JUNIOR SECONDARY CERTIFICATE

DESIGN AND TECHNOLOGY

1808/1

PAPER 1 2 hours 15 minutes

Marks 120 **2017**

Additional Materials: A3 drawing paper

Non-programmable calculator Standard drawing equipment

INSTRUCTIONS AND INFORMATION TO CANDIDATES

- Write your Candidate Number and Name in the spaces at the top of this page and on all separate answer paper used.
- Use a dark blue or black pen.
- · Use a pencil for diagrams, graphs or rough working.
- · Do not use correction fluid.
- The number of marks is given in brackets [] at the end of each question or part question.
- You may use a non-programmable calculator.

SECTION A

- Answer all the questions in Section A.
- Write your answers in the spaces provided.
- Spend about 30 minutes on Section A.

SECTION B

- Answer all the questions in Section B.
- Answer Question 11 on the separate A3 drawing paper.
- At the end of the examination fasten your A3 work to this Question Paper.
- Answer Questions 12 and 13 in the spaces provided.
- Spend about 35 minutes on each question in Section B.

| For Examiner's Use | | | |
|--------------------|----|--|--|
| Part A | | | |
| Part B | 11 | | |
| | 12 | | |
| | 13 | | |
| TOTAL | | | |

This document consists of **18** printed pages and **2** A3-answer sheets.



Republic of Namibia

MINISTRY OF EDUCATION, ARTS AND CULTURE

Section

Answer all the questions in Section A in the spaces provided.

1 Design and Technology can improve our lives, but unfortunately it also sometimes have negative effects on society and the environment.

Study Fig. 1 and answer the questions that follow.

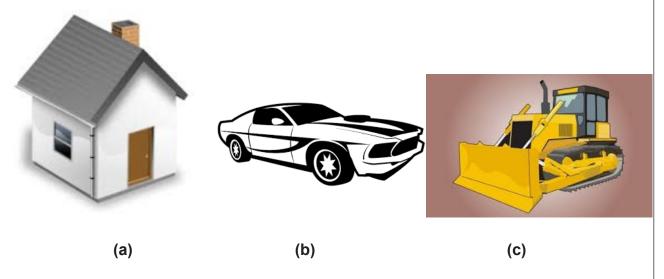


Fig. 1

Complete the table by listing **one** possible positive and **one** possible negative effect for each of **(b)** and **(c)**. **(a)** has been done as an example for you.

| Technology | Possible positive effects | Possible negative effects |
|---------------|--|---|
| (a) House | More comfortable and safe living environment, job creation | Depletion of natural resources use of farming land for living space |
| | | |
| (b) Car | | |
| | | |
| | | |
| | | |
| (c) Bulldozer | | |
| | | |
| | | |

2 Fig. 2 shows a disorganised workshop.

3



Fig. 2

| 1 | iy two salety nazards in this workshop. | |
|--------|--|----|
| 2 | | [2 |
| Fig. 3 | shows an electrical impact drill that needs a plug. | |
| | Fig. 3 | |
| | two safety precautions that need to be adhered to when doing minor enance to electrical power tools. | |
| 1 | | |
| | | |
| 2 | | |
| | | [2 |

4 Divide, using instruments, the line in Fig. 4 into **four** equal parts. Show all constructions.

For Examiner's Use

Fig. 4

[3]

5 Fig. 5 shows a triangle.

Draw, using instruments, an inscribed circle in the triangle. Show all constructions.

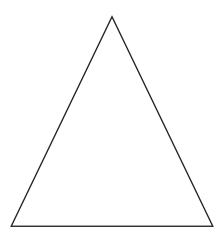


Fig. 5

[3]

[4]

From the list below, select the correct name for each of the tools shown.
marking gauge, smoothing plane, sliding bevel, try square
Give a specific use for each tool.

| Tool | Name | Use |
|------|------|-----|
| | | |
| | | |

7 Fig. 6 shows two different types of wood screws used in joinery.

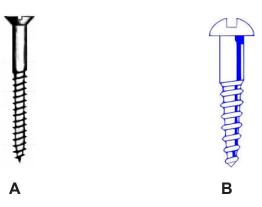


Fig. 6

Identify the **two** types of wood screw.

8 Fig. 7 shows a desk tidy.



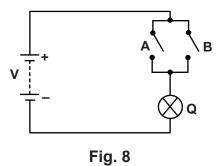
Fig. 7

The desk tidy is made from injection moulded plastic and is available in a range of colours.

List three specifications for the desk tidy.

| 1 | |
|---|--|
| | |
| 2 | |
| | |

9 Fig. 8 shows a logic gate.



(a) Identify the logic gate.

.....[1]

(b) Complete the truth table for the logic gate.

| Α | В | Q |
|---|---|---|
| 0 | 0 | 0 |
| 0 | 1 | |
| 1 | 0 | |
| 1 | | 1 |

[3]

[3]

10 Fig. 9 shows a drawing of a person trying to lift a weight.

Write the correct keyword in the spaces provided.

