

Centre Number	Candidate Number	Candidate Name
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NAMIBIA SENIOR SECONDARY CERTIFICATE

ENGLISH AS A SECOND LANGUAGE ORDINARY LEVEL

4116/1

PAPER 1 Reading and Directed Writing (Core)

1 hour 45 minutes

Marks 60

2020

No additional materials are required.

INSTRUCTIONS AND INFORMATION TO CANDIDATES

- Candidates answer on the Question Paper in the spaces provided.
- Write your Centre Number, Candidate Number and Name in the spaces at the top of this page.
- Write in dark blue or black pen.
- Do not use correction fluid.
- Do not write in the margin *For Examiner's Use*.
- Answer **all** questions.
- Dictionaries are **not** allowed.
- The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use		
Part 1	Exercise 1	
	Exercise 2	
	Exercise 3	
Part 2	Exercise 1	
	Exercise 2	
	Exercise 3	
Part 3	Exercise 1	
	Exercise 2	
Total		

Marker	
Checker	

This document consists of **17** printed pages and **3** blank pages.



Republic of Namibia

MINISTRY OF EDUCATION, ARTS AND CULTURE

PART 1

Exercise 1: Questions 1 – 5

Read the information about the Two Oceans Aquarium and then answer the questions on the next page.

TWO OCEANS AQUARIUM

The Atlantic and Indian Oceans meet at the southern tip of Africa, and what better place to celebrate the variety of marine life in these two vast habitats than where it all comes together in Cape Town - at the V&A Waterfront. Here, the Two Oceans Aquarium highlights the wildlife of the different oceans through interactive displays and over 3 000 marine animals.

The aquarium is all about fun and entertainment and is particularly popular with families. It is also dedicated to education and conservation for several species of marine life. School learners can benefit greatly in learning more about marine life when they visit the aquarium. The employees are involved in important tasks around Cape Town, including freeing seals trapped in the rubbish.

The Two Oceans Aquarium is open 365 days a year. This child-friendly attraction boasts a Children's Play Centre which offers a variety of

activities for children between the ages of three and nine with the forever-favourite puppet shows presented three times a day.

In between these times, the little ones can make arts and crafts, read books, or dig in the sandpits.

Dive with creatures of the deep. If you have a Discover Scuba qualification or better, you can scuba dive in the I&J Ocean Exhibit no cage required. Advanced divers can also dive in the Kelp Forest Exhibit: however, this comes at an extra cost and booking is required. For those without any training, the aquarium gives diving lessons.

Support an aquarium that rehabilitates creatures. Many of the ambassadors of the Two Oceans Aquarium are animals that were rescued. These animals can either no longer live in the wild because of their injuries or need time to recover. Any form of sponsorship is always greatly appreciated, and effectively used by the aquarium.

Things to Know Before You Go

- Choose between a standard entrance ticket and a multi-attraction ticket that includes access to other Cape Town attractions.
- The kitchen is available until 17h00, but food stalls are open where you can buy snacks.
- All exhibits are wheelchair accessible, and wheelchairs are available free of charge.
- Aquarium members enjoy 10% discount off their breakfast or lunch bill.

WIN: Enter our competition and stand a chance to win tickets to the Two Oceans Aquarium by answering this simple question: In which city will you find the Two Oceans Aquarium? Send your answer to competition@aquarium.co.za. Winners will be notified by phone, so it is vital to provide your contact details for easy reference.

(www.viator.com)

- 1 Who will most likely visit the aquarium?
..... [1]
 - 2 How does the staff help with marine animal care?
..... [1]
 - 3 Which activity for children is always popular?
..... [1]
 - 4 What can people do to help the aquarium in its effort to save the animals?
..... [1]
 - 5 Why will visitors be unable to eat at the restaurant if they go to the aquarium
between 17h00 and 18h00?
..... [1]
- [5]**

Exercise 2: Questions 6 – 10

Read the article about the Dragon's Breath Cave and then answer the questions on the next page.

EXPLORE A CAVE!

Namibia is generally known as a very dry country, with soft desert sand and harsh waterless landscapes. However, the country holds so much more. The Grootfontein area has a one-of-a-kind mine and one of the special places often forgotten is the Dragon's Breath Cave.

