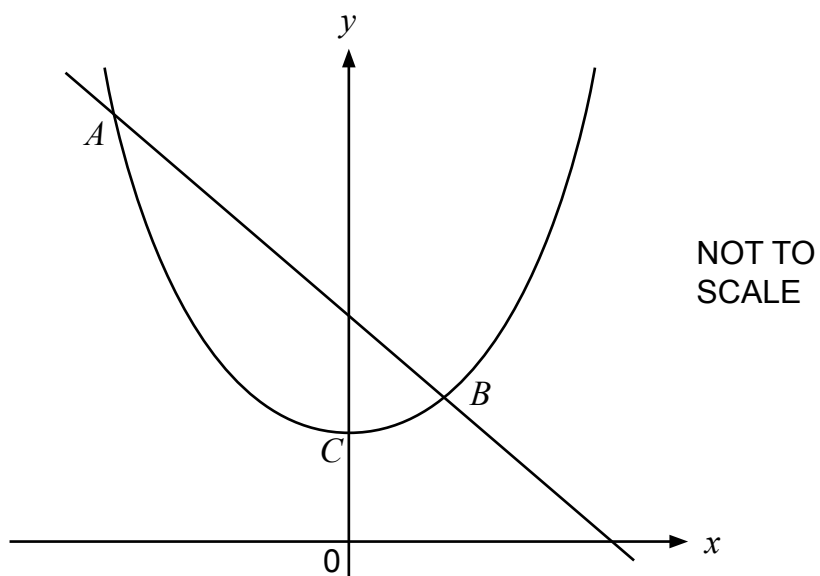
Answer (a)  $k$  = ..... [1]

(b) Find the equation of the line.

Answer (b)..... [3]

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- 14 The diagram shows a sketch of  $y = x^2 + 1$  and the line  $y = 4 - x$ .



- (a) The curve and the line intersect at  $A$  and  $B$ .

Show that the  $x$ -coordinates of  $A$  and  $B$  satisfy the equation  $x^2 + x - 3 = 0$ .

Answer (a)

[1]

- (b) Using the method of completing the square, solve the equation  $x^2 + x - 3 = 0$ , giving your answers correct to 2 decimal places.

Answer (b)  $x = \dots\dots\dots$  or  $x = \dots\dots\dots$  [4]

- (c) Find the co-ordinates of the mid-point of the straight line  $AB$ .

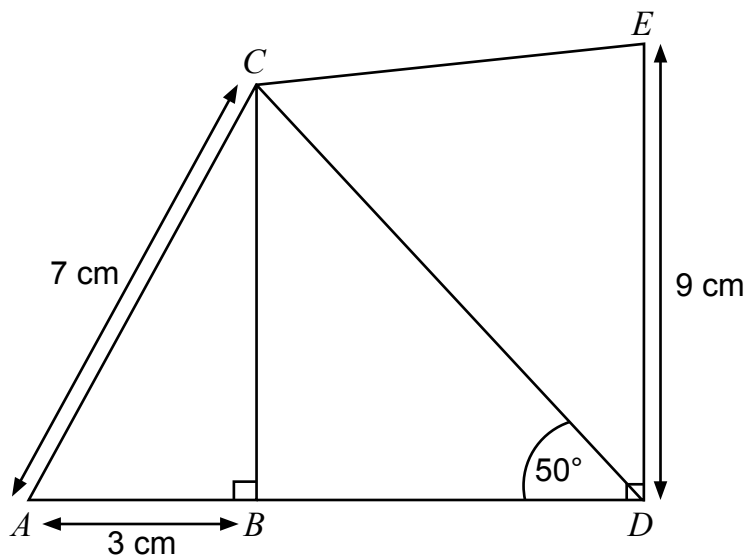
Answer (c)  $\dots\dots\dots$  [3]

- (d) Write down the range of values of  $x$  for which the gradient of the graph  $y = x^2 + 1$  is negative.

Answer (d) ..... [1]

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15 In the diagram it is given that  $AC = 7$  cm,  $AB = 3$  cm and  $DE = 9$  cm.