Use the following keywords: load, effort, fulcrum.

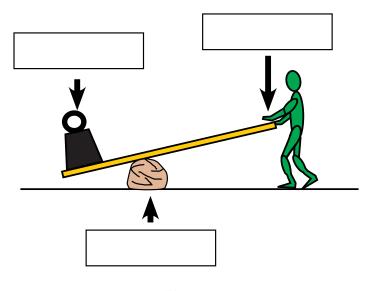


Fig. 9

[3]

[30]

Section B

11 Graphics and Graphic Products

Answer Question 11 on the separate A3 paper provided.

(a) Fig. 10 shows a drawing of a toy helicopter.

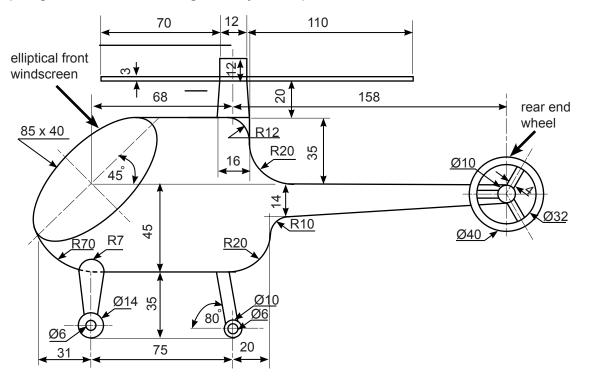


Fig. 10

- (i) Use the information in Fig. 10 to draw to **scale 1:1**, the elliptical front windscreen of the helicopter. [6]
- (ii) Draw to scale 3:1 an isometric view of the rear end wheel. Do not show any hidden detail.
- (iii) Use any appropriate lettering style to write isometrically the title, "WHEEL", underneath your drawing of the rear end wheel. [3]

[7]

(b) Fig. 11 shows part of the wheel assembly of the toy helicopter.

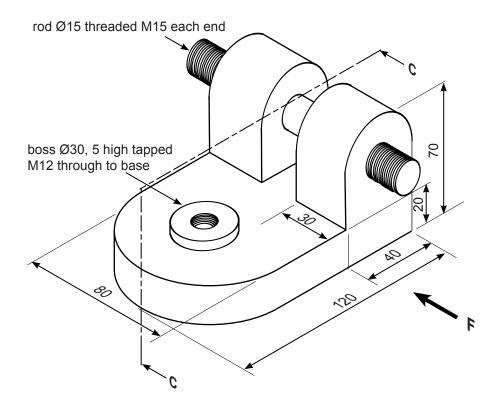


Fig. 11

Draw to scale 1:1 in the space prepared for 11(d)

- (i) a full sectional front view on sectional line C-C.
- (ii) an outside left view of the part in Fig. 11. [7]

[30]

[7]

For Examiner's Use

Write your answers in the spaces provided.

(a) Fig. 12 shows a grey pot plant holder made from a thermoplastic.



Fig. 12

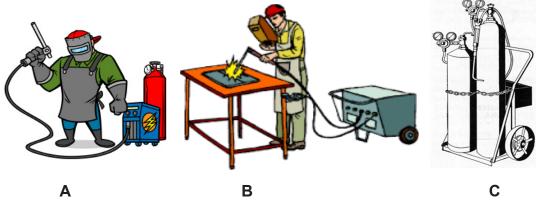
| (1) | name a specific thermoplastic to manufacture the pot plant holder. | [1] |
|-------|--|-----|
| (ii) | Identify two properties of the plastic chosen in (a)(i) that makes it suitable for the pot plant holder. | Γ.1 |
| | 1 | |
| | | |
| | 2 | [2] |
| (iii) | | [-] |
| | | |
| | | [2] |
| (iv) | Name the process used to form the pot plant holder. | [2] |
| | | |
| | | [1] |



Fig. 13

| (1) | Name a thermoplastic suitable to make the table. | | | |
|-------|---|---|--|--|
| (ii) | State two reasons (referring to properties) for your answer in (b)(i) . | | | |
| | 1 | | | |
| | | | | |
| | 2 | | | |
| ,,,,, | | | | |
| (III) | Compare a monomer and a polymer. | | | |
| | | | | |
| | | | | |
| | | ı | | |

(c) Fig. 14 shows depictions of three types of welding.



| | | • | | - |
|--------|-----------------|---|----------|---------|
| | A | В | | С |
| | | Fig. | 14 | |
| (i) | Identi | fy the types of welding in ${f A}$, l | B and C. | |
| | Α . | | | |
| | В. | | | |
| | C . | | | |
| (ii) | | rocedures identified in (a)(i) two temporary joining meth | | ethods. |
| | 1 . | | | |
| | 2 . | in why it is called temporary | | |
| d) Fig | . 15 sh | ows rusted nuts and bolts. | | |
| | | Fig. | 15 | |
| (i) | Desci | ibe briefly how to prevent nu | | l. |
| (-) | | . , | | |
| | | | | |
| | | | | |
| | | | | |