For those few who may not know about it, Dragon's Breath Cave is a cave located 46 kilometres northwest of Grootfontein in the Otjozondjupa Region of Namibia. It was discovered in 1986 and the cave received its name because of the moist air rising from its entrance.

This large dark cave in the Kalahari Desert slopes slightly down to almost 5 metres. From here there is a vertical drop of almost 7 metres, which comes to a sudden stop onto a tip. This then leads to another drop of 12 metres and a further decline of 36.5 metres. After this, one finds the largest underground non-sub-glacial lake in the world, a truly extraordinary feature. On top of that, the lake is so deep that divers have yet to reach its floor; they have managed to go down only as far as 131 metres.

The special combination of zero-sunlight conditions and the unchanging temperatures of the large dark cave, have allowed for one of the world's most uncommon and most isolated species, the Golden Cave Catfish, to find a home. Like most cave fish, the Golden Cave Catfish has small eyes, poor hearing and very little colour, appearing almost white having adapted to the extreme darkness. These little creatures are in serious danger of disappearing, a fact which is worsened by the water level of the lake which changes every now and again. This affects their habitat very badly. Let us hope that these Golden Cave Catfish survive the problems of existence and continue to add to the unique elements of our beautiful country.

Dragon's Breath is an area only for professional and well-equipped cavers. Special skills are needed to gain entrance to the inside of the cave: this makes it extremely dangerous and definitely not for the average person. Many of its secrets are still hidden from the modern world because it is not easy to get into the cave.

(Gondwana Collection Namibia, 11 November 2016 & Go Namibia, 1 April 2017)

6 Apart from the cave, what is another interesting feature the Grootfontein area has to offer?
..... [1]

7 According to **paragraph 3**, what makes the Dragon's Breath Cave particularly special?
..... [1]

8 What causes the Golden Cave Catfish to have its unique colour?
..... [1]

9 How is the lake contributing to the threat of survival of the Golden Cave Catfish?
..... [1]

10 Why is the cave restricted to professional and well-equipped cavers?
..... [1]

[5]

Exercise 3: Questions 11 – 14

Read the article about a swimmer called Diana Nyad and her swimming attempts and answer the questions on the next page.

THE UNSINKABLE DIANA NYAD

It was August 10, 2011, at the age of 61, that Diana Nyad attempted to swim 180 km without a shark cage, risking the threat of sharks. Approximately 29 hours and 43 minutes after she'd jumped into the water, the swim came to an end but the goal was still there. Her strong-minded nature and absolute determination were the qualities that kept the dream alive.

On the night before her second attempt in 2011, Nyad said, "I don't think any ocean swimmer has ever been this prepared physically or mentally." Because of the currents in the Florida Straits, Nyad would have to last 60 hours – if everything went perfectly. So far, hardly anything had gone right. "We got a forecast of nice, calm, light wind, but that didn't happen," Nyad recalled later. "We had rough seas all over the place."

Though Nyad had instructed her 11-person team not to tell her how many kilometres were left in her challenging swim, the facts regarding her swimming progress were as cruel as the night that lay ahead. Nyad had been in the water, stroking arm over arm, turning her head to breathe once every second, for more than 20 hours. She was dozens of kilometres into her goal to complete a 180 km swim from Cuba to Key West, Florida, but still far from the halfway point, and she was digging deep into her soul just to keep moving forward.

As any long-distance athlete will say, you never know what race day holds until you show up at the starting line. In a way, the results of the event itself are left to fate. The training is all you can control. For two years, this dream of swimming from Cuba to Florida had been part of her every waking hour. Suddenly – or so it seemed – she turned 60, and she knew that age was starting to affect her physically and mentally. Such a challenging goal made her feel alive. "When I turned 60, I started thinking about my life and what I had achieved. I knew I needed a challenge. My mental state was much stronger." I wanted to be filled with commitment to the best of myself so that I wasn't looking back later saying, 'What have I done with my life?'

She started training for her second attempt at the record-breaking swim. She covered hundreds of kilometres during swimming sessions lasting 12, 14, even 24 hours – warm-ups longer than the longest swim of some of the world's best long distance swimmers. This was especially useful to her.

