



# Cambridge Pre-U

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**MANDARIN CHINESE**

**9778/02**

Paper 2 Listening, Reading and Translation

**October/November 2020**

**2 hours 30 minutes**

You must answer on the question paper.

You will need: Individual listening equipment  
Prescribed dictionary

## INSTRUCTIONS

- Answer **all** questions.
- There are instructions about how to answer the questions, and which language to answer the questions in, above each item on the question paper.
- You may approach the sections in any order you wish.
- Section 1 Listening: you may listen to the passages as many times as you wish on your individual listening equipment.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.

## INFORMATION

- The total mark for this paper is 60.
- The number of marks for each question or part question is shown in brackets [ ].

This syllabus is regulated for use in England, Wales and Northern Ireland as a Cambridge International Level 3 Pre-U Certificate.

This document has **16** pages. Blank pages are indicated.

## SECTION 1: LISTENING (20 marks)

You are advised to spend 30 minutes on this section.

## Exercise 1 Questions 1–3

## Listening Text (a)

Listen to the words and write down the correct pinyin with tones.

1 ..... [1]

2 ..... [1]

3 ..... [1]

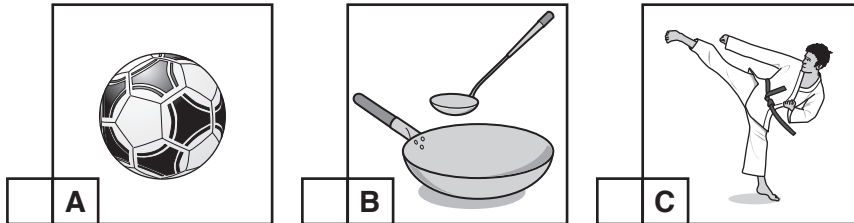
[3 marks]

## Exercise 2 Questions 4–5

Listen to Texts (b) and (c) and answer the questions by ticking the correct answer(s).

## Listening Text (b)

4 Which subject is being introduced into the main curriculum? Tick **one** box.



[1]

## Listening Text (c)

5 Which **two** benefits do mixed-gender schools provide?

Tick **two** boxes.

**A** Confidence in communication

**B** Natural learning environment

**C** Wider curriculum choices

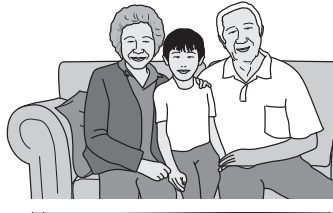
**D** Freedom to develop hobbies

[2]

[3 marks]

## Exercise 3 Questions 6–9

## Listening Text (d)



Listen to Text (d) and answer the following questions in English. You need not write in full sentences.

6 What proportion of families in China rely on grandparents to look after grandchildren?

Tick **one** box.

**A**  the minority

**B**  half

**C**  the majority

[1]

7 Besides work, what **two** other reasons do parents have for asking grandparents to help with childcare?

(i) ..... [1]

(ii) ..... [1]

8 From the grandparents' perspective, why are they willing to help? Give **three** reasons.

(i) ..... [1]

(ii) ..... [1]

(iii) ..... [1]

9 According to research, children who are being looked after by grandparents are happier. Give **one** reason for this.

..... [1]

[7 marks]

Exercise 4 Question 10

Listening Text (e)

**‘Gaokao’ – National Higher Education Entrance Examination**

**10 Listen to Text (e) and summarise its content according to the bullet points provided in no more than 75 words of continuous English prose.**

- Merits of ‘Gaokao’
- Parents’ opinions of ‘Gaokao’

**[7 marks]**

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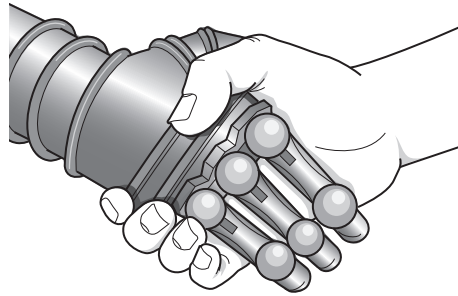
**TURN OVER FOR SECTION 2**

**SECTION 2: READING (18 marks)**

You are advised to spend 45 minutes on this section.  
Full sentences are not required in the comprehension exercises.

