### NAMIBIA SENIOR SECONDARY CERTIFICATE

# **DEVELOPMENT STUDIES ORDINARY LEVEL**

**4331/1** 2 hours 15 minutes

PAPER 1 Marks 75

2020

Additional Material: Answer Book

#### INSTRUCTIONS AND INFORMATION TO CANDIDATES

- Write your answers in the Answer Book provided.
- Write your Centre Number, Candidate Number and Name in the spaces on the Answer Book.
- Answer each question on a separate page.
- Write in dark blue or black pen.
- Do not use correction fluid.
- Answer **all** questions.
- The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **7** printed pages and **1** blank page.



Republic of Namibia

MINISTRY OF EDUCATION, ARTS AND CULTURE

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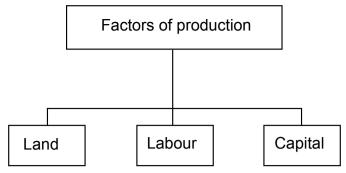
**1** Study Fig.1, which shows the major sectors contributing to the GDP of Namibia in the first quarter of 2016.

SECTORS	PERCENTAGE
Agriculture	2.80
Mining	9.98
Fishing	2.60
Electricity & Water	1.95
Wholesale & Retail trade	12.70
Transport & Communication	5.50
Real Estate & Business	8.03
Education	8.20
Health	3.50
Manufacturing	9.10
Construction	7.20
Hotels & Restaurants	1.60
Financial Intermediation	6.60
Public Administration	11.50
	(Namibia Statistics Agency 2016)

### Fig. 1

(a)	(i)	What does the abbreviation GDP stand for?	[1]
	(ii)	Identify the sector from the source which contributed most to the GDP of Namibia.	[1]
	(iii)	Except for GDP, state <b>two</b> other ways to measure the economic development of a country.	[2]
	(iv)	Why is GDP per capita not a good indicator of development?	[4]
(b)	Nar	ne <b>two</b> sectors from the source that measure social development.	[2]
(c)	(i)	State <b>one</b> example of the secondary sector from the source.	[1]
	(ii)	Suggest how mining contributes to the socio-economic development of Namibia.	[4]
			[15]

**2** Study Fig. 2A, which is about factors of production.



(http://yoonmyprince.blogspot.com/2012/11/factors-of-production.html)

- Fig. 2A
- (a) (i) Explain what is meant by *production*.
  - (ii) Fig. 2A shows that capital is used in production. State how capital in the form of money is used in manufacturing. [4]
- (b) Study Fig. 2B, which is about a type of technology used in production.



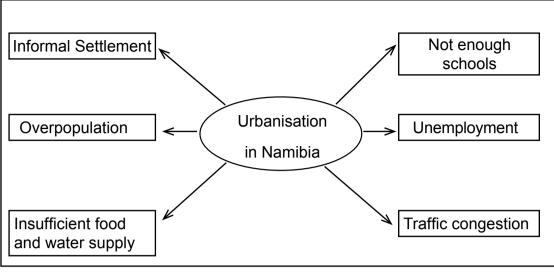
(https://www.romania-insider.com/romanian-president-car-maker-dacia-mightlose-the-assembly-line-in-pitesti-because-of-lack-of-infrastructure)

### Fig. 2B

	(i)	Define the term <i>technology</i> .	[1]
	(ii)	Identify the type of technology shown by Fig. 2B.	[1]
	(iii)	State two advantages and two disadvantages of the technology in Fig. 2B.	[4]
(c) Countries organise their production in differen		untries organise their production in different ways.	
	(i)	Who owns the resources in planned economy?	[1]
	(ii)	Describe the characteristics of a country with a <b>mixed</b> economy.	[3]
			[15]

[1]

**3** (a) Study Fig. 3A, which shows problems of urbanisation.



(Namcol 08/2016)

Fig. 3A

(i)	Define <i>urbanisation</i> .	[1]
(ii)	Explain three negative effects caused by overpopulation on the community.	[3]
(iii)	Suggest three ways how to reduce the rapid growth of urbanisation.	[3]
(iv)	Urbanisation increases the development of squatter settlements. Give <b>three</b> reasons why some migrants prefer to settle in these types of settlements.	
		[3]

(b) Study Fig. 3B, which is about land pollution caused by urbanisation.



(jpeg.britannica.com)

## Fig. 3B

		[15]
(ii)	Describe <b>three</b> possible solutions how to reduce this type of pollution.	[3]
(i)	Explain <b>two</b> health problems caused by land pollution.	[2]

**4** Study Fig. 4, which shows commercial farming in Lesotho for various years.

Crops in 1 000 tonnes	1987	1988	1989
Maize	95	146	72
Sorghum	31	55	28
Wheat	19	21	19
Beans	0	7	7

(New Africa Year Bank 1994)

## Fig. 4

(a)	(i)	Define commercial farming.	[1]
	(ii)	In Fig. 4, which type of commercial farming is practised in Lesotho?	[1]
	(iii)	Name the other three types of commercial farming.	[3]
(b)	(i)	In Fig. 4, which single crop is produced in small quantities?	[1]
	(ii)	By how much did the maize production fall between 1988 and 1989?	[1]
(c)	(i)	Give <b>three</b> ways in which commercial farming differs from subsistence farming.	[3]
	(ii)	State <b>two</b> environmental problems caused by commercial farming.	[2]
	(iii)	Suggest <b>three</b> ways how the government can encourage farmers to increase agricultural production.	[3]
			[15]

**5** Study Fig. 5, which shows the different levels of administration in Namibia.

CENTRAL GOVERNMENT PRESIDENT				
Government:	president, prime mini	ster, other ministries		
Parliament: -	Parliament: - National Assembly			
-	- National Council			
REG	REGIONAL GOVERNMENT			
	14 Regions			
	- Regional Council			
	- Governor			
MUNICIPALITY	TOWN	VILLAGE		
Municipal Council	Town Council	Village Council		

(Namcol 2016)

## Fig. 5

(a)	(i)	Give another name for parliament.	[1]
	(ii)	Name the other <b>two</b> branches of central government in Namibia.	[2]
	(iii)	Describe the roles of the regional councillors.	[2]
	(iv)	Explain the roles played by local authorities in decentralisation.	[3]
(b)	(i)	Give <b>two</b> reasons why it is difficult for women to be elected to parliament.	[2]
	(ii)	Explain why it is important that women are in decision making positions.	[5]
			[15]

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