"Sometimes we set boundaries for ourselves in life. In many cases these boundaries are just in our mind and need to be pushed away. If you worry about sharks and things like that, the fear will stop you." She insists that everyone – however ordinary – is capable of extraordinary things if we can overcome our personal fears.

(Adapted: Reader's Digest)

- 11 From paragraph 1, what indicates that this was a particularly dangerous swim?
..... [1]
 - 12 Name **two** personal characteristics that were demonstrated by Nyad after her unsuccessful swimming attempt.
.....**and**..... [1]
 - 13 Give **two** factors from the second paragraph that made Nyad's second swimming attempt challenging.
 - (a) [1]
 - (b) [1]
 - 14 How did Nyad's thinking change once she had turned 60 years old?
..... [1]
- [5]**

PART 2**Exercise 1: Questions 15 – 20**

Read the following passage and then answer the questions on the next page.

THE DIGITAL DREAM

With the world changing so quickly we are always surprised when it suddenly affects us – such as how technology is changing classrooms. But new research conducted by Via Afrika discovered that out of **Mzansi's** 413 067 teachers, only 132 884 had basic computer skills and internet technology training.

Philani Sangweni, Chief Operations Officer for Fundi, said their researchers wanted to know whether Mzansi was ready for digitised learning or not. “It is important that we develop infrastructure that will direct education towards the digital space just as the rest of the world is being transformed.”

He added that the technological transformation of education was being delayed by a lack of skill and infrastructure in the country. This means that, for many, the idea of digital education will only remain a dream. “But we have seen some positive development as more and more teachers are getting the training they need to be able to help implement digital education in schools across the country. In my opinion, this means we are moving in the right direction. There is no better time (then / than) now.”

“Digital learning increases the efficiency of pupils’ education by assisting with special systems such as adaptive hinting, which will help students to figure problems out quickly and in real-time. It also offers students opportunity to learn fully the help of simulations, rapid assessment and annotation technology, just to name a few.”

(Daily Sun, 25 June 2017)

15 Find the misspelt words in this sentence from the passage and rewrite them correctly.

With the world changing so quickly we are always suprised when it suddently affects us.

(a) [1]

(b) [1]

16 Circle (O) the alphabet letter in the table below to show the correct use of the apostrophe in the word "Mzansi's".

A	contraction
B	possession
C	the plural form

[1]

17 Rewrite the sentence below in the simple present tense:

Their researchers wanted to know whether Mzanzi was ready for digitised learning.

.....
..... [1]

18 Identify the parts of speech of the underlined words:

We are moving in the right direction.

We: [1]

Direction: [1]

19 Choose the correct word in brackets. Underline your option.

There is no better time (then / than) now. [1]

20 Fill in the missing words:

It also offers students opportunity to learn fully

..... the help of simulations. [1]

[8]

Exercise 2: Question 21

Ruth Daniels, who turns 18 soon, has read so much about BFit boot camp on Facebook. What makes BFit super convenient is that it has venues in different suburbs in Windhoek.

Ruth decided to join mainly because she wants to get the outdoor exercising experience and because going to the gym did not work for her. She weighs 54 kg and is 162 cm tall and does not struggle with any health issues, so for her boot camp isn't really about fitness or weight loss and expanding her friendship circle will be an added benefit.

Ruth spoke about joining the boot camp to her mother, Elaine Daniels, who supports the idea, as long as it does not interfere with Ruth's school work and activities. Ruth knows that her school activities keep her busy until about 16h00 in the afternoon so she should schedule her boot camp after that. Elaine serves dinner at 19h00 every evening and strongly believes that all family members should be at home before then. Elaine does not want to commit to paying for something that Ruth might not like and both agree that she will pay every month so that Ruth can first test the waters. Elaine does not want to drive around after she gets home from work which is usually around 17h55. This means that Ruth will have to walk to the boot camp venue since it is close to home, and Elaine will then pick her up on her way from work.

Ruth lives at 24 Jasper Street, Academia and can be contacted on 0816264545. Her mother is available on her cell phone number, 0811247019, rather than at her work number 061-202446 at any time to help Ruth if she needs anything. Ruth would like to get news and updates via email at rdaniels@gmail.com and she can also be added to the WhatsApp group.