**Reading Text (a)**

Read Text (a) which is about the effects of new technology and answer the questions.



未来的人工智能和机器人将极大地被用来完成简单、重复性的工作，这些不仅仅是传统意义上的工厂生产线，还包括银行业、会计等方面的工作。

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专家建议年轻人要掌握多种专业技能，有接受新事物、适应新环境的能力。

**Glossary:**

人工智能 = Artificial Intelligence (AI)

**Exercise 1 Questions 11–12**

11 What will artificial intelligence and robotics technology be used for?

Tick **two** boxes.

**A**  production lines

**B**  journalism

**C**  banking

**D**  driving

[2]

**Complete the sentence in English.**

12 In the future, people's working hours will further decrease in order to increase

time devoted to .....

entertainment and ..... [2]

[4 marks]

**Exercise 2 Questions 13–14****Answer the questions in English.**

13 There is another change brought about by developments in technology.

(a) What is the change?

..... [1]

(b) What is the effect of such a change?

..... [1]

14 According to the final paragraph, what skills do experts suggest young people will need? Mention **three** things.

(i) ..... [1]

(ii) ..... [1]

(iii) ..... [1]

[5 marks]

## Reading Text (b)

Read Text (b) which is about new forms of enterprise in China and answer the questions.

中国政府对电子商务、移动支付、共享单车等新型产业，实行宽松型的管理方式，促进了其快速、健康地发展。

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这就是共享经济在全球发挥作用的根基。



### Exercise 3 Questions 15–16

15 Complete the following sentence with the words in the box.

e-commerce  
group-buying  
mobile payments  
house-sharing  
restricted  
relaxed  
directive

The Chinese government has adopted a ..... style  
of management for new industries such as .....,  
....., and bicycle-sharing. [3]

**Answer the question in English.**

16 What benefits has the healthy development of the sharing economy brought? Mention **two** things.

(i) ..... [1]

(ii) ..... [1]

**[5 marks]**

### Exercise 4 Questions 17–18

**Answer the questions in English.**

17 According to a well-known economist, why is the sharing economy expanding?

..... [1]

18 A comparison is made in the final paragraph.

(a) What is said about the past? Mention **two** things.

(i) ..... [1]

(ii) ..... [1]

(b) What is said about young people's attitude to ownership nowadays?

..... [1]

**[4 marks]**

## SECTION 3: CHINESE SAYINGS (CHENGYU) (6 marks)

You are advised to spend 15 minutes on this section.

## Exercise 1 Question 19

19 For each of the following *chengyu*:

- (i) provide a translation, **and**
- (ii) add an explanation in **English**.

*Example:*

指鹿为马: (i) **Translation:** calling a stag a horse  
(ii) **Explanation:** deliberately misrepresenting

(a) 狐假虎威

(i) **Translation:** .....  
..... [1]

(ii) **Explanation:** .....  
..... [1]

(b) 志同道合

(i) **Translation:** .....  
..... [1]

(ii) **Explanation:** .....  
..... [1]

(c) 胸有成竹

(i) **Translation:** .....  
..... [1]

(ii) **Explanation:** .....  
..... [1]

**[6 marks]**

**TURN OVER FOR SECTION 4**

## SECTION 4: TRANSLATION (16 marks)

You are advised to spend 1 hour on this section.

## Exercise 1 Question 20

- 20 Translate the following passage into **English**. It is about sport. Conveying the meaning of the passage is more important than literal correctness.



体育真正的意义并不是在比赛场上的输赢，而是通过身体锻炼增强人们的体质。体育是一种“国际语言”，人们不需要翻译就可以自由交流并享受运动本身的乐趣。

体育的友谊、和平与尊重等精神是值得每个人去学习的。

体育精神包括团队精神，当队友做得好时，应该去表扬他们；而当他们犯错时，鼓励他们。

在体育竞技的运动场上，尊重对手。如果对手赢了，我们向他/她学习，不找任何借口。如果对手输了，请不要轻视对手的努力。

[16 marks]







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