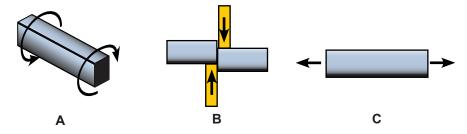
| | (ii) | Instead of mild steel nuts and bolts, stainless steel nuts and bolts can be use Name the property of stainless steel that makes it suitable for outside use. | ed. | For Examiner's Use |
|-----|------|--|-----|--------------------------|
| | | | [1] | |
| (e) | Fig. | x — In the shows a wooden stool. | | |
| | | Fig. 16 | | |
| | (i) | State, giving one reason, a suitable | | |
| | | hardwood to make the stool. | | |
| | | Hardwood | [1] | |
| | | Reason | | |
| | | | [1] | |
| | | softwood to make the stool. | | |
| | | Softwood | [1] | |
| | | Reason | | |
| | | | [1] | |
| | (ii) | Give two safety features the stool should have. | | |
| | | 1 | | |
| | | | | |
| | | 2 | | |
| | | | [2] | |
| | | | | |
| | | | | |

14 For Examiner's Use (iii) Use sketches and notes to show an exploded view of a type of joint that could be used at X. [3] [30]

13 Technology

Write your answers in the spaces provided.

(a) Fig. 17 shows a diagram of three forces acting on a piece of steel.



| | | Fig. 17 | |
|------|------|---|----|
| (i) | Nar | ne the three forces as shown in Fig. 17. | |
| | Α | | |
| | В | | |
| | С | | [3 |
| (ii) | Stat | te the effect that each force will have on the piece of steel in Fig. 17. | |
| | Α | | |
| | | | |
| | В | | |
| | | | |
| | С | | |
| | | | [3 |

[4]

[3]

(b) Fig. 18 shows two structural components.

(c)

A force of 150N is applied.

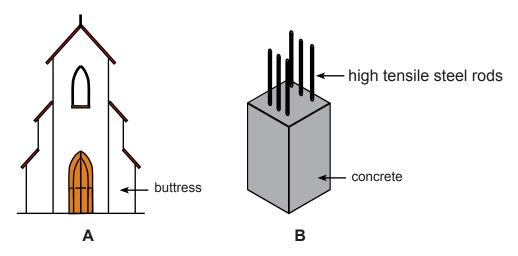


Fig. 18

| Compare the basic structural components of the structures labelled A and B . | | | | | |
|--|---|--|--|--|--|
| A | | | | | |
| | | | | | |
| | | | | | |
| В | | | | | |
| | | | | | |
| In F | ig. 19. a spanner. 250mm long, is used to tighten a bolt. | | | | |



Fig. 19

| Calculate the clockwise moment on the nut. |
|--|
| |
| |
| |
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| |

(d) Fig. 20 shows four electrical appliances.

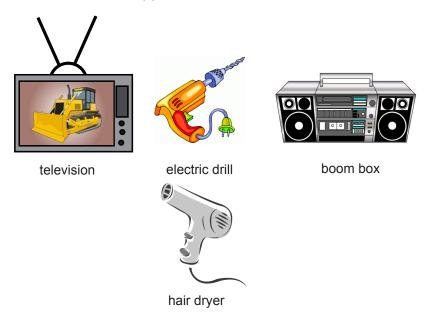


Fig. 20

| Choose any one appliance and name an energy conversion taking place during its operation. | |
|--|----|
| | |
| | |
| | |
| | |
| | |
| | |
| | [3 |
| | L |

(e) Fig. 21 shows the circuit diagram for a light sensing circuit.

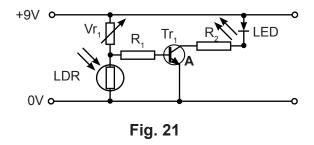


Fig. 22 shows a view of the underside of the printed circuit board (p.c.b.) for the light sensing circuit.

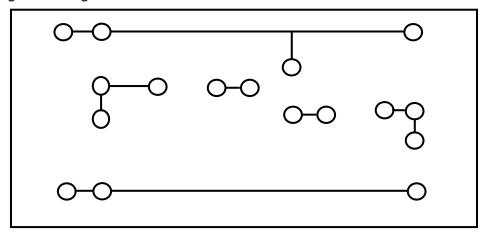


Fig. 22

| (1) | each component is positioned on the p.c.b. | [6] |
|-------|--|------|
| (ii) | Clearly label the +9V and 0V terminals on the p.c.b. | [2] |
| (iii) | State the purpose of a light dependent resistor (LDR). | |
| | | |
| | | [2] |
| (iv) | Name the source that energise the LDR. | |
| | | [1] |
| (v) | Identify the electronic device labelled A in Fig. 21. | |
| | | [1] |
| (vi) | List two functions of device A in Fig. 21. | |
| | 1 | |
| | | |
| | 2 | |
| | | [2] |
| | | [30] |

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