



# Cambridge Pre-U

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**MANDARIN CHINESE (PRINCIPAL)**

**9778/02**

Paper 2 Listening, Reading and Translation

**May/June 2023**

MARK SCHEME

Maximum Mark: 60

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the May/June 2023 series for most Cambridge IGCSE, Cambridge International A and AS Level and Cambridge Pre-U components, and some Cambridge O Level components.

**PUBLISHED****Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

**GENERIC MARKING PRINCIPLE 1:**

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

**GENERIC MARKING PRINCIPLE 2:**

Marks awarded are always **whole marks** (not half marks, or other fractions).

**GENERIC MARKING PRINCIPLE 3:**

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

**GENERIC MARKING PRINCIPLE 4:**

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

**GENERIC MARKING PRINCIPLE 5:**

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

**GENERIC MARKING PRINCIPLE 6:**

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Question	Answer	Marks	Guidance
1	rè qíng	1	
2	fā xiàn	1	
3	lǚ chéng	1	Reject: lǚ chéng
4	B	1	
5	B + C	2	
6		3	
	– students from the sports academy / sports students / P.E. students	1	
	– (business/enterprise/cooperate) managers	1	
	– (full-time / stay-at-home) mothers	1	
7	<u>over</u> forty years ago	1	
8		3	
	– reflects gender equality <b>OR</b> it shows the equality between men and women	1	
	– football is an ideal sport for keeping fit <b>OR</b> football is good for health	1	
	– it allows girls / women to become more confident	1	

Question	Answer	Marks	Guidance
9	<p>Award 1 mark for each of the points below up to a maximum of 7:</p> <ul style="list-style-type: none"> <li>• characteristics of a harmonious home/family <ul style="list-style-type: none"> <li>– A harmonious family is the guarantee for success in life / doing everything well</li> <li>– A harmonious home does not mean there is no friction / conflicts</li> <li>– instead it means we can solve the problem (promptly).</li> <li>– A harmonious family requires us to communicate (more / well)</li> <li>– have mutual understanding / understand each other</li> <li>– and to help each other</li> </ul> </li> <li>• The importance of our family <ul style="list-style-type: none"> <li>– The love our family shows us is unconditional / no matter what</li> <li>– they trust / believe in us</li> <li>– and encourage us</li> </ul> </li> </ul>	7	

**PUBLISHED****Section 2: Reading**

Question	Answer	Marks	Guidance
10		<b>3</b>	
	– the public	1	
	– diverse style	1	
	– excessive consumption	1	
11	from designing a piece to it being displayed in the shop / from its designing to its display in the shop	<b>1</b>	
12		<b>2</b>	
	– It requires 200 litres of water in order to produce a pair of jeans / trousers	1	
	– A large sum of <u>harmful chemicals</u> is being used when dyeing textiles / when adding colour to the clothing	1	
13		<b>3</b>	
	– <u>Choose/buy</u> clothes/clothing made of natural materials (fabric)	1	
	– wear clothes for longer / extend the life or usage of clothing	1	
	– <u>recycle</u> more / make good use of <u>recycling services</u>	1	
14	Children are born with mobiles and tablets / computers / electronic devices (accompanying / surrounding them).	<b>1</b>	Reject: Children have / possess / own mobiles and tablets when they are born.

Question	Answer	Marks	Guidance
15		<b>2</b>	
	– We will soon no longer require pen and paper for study, work and daily life.	1	
	– Writing, <u>as a skill</u> , is vanishing / will disappear	1	Reject: book-writing; literature work ...
16	C	<b>1</b>	
17	A	<b>1</b>	
18	<u>Their brains</u> display activity / react actively	<b>1</b>	
19		<b>3</b>	
	– to cultivate / develop good handwriting habits,	1	
	– possess fluent / proficient calligraphy / penmanship skills	1	
	– have the (basic) ability to appreciate calligraphy.	1	

**PUBLISHED****Section 3 – Idioms**

<b>Question</b>	<b>Answer</b>	<b>Marks</b>	<b>Guidance</b>
20(a)(i)	discussing military / war / soldier tactics on paper	<b>1</b>	
20(a)(ii)	making decisions based on theory rather than practice / to be an armchair strategist	<b>1</b>	Also accept: to have unrealistic ideas
20(b)(i)	to regard the four corners / seas of the world as home	<b>1</b>	
20(b)(ii)	to feel at home wherever one goes / lead a wandering life/ consider oneself a citizen of the world	<b>1</b>	
20(c)(i)	to draw a snake and add feet to it	<b>1</b>	
20(c)(ii)	to do something entirely unnecessary; to spoil something by doing or adding something superfluous	<b>1</b>	Reject: to overdo it



**PUBLISHED****Section 4 – Translation**

Question	Answer	Marks	Guidance
21	<p>Award 1 mark for each of the phrases below up to a maximum of 16:</p> <ol style="list-style-type: none"> <li>1 MUN is an activity specifically organised</li> <li>2 for young people / teenagers.</li> <li>3 Young students are cast in the role of diplomats</li> <li>4 from different countries / representing each country</li> <li>5 Through the experience of</li> <li>6 expressing opinions / making viewpoints clear,</li> <li>7 <u>policy</u> debating/discussion,</li> <li>8 casting votes / voting</li> <li>9 and making decisions,</li> <li>10 in the <u>format</u> of UN <u>meetings</u>,</li> <li>11 they familiarise themselves with the operation of the United Nations</li> <li>12 and understand the impact of major events <u>in the world</u></li> <li>13 (impact of those events) on their future.</li> <li>14 Currently there are <u>nearly</u> 400 MUN <u>conferences</u></li> <li>15 held across five continents every year;</li> <li>16 with <u>teachers and students</u> from <u>over</u> 100 countries participating in such events.</li> <li>17 These activities can deepen students' understanding / knowledge</li> <li>18 of diplomatic skills</li> <li>19 and <u>the importance</u> of such skills in the work of the United Nations.</li> </ol>	<b>16</b>	<p>Reject: discussion</p> <p>Reject: forming / to form UN meetings</p> <p>Also accept: they get to know how the UN operates</p>