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It is also given that angle  $ABC =$  angle  $BDE = 90^\circ$  and angle  $BDC = 50^\circ$ .

(a) Find the length of  $CD$ .

Answer (a) .....cm [4]

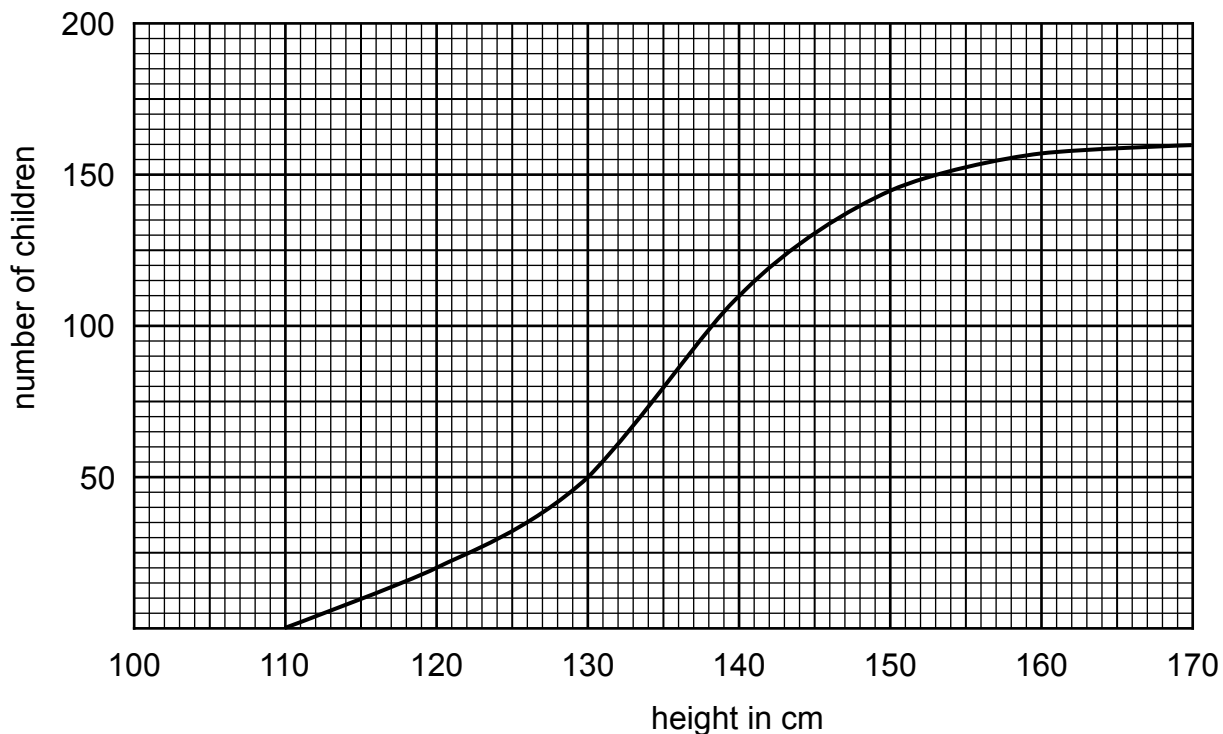
(b) Find the length of  $CE$ .

Answer (b) .....cm [3]

(c) Find the area of triangle  $CDE$ .

Answer (c)..... cm<sup>2</sup> [2]

16 The graph shows the cumulative frequency curve of the heights of a sample of 160 children from a school.



- (a) Use the graph to find an estimate for
- (i) the number of children whose height is more than 150 cm,

Answer (a) (i) ..... [1]

- (ii) the median height.

Answer (a) (ii) .....cm [1]

**(b)** The shortest 25% of the children are classed as "short".

The tallest 25% of the children are classed as "tall".

The remaining children are classed as "medium".

Find an estimate for

**(i)** the greatest possible difference in height between two children classed as "tall",

Answer **(b) (i)** .....cm [2]

**(ii)** the least possible difference between the height of a child classed as "short" and the height of a child classed as "tall".

Answer **(b) (ii)** .....cm [2]

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