



# Cambridge Pre-U

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**MANDARIN CHINESE**

**9778/02**

Paper 2 Listening, Reading and Translation

**May/June 2023**

**2 hours 30 minutes**

You must answer on the question paper.

You will need: Individual listening equipment  
Prescribed dictionary

## INSTRUCTIONS

- Answer **all** questions.
- There are instructions about how to answer the questions, and which language to answer the questions in, above each item on the question paper.
- You may approach the sections in any order you wish.
- Section 1 Listening: you may listen to the passages as many times as you wish on your individual listening equipment.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.

## INFORMATION

- The total mark for this paper is 60.
- The number of marks for each question or part question is shown in brackets [ ].

This syllabus is regulated for use in England, Wales and Northern Ireland as a Cambridge International Level 3 Pre-U Certificate.

This document has **16** pages. Any blank pages are indicated.

**SECTION 1: LISTENING (20 marks)**

You are advised to spend 30 minutes on this section.

**Exercise 1 Questions 1–3**

**Listening Text (a)**

Listen to the words and write down the correct pinyin with tones.

- 1 ..... [1]  
 2 ..... [1]  
 3 ..... [1]

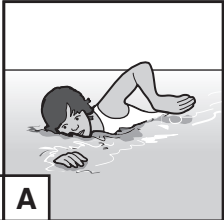
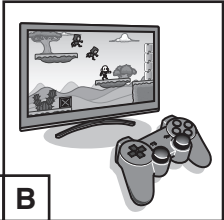
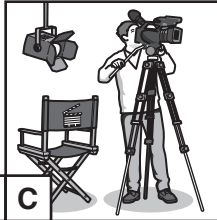
**[3 marks]**

**Exercise 2 Questions 4–5**

Listen to Texts (b) and (c) and answer the questions by ticking the correct answer(s).

**Listening Text (b)**

4 Which career choice is increasingly sought after by young people? Tick **one** box.

<b>Sport</b>	<b>Game design</b>	<b>Filmmaking</b>
		
<input type="checkbox"/> <b>A</b>	<input type="checkbox"/> <b>B</b>	<input type="checkbox"/> <b>C</b>

[1]

**Listening Text (c)**

5 Apart from health, what are the other reasons why people have chosen to consume less meat?

Tick **two** boxes.

- A** financial
- B** religious
- C** environmental
- D** peer pressure

[2]

**[3 marks]**

## Exercise 3 Questions 6–8

## Listening Text (d)



Listen to Text (d) and answer the following questions in English. You need not write in full sentences.

**6 Complete the following sentences.**

The group of women who play football in the Beijing Sports Centre are neither professional players nor ..... Their identities are rather diverse: from ..... to university graduates; from freelancers to ..... They all gather together due to their love of football. [3]

**7 When did Chinese women's football first enter the international football scene?**

..... [1]

**8 According to the recording, why do people think that women playing football is beneficial? Give **three** reasons.**

(i) ..... [1]

(ii) ..... [1]

(iii) ..... [1]

**[7 marks]**

Exercise 4 Question 9

Listening Text (e)



9 Listen to Text (e) and summarise its content according to the bullet points provided in no more than 75 words of continuous English prose.

- Characteristics of a harmonious home/family
- The importance of family

[7 marks]

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**TURN OVER FOR SECTION 2**

## SECTION 2: READING (18 marks)

You are advised to spend 45 minutes on this section.  
Full sentences are not required in the comprehension exercises.

## Reading Text (a)

Read Text (a) which is about fast fashion and answer the questions.



“快时尚”以样式多、价格便宜等特点受到大众的喜爱。这虽然满足了人们低消费的需求，但它最终目的是为了让人们花更多的钱，这会导致人们过度消费。

如今，快时尚带领人们追赶最新潮流，一件服装从它的设计到展示在商店里只有几周的时间。

一些研究者称快时尚为“环保的对头”。举些例子，每生产一条牛仔裤就需要200升的水；在给衣服上色的过程中会使用大量化学有害物。

为此，专家建议人们在购买时选择用自然材料制作的服装，延长衣服的使用时间，同时充分利用回收服务。

**Glossary:**

升 = unit for measuring, litre

## Exercise 1 Question 10

10 Complete the following sentences with the words in the box.

diverse style  
teenagers  
excessive consumption  
trendy fashion  
unique design  
overproduction  
the public

Fast fashion is popular with ..... due to  
its ..... and cheap price. Although this has catered for people's needs,  
fast fashion's ultimate aim is to make people spend more money, which leads  
to .....