You are Ruth. Complete the form on the next page, using the information above.

REGISTRATION FORM**BFIT BOOT CAMP****SECTION A****MEMBERSHIP INFORMATION**

(Please complete this section in capital letters **except the e-mail address**)

Full name:.....

Residential address:.....

Age:.....

Gender:.....

Mobile number:

E-mail address:.....

Name of emergency contact:.....

Relationship to you:.....

Contact number:.....

SECTION B

Scheduled time for boot camp: Please circle your choice.

16h00 – 17h00

17h00 – 18h00

18h00 – 19h00

Payment package: Please tick (✓) the appropriate box.

Monthly 6 Months 12 Months

Any medical condition(s) we should know about? Please tick (✓) the appropriate box.

YES NO

Please give the most important reason (**in 10 words or less**) why you would like to join boot camp.

.....

[14 ÷ 2 = 7]

Exercise 3: Question 22

Read the article about shyness and then make notes on the next page about the reasons people are shy and the positive outcomes of being shy.

SHYNESS

Some people welcome new experiences and new people. They look forward to any chance to meet people. They are often the first to introduce themselves and they join into a conversation easily. Josh is like this: for him, being friendly and outgoing is natural. Other people are more like Josh's friend Megan. Ever since primary school, Megan has thought of herself as quiet and shy. She prefers to warm up slowly to new people or situations.

What is shyness? Shyness is an emotion that affects how a person feels and behaves around others. Shyness can mean feeling uncomfortable, self-conscious, nervous, or insecure. People who feel shy sometimes notice physical reactions such as feeling speechless, or breathless.

Shyness is partly a result of genes a person has inherited. Our genes determine our physical qualities, such as height, eye colour, and body type. However, genes also influence certain personality qualities, including shyness. About 20% of people have the gene to be naturally shy. Not everyone with this gene to be shy develops a shy personality. Life experiences also play a role. When people are faced with a situation that may lead them to feel shy, how they deal with that situation can shape their future reactions to similar situations. If people who are shy approach new things little by little, it can help them become more confident and comfortable.

If the parents of a shy child are too careful or overprotective, it can teach the child to move away from situations that might be uncomfortable or unfamiliar. Children who have been isolated from others for the first few years of their lives may lack social skills that enable easy interaction with unfamiliar people and may tend towards shyness.

Many people want to reduce their shyness. However, people who are naturally shy also have gifts that they might not appreciate in themselves. For example, because shy people may prefer listening to talking, they sometimes become really good listeners (and what friend does not appreciate that?). People who are shy might also become sensitive to other people's feelings and emotions. When shyness is not too big a problem, it can make people appear more approachable to others.

Shy people also have a calming effect on those who are very stressed. Though you may experience low self-esteem as a shy person, you seem to other people to be calm and quiet. Chances are that when shy people do manage to develop friendships, they are deep and long-lasting. Since making friends is not easy, they may place more value on the friends that they have.

We cannot change our true selves but we can overcome it! It takes time, patience, and courage, but it is worth the effort.

(Adapted: <https://kidshealth.org>)

Reasons people are shy:

- [1]
- [1]
- [1]
- [1]

Positive outcomes of being shy:

- [1]
- [1]
- [1]
- [1]

[8]

PART 3**Exercise 1: Question 23**

Your Life Skills Club organised a project called “Life on the street.” Volunteers in this project would spend a day living with street children and experience what life is like for them. You participated in this project and have decided to write about the experience.

Write a report to your club about your experience.

In your report you should include the following:

- why you decided to participate;
- the challenges you experienced on the streets;
- the lessons you have learned.

Your report should be about **100** words in length.

Exercise 2: Question 24

Your school selects the Learners Representative Council (LRC) every year and interested candidates should always prepare a speech to promote themselves. You have decided to participate and hope to be elected.

Write the speech you are going to deliver that will encourage the learners to vote for you.

In your speech you should:

- tell learners more about yourself;
- say what you have already achieved at your school;
- inform them about the changes you would like to make and why.

Your speech should be about **150** words in length.

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