[3]

[3 marks]

## Exercise 2 Questions 11–13

Answer the questions in English.

11 According to the text, which process takes several weeks in the world of fast fashion?

..... [1]

12 Why do some researchers regard fast fashion as having a negative impact on the environment?  
Give **two** examples.

(i) ..... [1]

(ii) ..... [1]

13 What **three** recommendations do experts make in order to reduce the environmental damage?

(i) ..... [1]

(ii) ..... [1]

(iii) ..... [1]

[6 marks]

## Reading Text (b)

Read Text (b) which is about the importance of handwriting and answer the questions.



如今，孩子们从出生起就有手机和平板电脑陪着他们。有人预言，我们的学习、工作和生活将不再需要纸和笔了；书写作为一种技能正在消失。

荷兰心理学家研究发现：纸和笔是促进人类创造力的重点，书写对帮助孩子学习字母有着至关重要的作用。这个结果被发表在一份科学杂志上。

在这项研究中，当孩子们看到了手写练习的字母时，大脑会表现得特别活跃，而他们看到打字练习的字母时并不会会有相同的反应。这表明，书写可能有助于孩子掌握阅读和写作。

在中国，中小學生都需要养成良好的写字习惯，具有熟练的书法技能和基本的书法欣赏能力。

**Glossary:**

荷兰 = Netherlands



**Exercise 3 Questions 14–17****Answer the questions in English.****14** How does the text describe children born nowadays?

..... [1]

**15** According to the text, what do some people predict? Mention **two** things.

(i) ..... [1]

(ii) ..... [1]

**16** What are pen and paper key to? Tick **one** box.

<b>A</b>		Improving concentration
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<b>B</b>		Assisting memory improvement
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<b>C</b>		Promoting human creativity
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[1]

**17** Where were the findings of the study published? Tick **one** box.

<b>A</b>		Science magazine
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<b>B</b>		Psychology magazine
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<b>C</b>		Education magazine
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[1]

**[5 marks]****Exercise 4 Questions 18–19****Answer the questions in English.****18** According to the research, what happens when children see handwritten words?

..... [1]

**19** What are the **three** requirements for primary and middle school students in China?

(i) ..... [1]

(ii) ..... [1]

(iii) ..... [1]

**[4 marks]**

## SECTION 3: CHINESE SAYINGS (CHENGYU) (6 marks)

You are advised to spend 15 minutes on this section.

## Exercise 1 Question 20

20 For each of the following *chengyu*:

- (i) provide a translation, **and**
- (ii) add an explanation in **English**.

*Example:*

指鹿为马: (i) **Translation:** calling a stag a horse  
(ii) **Explanation:** deliberately misrepresenting

(a) 纸上谈兵

(i) **Translation:** .....  
..... [1]

(ii) **Explanation:** .....  
..... [1]

(b) 四海为家

(i) **Translation:** .....  
..... [1]

(ii) **Explanation:** .....  
..... [1]

(c) 画蛇添足

(i) **Translation:** .....  
..... [1]

(ii) **Explanation:** .....  
..... [1]

[6 marks]

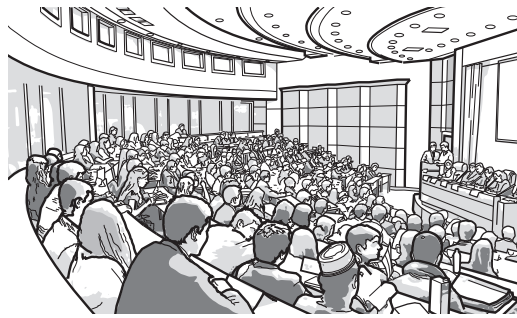
**TURN OVER FOR SECTION 4**

## SECTION 4: TRANSLATION (16 marks)

You are advised to spend 1 hour on this section.

## Exercise 1 Question 21

- 21 Translate the following passage into **English**. It is about Model United Nations. Conveying the meaning of the passage is more important than literal correctness.



“模拟联合国”是世界各国特意为青年人组织的活动。青年学生们扮演各个国家的外交官，以联合国会议的形式，通过表明观点、政策辩论、选票、做出决定等亲身经历，熟悉联合国的运作方式，了解世界发生的大事对他们将来的影响。

目前全世界每年有近四百个国际模拟联合国大会在五大洲举行。每年参与大会的师生来自世界100多个国家。这些活动可以加深学生对外交技能的认知，并了解外交技能在联合国工作中的重要性。

[16 marks]

**Glossary:**

模拟联合国 = Model United Nations

外交 = diplomacy

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